

HIST 2112: SURVEY OF U.S. HISTORY II (Section B, 3 credit hours) **Fall 2026**

Instructor Information

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General Course Information

Description

This course surveys America's post-Civil War social, political, cultural, and economic history up to the near present, also treating Georgia history over this interval.

Course Learning Outcomes

Students will learn to effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change; Students will demonstrate knowledge about the history of the United States and of the State of Georgia (*see also the "Core IMPACTS" section at end*)

Required Course Texts (2)

- Eric Foner, *Voices of Freedom*, 7th ed., vol. 2 (2023); ISBN 978-1-324-04224-2
- Upton Sinclair, *The Flivver King* (1937; 1999); ISBN 978-0-88286-357-3

Course texts are available at the GT Bookstore, or else can be ordered through sites such as Amazon.com.

Description of Graded Components

Exam #1: 25% of grade

Exam #2: 25% of grade (** this exam covers *The Flivver King* **)

Exam #3: 25% of grade

Exam #4: 25% of grade

Course Policies

Grading Standards:

By my standards, "A" quality work demonstrates a mastery of the materials covered in the course; "B" work is characterized by a full understanding of the materials, but a less thorough evaluation of them; and "C" work shows a satisfactory understanding, but an even less-thorough evaluation. Work that does not show an understanding of the course

materials and/or that gives a highly inadequate evaluation will earn either a “D” or an “F.” On all course assessments, you will earn a numerical score with a corresponding letter grade on the following scale: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below. Final grade scores will be rounded up beyond the half-percent.

Attendance and Participation

Attendance is mandatory, but due to the large class size, I do not intend to monitor your attendance unless this becomes a serious issue. The Institute expects you to attend every class meeting, with absences permissible in only a handful of situations (such as participation in athletics) and with official documentation; for more details see:

<https://catalog.gatech.edu/rules/4/>

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For a fuller elaboration please review [Georgia Tech’s Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating on an exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of both the Social Sciences (S) and Citizenship (C) areas, the latter of which is a Georgia Legislative Requirement.

This course should direct students toward these broad Orienting Questions: How do I understand human experiences and connections? (S); How do I prepare for my responsibilities as an engaged citizen? (C)

Completion of this course should enable students to meet the following Learning Outcomes: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change (S); Students will demonstrate knowledge of the history of the United States and the history of Georgia (C)

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies: Intercultural Competence (S, C); Persuasion (S, C); Perspective-Taking (S); Critical Thinking (C)

Student-Faculty Expectations

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations Agreement](#) articulates some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.