

MUSI 3018 Syllabus

Marching Band, MUSI 3018, 2 Credits2

Fall 2026

Instructor Information

Instructor: Chris Moore, Benjamin Diden, Chip Crotts

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General Course Information

Description

This course will prepare various traditional and contemporary marching band repertoire for scheduled performances throughout the semester and athletic and general campus events.

Course Learning Outcomes

Learn to process learning music and marching maneuvers in a timely manner

Develop a sense of school support and spirit as it relates to the campus community

Represent the Institute in public performances

Support the athletic teams at a variety of competitions

Required Course Materials

All materials are supplied through the digital learning tools Ultimate Drill Bokk and BEAM

Grading Policy:

Your grade in this class will be based on attendance and musical preparedness. All conflicts must be approved by the instructor. Attendance will be based on the following schedule

Description of Graded Components

Rehearsal Grade

2 absences 1 letter grade lower

3 absences 2 letter grades lower

4 absences 3 letter grades lower

5 absences 4 letter grades lower

Performance Grade

Missing a Football Game = - 10 points

Missing a Spirit Band Appearance = - 7 points

Missing a rehearsal = - 5 points

Attending rehearsal unprepared = 1 absence

2 tardies* or early departures= 1 absence

(*tardy is 15 minutes from starting time)

Course Policies

Attendance and/or Participation

This will be an active classroom, where you will be expected to be present and participate.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Pre- &/or Co-Requisites

An audition is required to be admitted to this course. Auditions are performed prior to the start of the season at the pre-season camp.

Extra Credit Opportunities

If you miss a scheduled performance a make-up opportunity may be arranged toward the end of the semester.

Collaboration, Group Work, and Use of Generative AI

All projects are to be group projects

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

If you miss a scheduled performance a make-up opportunity may be arranged toward the end of the semester.

Inclement Weather and Digital Learning Days

In the event of inclement weather an alternate location or digital learning day will be implemented

Student Use of Mobile Devices in the Classroom

It is expected that you have a charged mobile device for class each meeting

Campus Resources for Students

Undergraduate Student Academic Success Resources:

- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at success.gatech.edu/tutoring, email us at tutoring@gatech.edu, or come see us at Clough Undergraduate Learning Commons, Suite 283.

Graduate Student Academic and Professional Success Resources:

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- [Academic Resources](#) such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- [Student Resources](#) such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- [Professional Development](#) such as the programming from the Career Center and other professional development resources and events”

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))

