

KOR 3100 A Syllabus

Course Prefix: KOR

Course Number: 3100

Course Name: Kor Convers & Culture

Semester: Fall

Academic Year: 2026

Section: A

Credit Hours: 3 Credits

Instructor Information

Instructor: Lee Oh

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General Course Information

Description

This course is designed to develop students' spoken Korean proficiency through interactive conversation practice while deepening their understanding of Korean culture. Students will engage in communicative tasks such as discussions, role-plays, presentations, and group activities on a variety of cultural and everyday topics. Emphasis is placed on expressing opinions, narrating experiences, and sustaining conversations in Korean with increasing fluency and confidence. Authentic materials are used to explore contemporary Korean culture and society while supporting meaningful language use.

Course Learning Outcomes

Upon successful completion of this course, student will be able to:

1. Demonstrates the ability to hold simple conversations in Korean on familiar and culturally relevant topics.
2. Speak with increased fluency and confidence, using connected sentences rather than isolated phrases
3. Express personal opinions, preferences, and viewpoints on every day and cultural topics
4. Provide simple explanations and reasons to support opinions and choices
5. Communicate effectively even when grammatical accuracy is imperfect
6. Prioritize meaningful communication over perfect grammatical accuracy
7. Demonstrate confidence and willingness to speak Korean in classroom interactions

Required Course Materials

Course Text: All class materials are uploaded on Canvas

All course materials will be available online 100%. Students will be given access to all class materials. Course texts, including workbooks and drill classes, will be posted online, and students can access them at any time. Students are expected to complete their homework on time. Homework can be hand-written but submitted electronically on Canvas.

Grading Policy

Attendance	15%
Homework	35%
Project	20%
Vocabulary Quiz	10%
Speaking Test	20%
Total	100%

Description of Graded Components

Attendance (15%)

Since this class relies heavily on in-class interaction, attendance and active participation are extremely important. Students are allowed two absences without penalty; however, each additional absence will result in a one-point deduction from the attendance grade. Accumulating 10 or more absences will result in a failing grade for the course.

Homework (35%)

- 1) Preparation
- 2) Recording
- 3) Writing

Project (20%)

- 1) Individual Project (10%)
- 2) Group Project (10%)

Tests (30%)

- 1) Vocabulary Quiz (10%)
- 2) Speaking Test (20%)

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Policies

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor.

Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who miss an assignment due to participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be allowed to make up the work missed during those periods. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. HW grading: Late submission is accepted with a 20% deduction, but it must be done within 2 days (48 hours) for all types of homework.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor. <http://catalog.gatech.edu/rules/18> Links to an external site.

Code of Conduct: <http://catalog.gatech.edu/rules/19>

Core IMPACTS

Not applicable.