

## **INTA 3050 Syllabus**

Global Citizenship

Fall 2026

### **Instructor Information**

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**Instructor: Dr. Vicki Birchfield**

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### **General Course Information**

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#### **Description**

The course explores the meaning of global citizenship as it has evolved conceptually in scholarly and public debates and how it is “practiced” by individuals and “institutionalized” by universities, corporations and other organizations that deploy the concept as a strategic goal or a set of value commitments. We will consider the extent to which global citizenship is a contested idea and evaluate those oppositions in both normative and empirical terms. This is a discussion based, active learning course designed for students from different disciplinary backgrounds from science and engineering fields to the social sciences and humanities. The intellectual and academic content of the course allows students to draw on their educational and professional experiences abroad or attained in different intercultural contexts as we explore concepts and practices related to identity, citizenship, globalism and intercultural competence.

#### **Course Learning Outcomes**

Upon completion of this course, students should be able to...

- Think critically about the concepts of globalization and citizenship
- Exhibit cultural, contextual, and ethical awareness. Students will become more aware of the diversity of cultural and ethical systems in the world, including the ability to identify, critically analyze, and apply distinguishing traits/perspectives/ formulations/ institutions in comparative or international empirical cases or issue areas.
- Explain the concept of identity in relation to politics and society.
- Demonstrate familiarity with intercultural learning concepts and the developmental model of intercultural sensitivity.
- Develop effective communication and teamwork skills through group projects and oral presentations.

One of Georgia Tech’s explicit goals in our current strategic plan is to “Prepare all Georgia Tech students to be cross-culturally competent, globally minded leaders”( <https://strategicplan.gatech.edu/focus/global>). This course seeks to contribute directly to the attainment of this stated goal and fulfills one of the core requirements for the Institute-wide Certificate in Global Engagement. [Global Engagement Certificate](#)

### **Core Impacts:**

**This is a Core IMPACTS course that is part of the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals. This course should direct students toward a broad Orienting Question: How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

### **Required Course Materials**

The course readings will be uploaded to **Canvas under “Files”** and available under the **Required Readings**.

### **Grading Policy:**

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Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0-59.9%

<b>Assignment</b>	<b>Percentage</b>
Participation	20%
Exam	20%
Team Presentation	20%
Group Project	20%
Final Essay/Podcast	20 %

### **Description of Graded Components**

**Participation:** Well-informed, engaged participation throughout the study abroad program, especially during site visits, policy briefings and museum exhibitions will be key to maximizing the experiential learning experience and earning a good grade.

**Team Presentations and Group Projects:** Guidelines posted on Canvas

**Exam:** The exam will be multiple choice, true/false and short answer in format

**Final Essay and Podcast Prompts :** Guidelines are posted on Canvas and will be discussed during the final weeks of the semester.

### **Course Policies**

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#### **Attendance and/or Participation:**

Attendance and participation are essential to doing well in this class. Participation comprises 20% of the total grade for the course, which is equal in weight to each of the other assessments. Absences are to be avoided except in the case of sickness or emergency situations and approved Institute activities/travel. After two unexcused absences, points will be deducted from the attendance grade (10 %). Active engagement and constructive contributions to class discussion constitute the other 10 % of the overall score for this component of the grade. Readings should be completed prior to class meetings, and you should be prepared for active and engaged discussion. Guidelines for the team presentations and research projects will be posted on Canvas.

#### **Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

### **Student Well-Being:**

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide](#) ([gatech.edu](#)))

