

INTA 8803 Syllabus

Intelligence & International Security

Fall 2026

Instructor Information

Instructor: Dr. Tarun Chaudhary

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General Course Information

Description

This is a seminar-style course that focuses on the history, institutions, people, and processes of intelligence. The course critically examines the role of intelligence as a component of national and international security policy. What is the relationship between policy makers and the intelligence community? What is the intelligence community and how is intelligence produced and utilized?

Course Learning Outcomes

Learning outcomes for this course include:

- *Demonstrate how the intelligence enterprise contributes to the policy making process*
- *Understand the role of intelligence in historical and current international security situations,*
- *Demonstrate a working knowledge of the role of intelligence, the intelligence community, technology, and the institutions in addressing security challenges facing the United States,*
- *Analyze the factors, events, and changing nature of the threat that influenced United States intelligence and national security policy,*
- *Understand how modern technology influences intelligence and consider how future developments in this realm may affect the intelligence community and process.*

Required Course Materials

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, CQ Press, 2022. Make sure you have the latest/10th edition.

Grading Policy:

Through a focus on intelligence and policy along with class discussions and assignments, this course will help build and refine your critical thinking and presentation skills. You will be graded on a variety of work that includes:

- An intelligence brief that will be completed individually (15%)
- 2 Intelligence briefs (15% each)
- A final paper and presentation on a topic approved by the instructor (40%)
- Class Participation and in-class activities (15%)

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Assignments

- Individual Intelligence Brief – 15%
- Group Intelligence Brief 1 – 15%
- Group Intelligence Brief 2 – 15%
- Final Paper and Presentation – 40%
- Class Participation and Attendance – 15%

Course Policies

Attendance and/or Participation

Attendance is necessary but in cases where you are not able to attend class, please email tchaudhary@gatech.edu as soon as possible so we can discuss exceptional circumstances ahead of your absence. In cases where we are unable to discuss your absence beforehand, please schedule time for us to discuss the absence outside of class time as soon as possible. Reasonable accommodation can be made for various

circumstances, however, please do not abuse my good nature and that of your fellow students. Attendance will be taken at various time during the semester, that along with your active participation in group activities and class discussions will be factored into your overall attendance/participation grade.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Collaboration, Group Work, and Use of Generative AI

Each assignment (intelligence briefs, final paper, and in class activities) will have specific instructions that will specify your ability to utilize AI tools and if the assignment is individual or collaborative. Your midterm will be closed-book, multiple choice and completed individually in class.