

KOR 2691: Intensive Intermediate Korean 1

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Instructor: TBD

Classroom: TBA, Yonsei KLI

E-mail: TBD

Office Hours: TBD

Office #: TBA

Class Schedule

M, T, W, R 1:00 PM – 2:10 PM / 2: 20 PM – 3:30 PM

Two 70 minute regular sessions (140 minutes) and one 60 minute drill session per day for the first 4 weeks of the program.

Materials

1. Yonsei Korean In 3 Weeks 3 (published by Yonsei University Press)
2. Online dictionaries: <http://endic.naver.com/Links to an external site.>

Objectives of the Course

This is one of the three courses offered during the faculty-led summer study abroad program of LBAT Korea. KOR 2691 is an intensive intermediate (2nd year) level course of 3 credits offered for the first 4 weeks of the entire 9-weeks program. This course aims to develop all four skills of listening, speaking, reading and writing of Korean by exposing students to varied topics including introducing oneself, daily schedule, talking about past events, transportation and finding ways, planning, asking for permission, shopping and accepting suggestions, Korean restaurants and ordering foods, and indirect quotations.

Through the topics and in-class activities and drill sessions students will develop communication skills, enhance their knowledge in expressions and varied structures, and grammatical items like endings and their conjugations.

At successful completion of the course, students will be able to:

- Recognize words and expressions regarding limited topics such as sharing one's experience of learning Korean, texting in Korean, going to a concert, making an appointment, transportation (using the subway and taking the bus), locations and directions, making plans, recommending foods at a restaurant, street foods, leisure, hobbies, shopping, reasons for purchase, exchange and return, and weather.
- Present in class for 2-3 minutes with notes on selected topics.
- Produce simple written descriptions and narrations using a variety of words, phrases, sentences that have been practiced or memorized.
- Demonstrate reading proficiency with authentic Korean texts modified for learners.

Grade Breakdown

Workbook Homework	28%
Vocabulary Quiz	28%
Mid-term Exam (Individual Presentation)	20%
Final Project (Team Presentation)	24%

Vocabulary Tests (28%)

Every other day, when a new unit starts, a vocabulary test on new words and expressions on that unit will be given at the beginning of the class. 14 units will be covered, and each vocabulary test will count 2%. Students are required to study the new words/expressions in advance so that they can understand the class conducted in Korea better and engage in more activities during the class.

Workbook Assignments (28%)

When each unit is completed, students are expected to submit workbook homework of the completed unit. Each workbook homework counts 4%. (7 workbook assignments x 4 points = 28%)

Midterm: Individual Presentation (20%)

Each student will pick a topic from class and will present on the topic for 3 minutes in Korean.

Students can prepare notes and can refer to the notes during their presentation but are not allowed to read the entire material they prepared.

Final Project: Team Presentation (24%)

Students will form a team of 3 to 4 people and are going to pick one topic covered in class and create presentation material in any format (PPT files, video clips, voice-over/recording, etc.) reflecting their understanding of the situations or topics. The topics include sharing

one's experience of learning Korean, texting in Korean, going to a concert, making an appointment, transportation (using the subway and taking the bus), locations and directions, making plans, recommending foods at a restaurant, street foods, leisure, hobbies, shopping, reasons for purchase, exchange and return, and weather.

[Project Evaluation Criteria]

Presentation Length: about 5 minutes

Accuracy of the script: 12% (Each team is required to submit the skit before the presentation or recording of their skit so that the instructor can give feedback)

Grammar points used: 6% (The script MUST use 15+ grammar points covered in class)

Accurate pronunciation and intonation: 6%

Attendance and late work

Students are expected to come to all class meetings in time. Any tardiness will not be accepted.

Course Website and Other Classroom Management Tools

www.canvas.gatech.edu Links to an external site.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodation for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or [http://disabilityservices.gatech.edu/Links to an external site.](http://disabilityservices.gatech.edu/Links%20to%20an%20external%20site), as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See [http://www.catalog.gatech.edu/rules/22/Links to an external site.](http://www.catalog.gatech.edu/rules/22/Links%20to%20an%20external%20site) for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Course Schedule

Course Schedule Date	Topic	Reading, Notes, due dates, and more
1st Week		
Day 1	Unit 1. Did you study Korean before coming to Korea?	Unit 1. Vocabulary Quiz
Day 2	Unit 2. I will contact Young Joo.	Unit 2. Vocabulary Quiz

Day 3	Unit 3. Have you ever been to a concert in Korea?	Unit Workbook Homework Due (Unit 1 & 2, page 90 – 94) Unit 3. Vocabulary Quiz
Day 4	Unit 4. I am planning to go to a ballpark tomorrow.	Unit 4. Vocabulary Quiz
2nd Week		
Day 1	Unit 5. The road will be congested because it's rush hour.	Unit Workbook Homework Due (Unit 3&4, page 95 -- 98) Unit 5. Vocabulary Quiz
Day 2	Unit 6. It will take only 5 minutes.	Unit 6. Vocabulary Quiz
Day 3	Unit 7. What are you going to do this afternoon?	Unit Workbook Homework Due (Unit 5&6, page 99 -- 103) Unit 7. Vocabulary Quiz
Day 4	Midterm Presentation	
3rd week		
Day 1	Unit 8. Try Bibimbob.	Unit Workbook Homework Due (Unit 7, page 104 -- 105) Unit 8. Vocabulary Quiz
Day 2	Unit 9. Let's get Patbingsu (shaved ice) after eating Tteokbokki.	Unit 9. Vocabulary Quiz
Day 3	Unit 10. I go to Noreabang often with friends when I am bored.	Unit Workbook Homework Due (Unit 8&9, page 106 -- 109) Unit 10. Vocabulary Quiz

Day 4	Unit 11. My hobby is taking pictures.	Unit 11. Vocabulary Quiz
4th Week		
Day 1	Unit 12. I would like to buy a car.	Unit Workbook Homework Due (Unit 10&11, page 110 -- 114) Unit 12. Vocabulary Quiz
Day 2	Unit 13. It's cheap because it's on sale now.	Unit 13. Vocabulary Quiz
Day 3	Unit 14. I bought a T-shirt yesterday, but it's a little small.	Unit Workbook Homework Due (Unit 12&13, page 115 -- 121) Unit 14. Vocabulary Quiz
Day 4	Final Presentation	