

KOR 1001 C Syllabus

Course Prefix: KOR

Course Number: 1001

Course Name: Elementary Korean I

Semester: Fall

Academic Year: 2026

Section: C

Credit Hours: 4 Credits

Instructor Information

Instructor: Lee Oh

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General Course Information

Description

KOR 1001 is an Elementary Korean I course that introduces students to the basics of listening, speaking, reading, and writing in Korean, along with an exploration of Korean culture.

Course Learning Outcomes

Upon successful completion of this course, student will be able to:

1. Use Korean to communicate with peers and the instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Korean speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Korean-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Korean language skills and cultural understanding in KOR 1002.

Required Course Materials

Course Text: All class materials are uploaded on Canvas

All course materials will be available online 100%. Students will be given access to all class materials. Course texts, including workbooks and drill classes, will be posted online, and students can access them at any time. Students are expected to complete their homework on time. Homework can be hand-written but submitted electronically on Canvas.

Grading Policy

Attendance	10%
Homework	45%
Project	20%
Vocabulary Quiz	5%
Unit Test	20%
Total	100%

Description of Graded Components

Attendance (10%)

Students should attend all class meetings. Three unexcused absences will not be penalized. However, 1 point will be deducted per absence from the fourth additional absence. Approved (excused) absences with official documents will not be penalized. Students must keep their absences to 10 or fewer to receive a passing grade.

Homework (45%)

- 1) Grammar
- 2) Speaking
- 3) Drill
- 4) Listening

Project (20%)

- 1) Individual Project (10%)
- 2) Group Project (10%)

Tests (25%)

- 1) Vocabulary Quiz (5%)
- 2) Unit Test (20%)

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Policies

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit

<http://www.catalog.gatech.edu/policies/honor-code/> or

<http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who miss an assignment due to participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be allowed to make up the work missed during those periods. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. HW grading: Late submission is accepted with a 20% deduction, but it must be done within 2 days (48 hours) for all types of homework.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor. <http://catalog.gatech.edu/rules/18> Links to an external site.

Code of Conduct: <http://catalog.gatech.edu/rules/19>

Core IMPACTS

Not applicable.