



Financial & Managerial Accounting
MGT 3000/6000
Summer 2026

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Class Format: Online asynchronous

Websites: Canvas; myBusinessCourse

Course Description and Learning Objectives: MGT 3000/6000 is an introductory course in financial and managerial accounting. Financial accounting refers to the process by which a business's economic events are recorded and then reported to external users in financial statements. Managerial accounting refers to various techniques by which business processes are summarized and analyzed for internal purposes. By the end of this course, you will learn: (a) how to create and interpret basic financial statements (e.g., income statement, balance sheet) prepared for external users and (b) how to prepare and interpret financial reports (e.g., break-even analysis) created for internal users.

Required Materials:

- **Textbook:** Financial and Managerial Accounting for Undergraduates, **3rd Ed.**, Wallace, Nelson, Christensen, Hobson, and Matthews. ISBN: 9781618535627 (*Hardcover, Looseleaf, or eBook*).
- **Textbook Digital Platform:** “myBusinessCourse” Access (mBC). This is an online resource through the book publisher which provides you access to *homework problems, quizzes*, practice problems and other helpful material. Access to the course is included with new copies of the text or may be purchased directly through the website. More information on how to access mBC will be available on Canvas.
- **Canvas:** Canvas site for MGT 3000/6000 (<https://canvas.gatech.edu/>). This site includes:
 - a. The syllabus
 - b. Lecture videos (available on the “Pages” tab)
 - c. Class announcements
 - d. Class notes and other miscellaneous materials
- **HonorLock Extension:** You must download and install the Honorlock Extension as part of Canvas.
- **Other Computer-Related Requirements:** The specific computer-related requirements (outlined below) are within Georgia Tech’s minimum requirements, found here: <https://catalog.gatech.edu/policies/computer-ownership/>
 - a. Laptop – Required for almost everything in the class.
 - b. Webcam and microphone – Required for proctored assignments.
 - c. Email – Important announcements will be pushed out via Canvas to your email.
 - d. Microsoft 365 – Certain assignments may require or benefit from the usage of spreadsheet softwares. Georgia Tech provides free Microsoft 365 subscriptions for students.

Attendance Policy:

As an online asynchronous course, there is no traditional attendance requirement. Students are responsible for meeting all assignment deadlines as listed in the course schedule.

Use of Technology:

While this course relies on web-based learning, these methods have drawbacks. Most notably, certain students may be tempted to rely on ChatGPT and other AI-related programs to complete graded assignments and otherwise use throughout the class. However, ***ChatGPT (and equivalent or related programs) are not permitted for usage in any way for this class. If you are caught using such technologies in any way, it will be treated as cheating.*** All the information you need for the class will be provided via the textbook, lectures, and other provided resources.

Dr. Blann reserves the right to use any traditional or non-traditional methods to prevent, deter, detect, and investigate potential AI usage, especially for graded assignments. As one example, a student may be asked to complete a follow-up oral exam if cheating is suspected. Some methods may be used regularly, while others may be used irregularly. As long as you are doing what you are supposed to do, these measures are not intended to impact your learning experience in MGT 3000 in any way.

Course Routine:

Students are expected to read the chapter and review the chapter slides and any other assigned materials prior to completing assignments. I will normally devote a portion of each lecture to the discussion and illustration of selected items from the assigned materials, and I will supplement these lectures with “real world” examples where possible. Prior to each lecture, you should download the notes for that class so you have them handy.

Graded Components and Related Policies:

Grades will be determined using the following point scheme:

Exam 1 (Financial)	175 pts
Exam 2 (Financial)	175 pts
Exam 3 (Managerial)	175 pts
Exam 4 (Managerial)	175 pts
Homework Assignments	140 pts
Chapter Quizzes	90 pts
International Accounting Project	50 pts
Syllabus Quiz	20 pts
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Total Points Available	1,000 pts

Exams

Exam dates and covered chapters are provided on the course schedule found at the end of this syllabus. Exam 4 will be given during final exam week in accordance with university policy, but the exact dates will be determined and announced via Canvas after the beginning of the semester. ***You will be required to complete all exams using HonorLock, and there will be no exceptions to this policy.*** All exams will be closed book, closed notes, unless otherwise stated. Students should not communicate with anyone during an exam. Students should only access the exam and no other websites or materials. No one should discuss the content of an exam with any other student.

Homework Assignments

Homework assignments will be completed through mBC. There will be four homework assignments in this course. Each homework assignment corresponds to one exam. To ensure that the homework is helpful for studying, the assignments are generally due at 11:59pm the day before the exam opens (other than the fourth homework). More information about the due date can be found on the schedule at the end of this syllabus.

Chapter Quizzes

Quizzes will be completed through mBC. We will cover 13 chapters in this course. We will have graded quizzes for 12 of these chapters; ***the Chapter 1 quiz is a non-graded practice assignment.*** Your top 10 scores will be retained for grading, so each quiz is worth 0.9% of your grade. The remaining 2 scores will not be counted, nor will they be available for bonus points. These quizzes are learning checks that are mostly meant to ensure that you are properly keeping up with class content. Quizzes should be completed after you read the chapter and review the related materials. The quizzes will be due the same day as the homework assignments (as shown on the schedule), but I encourage you to follow the “recommended” schedule. Quizzes may require the usage of mBC’s Lockdown Browser extension. Lockdown Browser should work with all browsers, but contact mBC support if you have issues.

International Accounting Project

The majority of this class focuses on the U.S. accounting environment. At some point in the future, many students may work internationally, work for a company with non-U.S. subsidiaries, and/or invest in non-U.S. companies. Accordingly, the International Accounting Project will add a global context to accounting and highlight some of the most important considerations differences between U.S. and non-U.S. accounting. Specifics for this project will be available on Canvas well before the deadline, but it will not be posted at the beginning of the course because it focuses on some content that is covered in the second half of the class.

Syllabus Quiz

This quiz is a quick, short check to make sure that you read and understand the syllabus.

Grading Appeals

Although rare for online content, the TA and I may occasionally make mistakes when grading exams or other assignments. Re-grade requests must be sent to me via email identifying the specific item you want to be re-graded within one week of receiving the grade. The re-graded item will be returned to you after review.

Grading Standards

Letter grades (i.e. A through F) will be determined at the end of the course based on the weighting scheme outlined above. The absolute scores based on which grades will be assigned are listed below.

≥ 90%	A
≥ 80% ≤ 89%	B
≥ 70% ≤ 79%	C
≥ 60% ≤ 69%	D
< 60%	F

In addition to the grading standard listed above, I retain the discretion to: (a) employ a grading curve in determining final grades and (b) alter the grading weights in individual cases for extraordinary circumstances. Note that there will be no curves applied to individual exams. Additionally, there will be no individual extra credit opportunities. Such opportunities would be unfair to your peers that are not given that option.

Successful Completion

To successfully complete this course, students must earn a final weighted score of at least 60% (600 out of 1,000 points), corresponding to a letter grade of D or higher. Graduate students enrolled in MGT 6000 must earn a C or higher (700 out of 1,000 points) to meet Georgia Tech graduate academic standards.

Office Hours:

I have regularly scheduled office hours for consultation on matters pertaining to the course. I encourage students to take advantage of these hours to discuss problems and to obtain assistance where needed throughout the semester. See above for information on times and locations.

Additionally, there are dedicated TA office hours for this course. The TA should be your first contact for most questions related to understanding course content and working through course problems. If the TA office hours do not work with your schedule, you can either (a) email your questions rather than attending office hours or (b) email the TA to request an appointment. The TA is also a full-time student, so opportunities for individual appointments may be limited at certain times. Similarly, email response time from the TA depends on availability.

Course Administration:

Canvas and myBusinessCourse Websites

While we will use Canvas and mBC for this course, it is your responsibility to keep up with key dates and deadlines on your own. In other words, the Canvas/mBC calendars may be incomplete or incorrect. The schedule that is included with the syllabus (and any related class announcements) supercedes anything on those websites.

Similarly, grades may appear different between Canvas and mBC due to syncing issues or other grading issues. To ensure that your grades sync correctly, please make sure that your mBC syncs with Canvas as soon as possible. Please reach out to the TA if you have any questions or concerns about grade syncing or presentation. We will verify all grades before assigning final grades.

Academic Honor Code and Academic Misconduct:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit catalog.gatech.edu/policies/honor-code.

Please note that any student *suspected* of cheating on an exam will be reported to the Office of Student Integrity, which will investigate the incident and identify the appropriate penalty for violations.

As discussed above, the usage of AI for this course in any way is explicitly prohibited, unless Dr. Blann explicitly instructs its usage for a certain assignment. Unauthorized usage of AI is considered cheating for this class, so Dr. Blann reserves the right to report such cases to the Office of Student Integrity.

Special Accommodations:

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at 404-894-2563 or disabilityservices.gatech.edu as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter.

Student-Faculty Expectations:

Student-Faculty Expectations Agreement: At Georgia Tech, we believe that it is important to continually strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. Students and faculty in this course are expected to adhere to the mutual expectations articulated in Georgia Tech's Student-Faculty Expectations Agreement, which outlines acceptable conduct and responsibilities for both students and instructors. The full agreement is available at <https://catalog.gatech.edu/rules/22/>. Students are expected to review this document and conduct themselves accordingly throughout the semester. Simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek in this course.

Disclaimer:

While this syllabus is designed to describe the content and expectations of this course, it is subject to change in any way based on Dr. Blann's discretion. Additionally, deviations from the syllabus (especially the schedule) may occur. Dr. Blann will announce any such changes.