

HIST 2112 syllabus

Survey of US History II, HIST 2112, Sections A & SF, 3 credits

Summer 2026 (late summer session)

Fully at a Distance (BOR) instructional method, asynchronous online

Instructor information

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General Course Information

Description

This course will utilize recorded lectures, PowerPoints, reading assignments, and, occasionally, documentary films to examine the social, political, and economic history of the United States since Reconstruction. Topics will include American industrialization, two World Wars, the Great Depression and the New Deal, the Cold War, the civil rights movement, and the United States at the dawn of the twenty-first century. The course includes study of Georgia history during this period.

Course Learning Outcomes

This is a **Core IMPACTS** course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

This is a **Core IMPACTS** course that is part of the Political Science and U.S. History (Citizenship) area.

This course should direct students toward a broad Orienting Question:

- How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Intercultural Competence
- Persuasion

This course fulfills the Georgia Legislative Requirements (GLRs) in US History and Georgia History. See <https://undergradcurriculum.gatech.edu/glr/>.

Required course materials

No textbook purchase is required. Reading materials will be provided free via links on Canvas.

Grading policy

There will be three exams (multiple choice) and one essay assignment, each of which will constitute 25 percent of the course grade.

Your course grade will be determined according to the following scale, with no exceptions: 89.5 or above=A; 79.5 or above=B; 69.5 or above=C; 59.5 or above=D; below 59.5=F.

According to policy, grades at Georgia Tech are interpreted as follows:

A Excellent (4 quality points per credit hour)

- B Good (3 quality points per credit hour)
- C Satisfactory (2 quality points per credit hour)
- D Passing (1 quality point per credit hour)
- F Failure (0 quality points per credit hour)

See <http://registrar.gatech.edu/info/grading-system> for more information about the grading system at Georgia Tech.

Description of graded components

Since this is an online course, the exams will be administered on Canvas. The format will be multiple choice.

The essay will require students to summarize and, particularly, evaluate assigned readings, and students will submit the essay via Canvas. Turnitin will be used as a tool for checking for plagiarism.

Course policies

Attendance/participation

Since this is an online, asynchronous course, there are no requirements regarding attendance and participation. Students are responsible for listening to posted lectures, reading the assigned documents and essays, and examining the posted PowerPoints. The very likely penalty for not doing so will be poor grades on exams and essays.

Academic integrity

The Georgia Tech Honor Code (see <https://policylibrary.gatech.edu/student-affairs/academic-honor-code>) will be in effect for this course. For students, this means, in this course, that you will not collaborate with anyone while taking exams and while writing essays. Additionally, submitting an essay written by ChatGPT will be considered plagiarism, which violates the Georgia Tech Honor Code. For the instructor's part, a page of sample questions will be provided to students on Canvas for the first multiple-choice exam so that students can have an idea of what kind of questions to expect on the exam.

Accommodations for Students with Disabilities

Accommodations will be made for students with disabilities. These accommodations must be arranged in advance through the Office of Disability Services; see <https://disabilityservices.gatech.edu/>. Please also email the instructor with your accommodations letter and any issues or questions that you wish to discuss.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See [this catalog page](#) for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while taking this class.

Extensions, late assignments, and missed exams

Essays will only be accepted after the due date, and makeup exams will only be given, for illness, approved Institute activities, religious observances, family emergencies, or mandated court appearances, and documentation must be provided as verification.