

# JAPN 3001 Syllabus

Advanced Japanese I, 3 credits

Fall 2026

**This is a Core IMPACTS course that is part of the Humanities area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

## Instructor Information

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Instructor: Masato Kikuchi

Email: mk43@gatech.edu

## General Course Information

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### Description

This course is the last of the basic Japanese language sequence (JAPN 1001-1002-2001-2002-3001) at Georgia Tech. We will learn advanced grammar structures and develop the ability to produce longer conversations involving complex styles and levels of speech. Although the primary emphasis is on the development of aural-oral skills in Japanese, activities to develop basic reading and writing skills including 59 new kanji characters are included.

This course will count toward your major (ALIS, IAML, GEML), minor or certificate. If you have not taken JAPN 2002 at GT or are unsure about your proficiency level, please take our online placement test at <https://gatech.instructure.com/courses/108472> and follow its recommendations. No native or heritage speakers of Japanese are allowed to take this course.

After taking this course, you will be eligible to take our Study Abroad Program (LBAT-Japan) or take any 3000- or 4000-level courses including JAPN 4113: Advanced Reading and Listening.

### Pre- &/or Co-Requisites

None.

### Course Learning Outcomes

1. Develop an ability to carry out conversations using honorific and humble expressions in business/professional situations, talking about situations affected by events beyond your control, talking about situations where you make/let others do something and situations where you are made to do something by others.
2. Develop familiarity with Japanese culture and Japanese behavior in formal as well casual situations.
3. Master 59 new kanji (a cumulative total of 322 from JAPN 1001-3001) and develop intermediate level of reading and writing proficiency.

### Required Course Materials

All materials are provided on Canvas including the textbook. We will be using Canvas to post announcements to distribute various materials, etc. Whenever something is uploaded or some message is posted at our Canvas site, you will receive a notification by email.

## Grading Policy:

Grading is on a 100-point scale: A  $\geq$  90%, B  $\geq$  80%, C  $\geq$  70%, D  $\geq$  60%

### Assignments

• Class Attendance and Performance	12%
• Verb Conjugation Tests on VoiceThread	4%
• Grammar Homework	16%
• Kanji Homework	8%
• Kanji Tests	4%
• Reading & Listening Homework	8%
• Vocabulary Quizzes (in class)	4%
• Lesson Tests	28%
• Presentation (5-min)	6%
• Final Oral Interview	8%
Total	100%

### Description of Graded Components

- Class Attendance and Performance will be graded daily based on the following scale:
  - 3 = high degree of both active participation and preparedness
  - 2 = moderate degree of active participation and high degree of preparedness/being late
  - 1 = low degree of active participation and preparation/being very late
  - 0 = absent
- Verb Conjugation Tests: You will be asked to record your oral responses to questions in VoiceThread.
- Most written homework requires handwritten answers on printed pages. Each page of the homework must be scanned/photographed and combined into a single PDF and uploaded to "Assignments" of Canvas by the deadlines indicated on the schedule.
- If you cannot print the assignment sheets, you must write BOTH the questions AND your answers by hand on blank sheets of paper.
  - Grammar homework includes writing exercises, vocabulary questions, listening comprehension (if any), and a variety of grammar exercises. Important: Some questions may require you to read ahead the textbook before the points are introduced officially in class.
  - Kanji homework includes kanji writing practice, reading/writing kanji expressions in context.
- Kanji Tests will be conducted on paper in class and is similar to Kanji homework without a kanji practice section.
- Reading & Listening Homework includes (1) reading comprehension questions on a longer written text and (2) listening comprehension questions to voice recordings on Canvas.
- Vocabulary Quizzes will be conducted in class at the beginning of each class (5 minutes) using Canvas quizzes.

- Although the primary focus of tests/exam is on the materials in the new lesson we have just covered, grammatical structures and vocabulary learned in earlier lessons will also be used.
- Presentation is a 5-minute speech in class.
- Final Oral Interview will be conducted in pairs and recorded in Zoom.
- If needed, you may request special accommodation through the Office of Disability Services.
- You must use Canvas Assignments Tool to submit your homework. No email submission is allowed without prior permission from the instructor.
- Most Canvas assignment's submission deadlines are set at 11:59 p.m. of the day.
- Only the homework which is turned in on time will be given full credit.
- Some homework may allow you to submit them late for half credit. Please refer to the instructions on each assignment.
- You will **not** receive any credits if your kanji homework is done by typing.

## Course Policies

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### Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we

seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

### **Extra Credit Opportunities**

Extra credit for 85% or higher CIOS response rate 1%

### **Collaboration, Group Work, and Use of Generative AI**

- All assignments must be completed individually unless otherwise specified as group work.
- The use of generative AI is not permitted unless explicitly authorized. When AI use is allowed, you must clearly indicate which parts of your work were supported by AI tools.

### **Missing Classes**

1. If you will be absent, you need to contact your instructor via Canvas Inbox (or regular email) at [mk43@gatech.edu](mailto:mk43@gatech.edu) as soon as possible, preferably before the class begins.
2. If you have missed or are going to miss 2+ consecutive classes in a course due to an unexpected emergency (death in the family, personal medical issues, etc.) please fill out the [Request Assistance Form](#). After completing the form, the Office of the Vice President of the Dean of Students will contact your professors providing the necessary documentation on your behalf. It is not necessary for you to email your professors directly regarding any emergencies you may have.
3. If you are missing class for institute excused reasons (e.g. athletics, professional conferences, academic competitions), please fill out the [Institute Approved Absence Form](#) found in the Registrar's Office site and submit the completed form to the Registrar's Office. Requests should be submitted at least 2 weeks prior to the event.
4. Additional information is available in the [Student Handbook](#).

### **Homework Submission Rules**

If you cannot turn in your homework by the deadline, you should explain the reason in detail. Your instructor will make a final decision whether your late homework can receive credit or not. Please note that the following are a few examples which are NOT considered as legitimate excuses:

1. I did my homework but forgot to submit it.
2. I did my homework but uploaded a wrong file.

3. I uploaded my homework on time, but it was damaged during upload. (Always confirm your upload by downloading it and open it again in your computer. This way, you can check if your uploaded file is correct and undamaged.)
4. I didn't know the homework was due today/I forgot to check the course schedule.
5. I was too busy working on assignments/project for another class.

### **Instructions for Digital Learning Days**

When events that affect campus operations and cause campus closure, Georgia Tech will declare a "Digital Learning Day" and prompt us to switch from residential instruction to online instruction. If Digital Learning Day is declared, we will:

1. Switch to Zoom-based synchronous online instruction. (The instruction on how to join the online class will be posted on Canvas course homepage.)
2. For urgent communication, use email ([mk43@gatech.edu](mailto:mk43@gatech.edu)).