

JAPN 2001: Intermediate Japanese I

Instructor Information

Instructor	Email	Office Hours & Location
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GENERAL INFORMATION

Description

JAPN 2001 is the first of two courses in Intermediate Japanese. Students will continue to develop their listening, speaking, reading, and writing skills in Japanese, all with a cultural emphasis. Like JAPN 1002, in this course, grammar explanations will not be given in class. Students read the online textbook and complete preparation activities before coming to class, where we review and practice the material.

Pre-&/or Co-Requisites

Successful completion of JAPN 1002 at GT is required. Otherwise, you must first take our online placement test at <http://japanese.gatech.edu/online/jpn-placement.html> and follow its recommendation.

Required Textbook & Course Materials

1. JAPN 2001 Online Textbook
2. Course Packet: JAPN 2001

Materials in this course will be made available through the course Canvas unless otherwise specified.

Course Goals and Learning Outcomes

Although the main emphasis in this course is on the development of aural-oral skills in Japanese, activities aimed at developing basic reading and writing skills are also incorporated into the daily lessons. Our goals are:

- To continue learning basic structural patterns and vocabulary necessary to conduct simple everyday-life conversation.
- To increase familiarity with Japanese culture and Japanese behavior.
- To become able to carry out simple conversations on topics related to everyday situations.
- To develop an understanding of Kanji and learn how to read and write short passages written in hiragana, katakana, and basic kanji. (83 new kanji will be introduced.)

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1: Demonstrate oral and aural proficiency in the target language	JAPN 2001: Students will demonstrate the notice high/intermediate low oral and aural proficiency in Japanese in the selected topic areas described in the course objectives.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	N/A
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	JAPN 2001: Students will demonstrate writing proficiency by writing a short essay comparing childhood dreams and current dreams at the Novice High or Intermediate Low level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	JAPN 2001: Students will demonstrate reading proficiency with authentic texts modified for learners at Novice High or Intermediate Low level.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a specific target-language country or region	N/A
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A

Core IMPACTS Course

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Course Requirements & Grading

Assignment	Weight
Attendance, participation, and performance	15%
Preparation activities	15%
Quizzes	15%
Creative Project A	TBD
Creative Project B	TBD
Composition	10%
Midterm exam	10%
Final exam	15%

*Percentage breakdowns are subject to change.

Description of Graded Components

Attendance, class participation, and performance

Students are expected to come to class fully prepared to participate in class activities. If students engage in activities that indicate their inattention or non-participation in the classroom activities (e.g., falling asleep, text-messaging, doing homework, reading irrelevant materials, not reading materials, etc.), they will not receive full participation credit. Students are not permitted to use their computers, cellphones, and other devices in class unless otherwise instructed. Failure to comply with this will result in lowering their participation and performance grades.

Attendance and participation are different and evaluated separately, as follows:

- To receive full credit for *attendance*: Students should arrive on time and be present for the entire class. Arriving late or leaving early will result in 20% deduction of attendance points for that day, and an unexcused absence will result in 0 attendance and participation points. If you arrive late, you must notify the instructor, otherwise you may be marked absent.
- To receive full credit for *participation*: Students should be prepared, fully engaged, and actively participating in activities in Japanese. Extensive use of English may incur loss of participation credit.

Excused absences (e.g., doctor's visit) are granted case-by-case and generally require documentation, and students must contact the instructor.

Note: 5 or more unexcused absences will automatically result in a 5% reduction of total grade. 10 or more unexcused absences may result in an automatic failing grade.

Preparation activities

Preparation activities are required assignments to help students engage with new material and be ready to participate in class activities. Completion of these activities is essential, since students study new material (grammar, etc.) primarily on their own *before* coming to class (i.e., class time will not be used to explain new

material). Preparation activities generally involve reading or watching short explanations about grammar and responding to a few practice questions. Detailed instructions are posted on Canvas.

Homework

Homework assignments review kanji, grammar, and vocabulary that has been previously introduced. Detailed instructions are posted on Canvas.

Quizzes

Short quizzes (vocabulary, kanji, grammar) are given throughout the semester to ensure that students understand the material and keep up with the course.

Creative Project A

TBA.

Creative Project B

TBA.

Composition

The composition will be an approximately 1-page essay in Japanese incorporating key grammar points from the semester. Students will submit a first and final draft.

Midterm Exam

The midterm exam will be a closed-book, closed-notes exam covering material from the first half of the course.

Final Exam

The final exam will be a closed-book, closed-notes exam covering material from the second half of the course.

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Website and Other Classroom Management Tools

All materials, communications, and our most up-to-date schedule will be on Canvas. Due dates are posted on the schedule, so please check it frequently. The best way to reach me is by email. Class-wide announcements are occasionally made through Canvas.

Course Expectations & Guidelines

Strategy for Successful Language Learning

The study of a foreign language is quite different from that of subjects like history, geography and math. In language studies, in addition to understanding vocabulary and grammar, you are expected to become able to communicate in that language. Foreign language learning is a cumulative and time-consuming process

that requires a steady study habit. You cannot “cram” for this course. Constantly reviewing what you have learned and practicing them each day will set you up for success.

Class Preparation & Language Use

In this course, the instructor will NOT explain grammar in English in class. Therefore, it is imperative **that students prepare themselves for each class period by following the instruction indicated under ‘Preparation at Home’ column of our schedule.** Class will be conducted in Japanese. If you have any questions, you should ask them either at the beginning or at the end of the class period. If you want to find out the meaning of Japanese word(s) or Japanese word(s) for particular English word(s), you should ask in Japanese.

Academic Integrity & Use of GenAI

Any use of GenAI is strictly prohibited in this course, unless specified otherwise. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment (this includes using GenAI) will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations. **Suspected use of GenAI may result in an automatic zero on an assignment, with no opportunity for makeup.**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Attendance and/or Participation

See above.

Extensions, Make-Ups, and Late Assignments

As a rule, **late submissions and make-up assignments are not permitted** except in cases of illness or documented emergencies. If you anticipate difficulty meeting a deadline or attending an exam for a legitimate reason, you must notify the instructor at least one week in advance.

Collaboration & Group Work

Students should complete all coursework individually unless otherwise instructed.

Modified Campus Operations and Digital Learning Day

If the university announces a digital learning day (e.g., during campus closure), I will send an announcement via Canvas.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Campus Resources for Students

Georgia Tech offers many resources for students in need including counseling services, personalized research assistance, tutoring, and academic support. Please check out http://ctl.gatech.edu/sites/default/files/documents/campus_resources_students.pdf for more details, and please feel free to ask me if you need any assistance in finding these resources.