



MGT 6510 EMB: LEADERSHIP DEVELOPMENT WORKSHOP

Sessions: Thursdays 6:30PM – 9:15 PM
Classroom: 101
Autumn semester, 2026 (2nd Half)
Office Hours: By appointment

Instructor Information

Professor Dong Liu Office: Scheller College of Business 4313 Email: dong.liu@scheller.gatech.edu Phone: 404-894-4925	Professor Saba Colakoglu Office: Scheller College of Business 4319 Email: saba.colakoglu@scheller.gatech.edu Phone: 404-385-4173
---	---

CLASS MOTTO

Fun and Knowledge

TEACHING PHILOSOPHY

Going the extra mile to support students

GENERAL COURSE INFORMATION

Course Overview: This course aids your development as a leader in business and organizations. The ability to lead is critical for your career and personal success. It can also be a significant competitive advantage for you in your career. We believe that a core element of leadership is the ability to influence others to obtain positive results. It includes your skills in decision-making, communication, and engaging key stakeholders to achieve a common goal. We also believe that the set of behaviors that embody leadership are visible and discernible by others and can be developed with practice. The course helps you develop these skills and behaviors through lecture content, guest speakers, class discussion, and self-reflection.

Accommodations: Every student deserves the opportunity to learn in an environment that is inclusive and equitable. If you have accommodations with the Offices of Disability Services, please communicate your approved accommodations to me at your earliest convenience.

Academic and Professional Integrity: Personal integrity and professionalism are fundamental values of the Scheller Business School community. This course will be conducted in strict conformity with the Academic Honor Code. The Code and related procedures can be found at <https://policylibrary.gatech.edu/student-affairs/academic-honor-code>

Late submission policy: The following late policy will be implemented for assignments: 10% grade reduction (less than 4 hours late); 25% reduction (between 4 and 8 hours late); 50%

reduction (between 12 and 24 hours late). Late submissions over 24 hours will **NOT** be accepted and you will receive 0 on the assignment. Please submit your work on Canvas unless otherwise instructed by the professors.

COURSE ASSIGNMENTS

Personality Assessment and Reflective Essay (25 points): This class is focused on building leadership competencies through elevated self-awareness. Toward that end, you will be asked to complete the PrinciplesYou personality assessment, which will give you comprehensive insight into your own personality. The survey, which can be accessed here – <https://principlesyou.com/> – will take between 20-25 minutes to complete, is free, and you will receive a report at the end. Complete the survey **before coming to class on Oct 29**. During the class session, you will receive specific instructions to write and submit a reflective essay on your results. Your **reflective essay is due on Nov 5** and to be submitted on Canvas/Assignments/PrinciplesYou.

Final Exam (50 points): There will be a 25-question multiple choice exam (2 points per question) that assesses your comprehension of the material discussed throughout the semester. The exam (Dec 5-Dec 12; **due 11pm Dec 12**), which will be administered through canvas, is open book— but is to be completed **independently. Students found to be dishonest during the exam will receive a 0 and be referred to the Dean of Students for disciplinary action.**

Team Presentation (25 points): The objective of this project is to enhance your leadership skills by researching, analyzing, and presenting on notable leaders. You will form small groups where you will select a leader from a diverse range of fields. Each group should conduct in-depth research on their leader of choice. You may consider a range of factors, including (but not limited to) their background, leadership journey, personality, style of leading. You may also consider compliments/critics from those around the leader. This will culminate in a **8-10 minute presentation on Dec 10**, where your team will leverage your knowledge of leadership development (gained in class, through personal experience, and/or additional research) to discuss what has made the leader successful and unsuccessful through their career (and why you believe this to be the case). Leveraging these insights, you will reflect on what you have learned from this leader by identifying and elaborating upon **at least three ways** you as MBA students can apply the insights gained from this leader to your own leadership roles and responsibilities. **See the team project grading rubric below. Please note that 5 out of 25 points will be calculated based on your teammates’ evaluations of your contribution to the team project (See Peer Evaluation Grading Rubric on pages 3-4).**

Team Project Grading Rubric (25 points):

- 1. Analysis of what has made the leader successful/unsuccessful in their career.**

1	2	3	4	5
Limited insight provided into leader’s strengths/weaknesses		Moderate insight provided into leader’s strengths/weaknesses (but insufficiently detailed)		Specific and comprehensive analysis of leader

2. Strategies for improving leadership (specific, actionable, based on analysis, at least 3 provided):

1	2	3	4	5
Strategies were general or not actionable enough.		Strategies were somewhat specific.		Strategies were specific, detailed, and actionable.

3. Demonstrated grasp of leadership development material (this may involve material gained from the course, as well as supplemental materials you have read to prepare for this presentation)

1	2	3	4	5
Did not demonstrate an understanding of leadership development material		Demonstrated a moderate understanding of leadership development material		Demonstrated a strong understanding of leadership development material

4. Presentation Quality (active voice, clarity, within time frame):

1	2	3	4	5
Passive, Unclear		Sufficiently active, somewhat clear		Active, engaging, very clear, within time limit

5. Peer Evaluations (This element of your grade will be averaged across team member feedback):

1	2	3	4	5
Low peer evaluations (e.g., did not communicate, did not complete work on time)		Average peer evaluations (e.g., moderate communication, completed tasks)		High peer evaluations (e.g., effectively communicated, completed high quality work)

Peer Evaluation Grading Rubric (5 points)

For each member of your team, provide feedback on their performance using a 1-5 scale.

Team Member Name: _____

	Rate the below on a 1-5 scale
Responded to Team Communication and attended team meetings on time	
Completed Tasks as Promised	
Completed Tasks on Time	
Provided Valuable Contributions to the Team Project	

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
-------------------	----------	----------------------------	-------	----------------

1	2	3	4	5
---	---	---	---	---

Points Breakdown

	% of Grade
Personality Assessment and Reflective Essay	25%
Team project	25%
Take-home open-book final exam	50%
Total Possible Points	100%

Letter Grade	Percentage
A	90-100
B	80-89.99
C	70-79.99
D	60-69.99
F	Below 60

COURSE SCHEDULE

Date	Topic	Deliverable
10/22	Leadership Overview (Prof. Dong Liu)	N/A
10/29	Personality and Leadership (Prof. Saba Colakoglu)	Principles You Survey completion due Oct 29 Reflective essay due: Nov 5
11/5	Global Leadership (Prof. Dong Liu)	N/A
11/12	Strategy and Leadership (Prof. Saba Colakoglu)	Multimedia Case Discussion in-class: LuluLemon
11/19	Building A Positive Organizational Culture (Prof. Liu) <i>*1 hour of class will be reserved for the group project meeting</i>	N/A
12/3	Leadership Wrap-up (Prof. Saba Colakoglu) <i>*1 hour of class will be reserved for the group project meeting</i>	Read: You Need Two Leadership Gears by Greer, Gino, Sutton (Harvard Business Review)
12/10	Team Presentations	
12/5-12/12	Take Home Final Exam	Due 12/12 by 11:00 PM