

KOR 1002 SF Syllabus

Course Prefix: KOR

Course Number: 1002

Course Name: Elementary Korean II

Semester: Summer

Academic Year: 2026

Section: SF

Credit Hours: 4 Credits

Instructor Information

Instructor: Lee Oh

Email: lee.oh@modlangs.gatech.edu

General Course Information

Description

KOR 1002 is a beginning Korean II course designed for students who have completed KOR 1001 or demonstrate equivalent proficiency. Students will improve their linguistic skills to become more proficient and fluent in daily and extended communication needs, emphasizing speaking and listening. In addition to an ongoing review of basic grammar and incorporating a greater variety of grammar structures, the course will expose students to enhanced vocabulary and Korean culture.

Course Learning Outcomes

Upon successful completion of this course, student will be able to:

1. Use Korean to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Korean speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Korean-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.

7. Be prepared to continue developing Korean language skills and cultural understanding in KOR 2001.

Required Course Materials

Course Text: All class materials are uploaded on Canvas

All course materials will be available online 100%. Students will be given access to all class materials. Course texts, including workbooks and drill classes, will be posted online, and students can access them at any time. Students are expected to complete their homework on time. Homework can be hand-written but submitted electronically on Canvas.

Grading Policy

Homework	45%
Vocabulary Quiz	5%
Unit Test	30%
Project	20%
Total	100%

Description of Graded Components

Homework (45%)

- 1) Workbook
- 2) Speaking
- 3) Drill
- 4) Writing

Project (20%)

- 1) Korean Culture (10%)
- 2) Personal (10%)

Tests (35%)

- 1) Vocabulary Quiz (5%)
- 2) Unit Test (30%)

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Policies

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or

<http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Although an online course offers greater flexibility, please remember that your timely participation and online engagement is key to your success in this course, as well as that of your classmates.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who miss an assignment due to participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be allowed to make up the work missed during those periods. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. HW grading: Late submission is accepted with a 20% deduction, but it must be done within 2 days (48 hours) for all types of homework.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor. <http://catalog.gatech.edu/rules/18> Links to an external site.

Code of Conduct: <http://catalog.gatech.edu/rules/19>

Core IMPACTS

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence