

## HTS 2080 Syllabus (Draft)

Intro Hist Disease & Med, HTS 2080, Section A, CRN 90433, 3 Credits

Fall 2026

### Instructor Information

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**Instructor:** TBD

**Email:** TBD

### General Course Information

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#### Course Description

*Introduction to the history of disease and medicine since the Renaissance focusing on infectious diseases, the rise of germ theory, and evolution of medical training. Credit not allowed for both HTS 2080 and HTS 3087.*

#### Course Learning Outcomes

#### Required Course Materials

#### Grading Policy:

Graded course components, as well as your overall grade in the course, will be assigned a letter grade according to the following scale: A 90.0-100% B 80.0-89.9% C 70.0-70.9% D 60.0-69.9% F < 59.9%

### Course Policies

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#### Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

## **Campus Resources for Students**

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### **Undergraduate Student Academic Success Resources:**

*A list of resources for undergraduate students' academic success and information about advising can be found at [Success at Tech](#).*

- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at [success.gatech.edu/tutoring](https://success.gatech.edu/tutoring), email us at [tutoring@gatech.edu](mailto:tutoring@gatech.edu), or come see us at Clough Undergraduate Learning Commons, Suite 283.

### **Student Well-Being:**

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))