

# **ID 6753 Syllabus**

**HCI Professional Preparation & Practice, Section 1, 1 Credit**

Fall 2026

## **Instructor Information**

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**Instructor:** Richard L. Henneman

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## **General Course Information**

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### **Description**

The MS-HCI seminar prepares you for career success. It includes hands-on activities and presentations led by HCI practitioners, faculty, and fellow students that help you make career choices and develop job skills relevant to an HCI professional's future success. The seminar also strives to create community among the MS-HCI Program's students.

### **Course Learning Outcomes**

Upon successful completion of this course, you should have:

- A refined vision of your career goals and aspirations
- Improved career-relevant skills such as public speaking, teamwork, resume and portfolio development, and interviewing
- A foundation of mutual respect and support with your peers enrolled in the Program.

### **Required Course Materials**

No course materials are required.

## Grading Policy:

Grades are based on two equally weighted components — **Attendance (50%)** and **Homework (50%)** — plus a **Giving Back** requirement that affects your final letter grade.

**Attendance** is taken at each class session and is worth 1 point per class (14 points total). Students are permitted one absence per semester for any reason without penalty. Attendance is self-reported via the weekly surveys and is graded pass/fail (0/1).

**Homework** includes two types of assignments, together worth 18 points:

- *Weekly surveys* — 1 point each, 14 points total over the semester. Weekly surveys are due 5 days after each class. Half credit may be given if the survey is submitted before the start of the next class.
- *Career-related assignments* — 4 points total, including a resume submission (1 point), two project feedback forms (2 points), and a team-based creative exercise (1 point)

Each component is averaged within its category and weighted equally (50/50) to produce your final grade.

**Giving Back.** One of the strengths of the MS-HCI Program is its sense of community. Learning to engage with your professional community is an essential skill, and each enrolled student is expected to "give back" to the program in a meaningful way. Students who do not fulfill this requirement will have their final course grade lowered by one full letter (e.g., from an A to a B).

## Course Policies

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### Attendance and Participation

Full engagement, including attendance and participation, is expected throughout the course. You are permitted one absence per semester for any reason without penalty. Since many class sessions involve pre-formed teams, please notify a GTA two days in advance if you know you will be absent for a class to avoid last-minute disruptions.

If you are ill, please stay home and notify a GTA before class. If you miss more than one class due to illness, please provide a doctor's note.

Most missed class cannot be made up, although in some cases a video recording will be made available.

## **Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment, or claiming to be in attendance when not in the classroom will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Submitting work produced solely or largely by AI as your own is inconsistent with the academic integrity standards of this course.

## **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.