

HTS 3065
History of Global Societies: The African Diaspora
3 credits
Dr. Sanyu Mulira
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Tuesday & Thursday 12:30-1:45pm



This course will examine the history of African and African-descended peoples from the era of the trans-Atlantic slave trade through the 20th-century waves of intellectual and political independence movements in Africa, the Americas, and the Caribbean. Students will have broad exposure to the modern history of the Afro-diaspora by engaging with interdisciplinary course materials, including scholarly historical texts, articles, poetry, literature, and films.

REQUIRED TEXTS:

- Patrick Manning. *The African Diaspora*. Columbia University Press, 2009.
- All other required readings will be provided on Canvas.
- Unless students have an accommodation from Student Services, only text-based versions of books are allowed—no audiobooks.

This Core IMPACTS course is part of the Social Sciences area.

- Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.
- This course will direct students toward the broad question, "How do I understand human experiences and connections?"

-Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective
- Persuasion

COURSE OBJECTIVES AND OUTCOMES:

- Examine and deconstruct dominant misconceptions about African Diasporic histories.
- Analyze historical community formations in the diaspora while understanding how members of the diaspora contributed to the modern world.
- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Attendance Policy:

Attendance will be taken at the start of each class. Points will be lost if students are consistently late and/or absent without valid documentation. Students are expected to be active participants in the course. Arriving ready to discuss the reading material is vital to a lively class. If students experience unforeseen circumstances that may affect their attendance, please get in touch with the Dean of Students for assistance.

Academic Honesty/Integrity Statement:

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The Academic Honor Code aims to increase academic integrity and strengthen trust in the Georgia Tech community. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

AI Statement:

Per GaTech's Honor Code, students are forbidden from submitting work generated by an AI program as their own. Generative AI cannot be used or consulted for assignments; all work must be your own. The use of Generative AI tools for any part of your work will be treated as plagiarism and a violation of academic honesty. You may use grammar aids (e.g., Grammarly, spell check).

CLASSROOM RULES AND EXPECTATIONS:

- Students must be present in each class session; limited absences may be excused with documentation (doctor's note, Dean's alert, etc.), but students must alert the instructor as soon as possible to their circumstances. Unexcused absences can impact the final grade. --- Please refer to the official policy on excused absences.
- If you have an emergency that will impact your attendance or ability to complete coursework, please consult [the Dean of Students for assistance](#).
- Students are expected to arrive on time and remain in class until the session has concluded. A qualifying reason or documented unavoidable circumstance is required for students to make up work that may have been missed due to late arrival. If a student must leave early for an emergency or documented reason, the teacher must be notified as soon as possible.
- Students must remain attentive, alert, and engaged in class. No cellphones or other distractions should be used—especially while classmates and/or instructor speak. For electronic access to class material, students may use E-readers, laptops, or iPads—no cell phones. Only work for this class should be consulted or completed during our session.
- All students should make meaningful and respectful contributions in the classroom and online.
- Students needing accommodations should reach out to [student services](#) so that arrangements can be made to meet their specific needs.
- A large portion of the course grade is based on participation and discussion—students must be present and prepared to work through the material in each class session. Remember, you are not only talking to the instructor but to your peers.
- Per GaTech's Honor Code, you may not submit any work generated by an AI program as your own. All written work must be the intellectual product of each student's wonderful and complex mind. Generative AI cannot be used or consulted for assignments; all work must be your own. **The use of Generative AI tools for any part of your work will be treated as plagiarism and a violation of academic honesty**
- This list is not meant to be exhaustive but highlights critical expectations.

***NOTE:** We will discuss sensitive and complicated topics in this class. Thus, we all must have patience and grace with each other to work through the material as a unit. Some tips for fostering a productive and respectful classroom environment:

- Respect what we know and do not know—we are here to learn together and engage in fruitful exchange.
- Be generous with yourself and others
- Listen to your peers and instructor
- Privilege voices and perspectives that have historically been left out of academic discourse.

- Support the progress of your peers and other scholars.
- Collaboration over competition
- Have faith in your unique process!

Course Assignments (360)

All assignments must be submitted on time and uploaded to the Canvas submission portal by the indicated deadline (usually 11:59 pm of the due date). Late work will **only** be accepted for credit with a documented excuse. If students have accommodations, make sure that the terms are clearly communicated to the Professor through Disability Services. Detailed instructions will be provided in the Canvas portal.

Reading Response 1: Garvey vs DuBois (50 points)- due 10/9

Midterm (80 points)- 10/22

- Multiple choice, fill in the blank, and short answer questions.

Reading Response 2: Harlem Renaissance (50 points) due 11/6

Film Response Paper (50 points)- due 11/24

Final Paper (100 points + 10 points for outline = 110 points total)

Attendance and Participation (20 points)

- Attendance will be taken at the beginning of each class session; late attendance will receive partial credit.

***Extra Credit:** Small extra-credit opportunities will arise during the semester.

Course Grade Rubric

90-100% = A

80-89% = B

70-79% = C

60-69% = D

59 and below = F

Student Services and Links

- [Office of Disability Services.](#)
- [Disability Services Academic Accommodations](#)
 - The Office of Disability Services collaborates with students, faculty, and staff to create a campus environment that is usable, equitable, sustainable, and inclusive of all members of the Georgia Tech community. Disability is an aspect of diversity integral to society and

Georgia Tech. If students encounter academic, physical, technological, or other barriers on campus, the Disability Services team collaborates with the student to find creative solutions and reasonable accommodation. 404-894-2563

- [Tutoring and Academic Support.](#)
- [Dean of Students Assistance Requests](#)
- [Student Counseling Center.](#)
 - o We work with all students who visit us to develop an individualized care plan based on your unique needs. Our staff of case managers and counselors all specialize in mental health concerns that affect college students. We provide all students with evidence-based and data-driven interventions to help you to improve your functioning and get back on track with your personal, social, and academic goals.
- [Students' Temporary Assistance and Resources \(STAR\)](#)
 - o STAR (Students' Temporary Assistance and Resources) is a network of programs providing students with everything they need to thrive and flourish during their time at Georgia Tech. We believe every Georgia Tech student can succeed, but every student's situation is unique. Sometimes an unfortunate circumstance can derail a student's academic progress, and temporary assistance is needed to get back on track. Also, access to resources varies among students; it is imperative that all students have access to the resources they need. Through the STAR Network, students receive the temporary assistance and resources they need to succeed at Georgia Tech.
- [Student Health Center](#)
- [Academic Honor Code](#)
- The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The Academic Honor Code aims to increase academic integrity and strengthen trust in the Georgia Tech community.