

## LING 2100 SF (Introduction to Linguistics)

### Instructor Information

Instructor	Office Hours	E-mail
Dr. Bo Kyoung Kim	by appointment or anytime through e-mail	bkim375@gatech.edu

### Course Information

Section	Time	Place
LING 2100 SF (Online)	MTWR Asynchronous	<a href="https://gatech.instructure.com/courses/554958">https://gatech.instructure.com/courses/554958</a>

### General Information

#### Course Objectives and Goals

This is an introductory course in linguistics (which also fulfills an Institute-wide humanities requirement). Students will analyze how speech sounds are formed and organized, how words and sentences are formed and arranged, how language is used in society etc. Students will look at various languages in the world as well as English to introduce linguistic diversity as well as human linguistic capacity.

- Encounter and tackle problems in the main subfields of theoretical linguistics (the scientific study of language): phonetics, phonology, morphology, syntax, semantics/pragmatics, sociolinguistics
- Be exposed to linguistic diversity, analyze cross-linguistic data, and think meta-linguistically about one's own language(s)
- Communicate clearly on technical topics: use precise vocabulary to make implicit knowledge of language explicit; state claims clearly with supporting evidence
- Grow as integrated thinkers by practicing both 'scientific' and 'humanistic' thinking
- Incrementally become more self-directed lifelong learners and critical thinkers

#### Prerequisites

None. However, students enrolled in this course strongly recommend having some experience of learning a foreign/second language in order to complete certain assignments.

#### Textbook (required)

Language Files, by the Ohio State University Department of Linguistics, 11th or 12th edition.

## Recommended Materials

Fromkin V. R. Rodman & N. Hyams, *An Introduction to Language*, 10<sup>th</sup> Edition, Heinie.

William O'Grady, John Archibald, Mark Aronoff, and Janie Rees-Miller, *Contemporary Linguistics: An Introduction, 7th Edition, Bedford St. Martin's 2017*.

Available at the Georgia Tech bookstore, or can buy or rent from Amazon.

## Other materials (required — see Canvas)

Excerpts from *Language Myths* book, uploaded to Canvas site

Free pdfs linked from Canvas

## Grades

- 90s = A
- 80s = B
- 70s = C
- 60s = D
- 0-50s = F
- Grades with decimal points 0.5 or above will be rounded up to the nearest integer
- Grading is on a 100-point scale (no curve); you are not competing with each other. If you all learn the material well and turn in high-quality work, you will all get A's! There will be up to 2% extra credit assignments for this course. If you are taking this class on a Pass/Fail basis, you must earn a grade of 70 or above in order to pass this course.

## Evaluation

- Exams (3): 35%
- Quizzes (6): 10%
- Portfolios (2): 25%
- Homework (6): 30%
- Voice Self-introduction (Extra Credit): 1%
- Extra Credit Opportunity: 1-2%

## Online Exams:

There will be three written exams which test your comprehension of the given lessons and materials presented during the course. **You must follow the directions to complete the exams in order to receive the proper credit. There will be NO MAKE-UP EXAM allowed in this class, and no negotiation of missing exams/quizzes is accepted.** Technical difficulties cannot be used as an excuse for missing or being late for submitting the exams/quizzes later than the suggested time. Please have your Plan B so that you will not miss any points due to any technical issues, etc. **The exams must be submitted as instructed via Canvas in order to receive the full credit.** If you have any problems,

discuss with the instructor prior to the exams. If you fail to follow the directions (e.g., time limit, testing procedure, submission method, etc.), it will result in a minimum of 30% reduction of the overall final grade points. If your instructor cannot read your exam texts and diagrams or part of it is missing, you will receive 0 points for that part.

### **Online Spot-Check Quizzes:**

There will be seven spot-check quizzes which examine your knowledge of the subject in each topic. One quiz with the lowest score will be dropped from the final grade score.

### **Voice Thread:**

Video-record your self-introduction using a Voice Thread tool on Canvas (Go to Assignments). You may talk about your name, major, year at school, hobby, languages that you speak, etc. The instruction is as follows:

<https://voicethread.com/howto/canvas-2/>

### **Homework:**

Homework consists of eight written exercises that helps you understand the subject more profoundly. Homework will be available at least a week before due dates on Canvas (Module). Every homework is graded for its quality. These assignments do not involve simple and repetitive work; rather, most of them require you to “think.” Be ready to dedicate a few hours of your time to complete each assignment.

### **Homework submission:**

**No late homework will be accepted.** To submit your homework, follow the direction closely. It may not be accepted otherwise. Allow plenty of time to solve any technical difficulties before the deadline. Negotiation for overdue homework will not be accepted.

1. Print worksheets and fill your answer by hand or type your answer.
2. For those who fill your answer by hand, you can scan your finished homework with an appropriate size.
3. Combine documents into a **SINGLE PDF**.
4. Upload your homework in the Assignment.
5. Your graded homework will be returned to the Assignment. Check the instructor's feedback.

**Note:** No late homework will be accepted. Make sure you upload your homework in time for the deadlines. See the grading policies. Do not use regular email to submit your homework.

It is your responsibility to make sure uploaded files are correct and legible and in the right folder. If you upload wrong files or upload them into a wrong folder or if your scanned images are not legible, you may receive 0 points for your homework.

### **Extra Credit Opportunity:**

- Add 1% to your final grade by listening to a talk on linguistics, and upload to Canvas a thoughtful 3-sentence summary; can accrue a maximum of 2% total extra credit in this manner)

### **Grading Policies:**

#### **Missing Exams, Quizzes or Being Late in Submitting Homework**

**No makeup exams/quizzes will be given, and no late homework will be accepted** unless you can provide written proof that your emergency was legitimate and genuine (See the examples below). If you are required to scan and upload homework to Canvas, you might need to find the scanner facilities on or off-campus. If you often cannot access a scanner in time for the deadlines, buy your own scanner. (FYI: You can also download a free app (e.g., CamScanner) to your smartphone that can create, and upload PDF files based on your smartphone camera). If your instructor cannot read part of your homework or part of it is missing, you will receive 0 points for that part.

If you have to miss a quiz or an exam due to school-authorized predetermined circumstances, notify the instructor at least one week before it happens and the person (name, title, email address, phone) to whom the instructor can contact in case of questions. With timely prior notification, you may allow to re-schedule quizzes, tests and exams. If you have legitimate excuses (examples shown below) AND you can prove it by providing a written proof (examples shown below) within a week of each incident, you can re-schedule the quizzes, tests and exams.

The following are examples of **legitimate excuses**.

- I had a medical emergency or infectious disease (e.g., a flu) that requires me NOT to come to the class (Submit the doctor's notes).
- I had family emergencies (e.g., a death of your family member. Bring a proof such as obituaries, an invitation to the funeral, etc.).
- I had a major accident or a disaster (Bring the police records. No photographs of the accident/disaster scenes are accepted.).

The following are examples of **excuses that will NEVER be accepted**.

- I had technical difficulties.
- I am too busy with the requirements of my other courses, my job, my duties in the organizations I belong to, etc.
- I was too tired to complete the homework.
- I am participating in a professional conference. I have a job interview. I have a job affair to attend. I have a field trip.
- I need to maintain a good GPA. If I don't get a higher grade, I will lose my scholarship or I will be forced out of school.
- I didn't know that this requirement existed or didn't know the deadline or misread my

schedule.

- I did my homework, but I forgot to turn it in.
- I uploaded my homework to a wrong folder or misplaced them or did not name them correctly.
- I forgot to tell you that I had a preplanned obligation.
- I didn't know it was written in the Syllabus and/or Schedule. The instructor never warned me when I missed my requirements.
- I am unable to take the exam/submitting homework on the given date because I have a travel plan, I am out of town, and/or I missed my flight to get back to Atlanta in time. I have already bought a ticket for my trip and cannot change the schedule.

### **Academic Integrity**

Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:

- Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a homework, term papers or exams.
- Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals including homework. (Suspicious materials will be searched on the Web.)
- False claims of performance or work that has been submitted by other students.

See <http://www.catalog.gatech.edu/rules/19b.php> for more information on academic misconduct and the Honor Code. If we find any instance of academic misconduct and/or violation of GT Honor Code, we will take a strong action including but not limited to the following:

- If it occurs during an exam/test/quiz, the student's exam/test/quiz will be terminated immediately even if it is not finished. Such a student will receive 0 (zero) points for the entire exam/test/quiz.
- If the second misconduct/violation occurs, the student will receive an F for the entire course.

All assignments/tests/exams you submit in class or upload to Canvas must have your clearly printed name. By writing your name on the homework, it serves as your signature certifying that you have followed all honor codes. If there is no name on the work you submit, it may be rejected.

### **Honor code (<http://osi.gatech.edu/content/honor-code>)**

In the context of this class, the Honor Code means that...

- You must write up your own homework (and acknowledge anyone who you worked with)
- You must complete quizzes and exams without any assistance

- You must cite sources for any ideas you present; you must not present other people's ideas as your own
- You must not help anyone else to violate the Honor Code
- The Honor Code is taken very seriously

### **Mental health resources**

We value your well-being and want to support students experiencing mental health challenges.

- Georgia Tech Psychiatry (2nd floor of Student Health Services): 404-894-2585 (business hours)
- Georgia Tech Counselors (2nd floor of the Smithgall Student Services/Flag building, M-F 8-4pm)
- Counselor on Call: 404-894-2575 (also available after-hours)
- If you or someone else are experiencing a mental health crisis: call 1-800-273-8255 (24 hours)

### **Diversity statement**

The Ivan Allen College of Liberal Arts supports Georgia Tech's commitment to creating a campus free of discrimination on the bases of race, color, religion, national origin, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against the inequalities that may manifest here as they do in broader society. (Statement approved by the Ivan Allen faculty in April 2018)

### **Accommodations for Students with Disabilities:**

GT's policies on assistance for students with disabilities will be followed in this class. Contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/> (Links to an external site.) as soon as possible to make an appointment to obtain an accommodations letter. Please also e-mail the instructor as soon as possible in order to set up a time to discuss students' learning needs.