

## HTS 2061 Syllabus (Draft)

Traditional Asia, HTS 2061, Section R1, CRN 57249, 3 Credits

Traditional Asia, HTS 2061, Section R2, CRN 57937, 3 Credits

**Summer 2026**

### Instructor Information

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**Instructor:** Hanchao Lu

**Email:** hanchao.lu@hsoc.gatech.edu

### General Course Information

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#### Course Description

*Civilizations of East Asia up to 1850, emphasizing traditional cultures in China and Japan, including religion, science, formation of empires, social life, and commerce.*

#### Course Learning Outcomes

#### Required Course Materials

#### Grading Policy:

Graded course components, as well as your overall grade in the course, will be assigned a letter grade according to the following scale: A 90.0-100% B 80.0-89.9% C 70.0-70.9% D 60.0-69.9% F < 59.9%

### Course Policies

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#### Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

## **Campus Resources for Students**

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### **Undergraduate Student Academic Success Resources:**

*A list of resources for undergraduate students' academic success and information about advising can be found at [Success at Tech](#).*

- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at [success.gatech.edu/tutoring](https://success.gatech.edu/tutoring), email us at [tutoring@gatech.edu](mailto:tutoring@gatech.edu), or come see us at Clough Undergraduate Learning Commons, Suite 283.

### **Student Well-Being:**

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))