

INTA 2050 Syllabus

Introduction to Global Development INTA 2050, Section I, 3 Credits

Fall 2026

Instructor Information

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General Course Information

Description

Global Development is a dynamic and multidisciplinary field that focuses on reducing poverty and inequality and improving the socio-economic wellbeing of citizens across the globe. This course provides an introduction to the field.

Course Learning Outcomes

Describe the key economic, social and political factors that shape the socio-economic wellbeing of citizens

Use your understanding of key concepts and different approaches and frameworks to address issues of immediate international concern relating to global development

Become more aware of the diversity of cultural and ethical systems in the world

Express arguments clearly both in written and oral form; and work in small groups in a way that demonstrates both respect for your colleagues and efficient collaboration towards shared goals.

Required Course Materials

All required reading materials will be available on Canvas.

Grading Policy:

Worksheets: 20%; Midterm Exams: 25%, 25%; Final Exam: 30%

A>90; B>80; C>70; D>65

Assignments:

- 10 Worksheets, 20%
- Midterm Exam 1, 25%
- Midterm Exam 2, 25%
- Final Exam, 30%

Description of Graded Components

The worksheets, midterm exams and final exam are all in class and closed book and notes.

Course Policies

Attendance and/or Participation

While student attendance is not explicitly considered for the final grade, failure to join class meetings will significantly affect student grades, insofar as worksheets are completed during class time and lecture material is included in exams.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: how do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes: students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
 - Perspective-Taking
 - Persuasion
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Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Collaboration, Group Work, and Use of Generative AI

Students can work together on in-class worksheets, but must turn in their own individual work. In-class exams are to be your own work. All in-class exams will be closed book and notes.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Late homework will be penalized accordingly. Make-up exams are given for illness, approved Institute activities or religious observances.

Student Use of Mobile Devices in the Classroom

No internet-enabled devices, such as laptops, tablets and cell phones are allowed during class time.