

MUSI 4705 Syllabus

Capstone, MUSI 4705, 4 Credits

Fall 2026

Instructor Information

Instructor: Chris Moore

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General Course Information

Description

This course is designed to give you an opportunity to demonstrate that you have achieved the goals for learning at the BSMT program. You will work together in groups on a hands-on project, implementing the theoretical and technical knowledge that you have been acquiring during your studies. You will gain experience working on a collaborative project through all stages of a research and/or design life-cycle, working towards a tangible project that you will be proud to showcase at the end of the year to the department.

Course Learning Outcomes

Develop research procedures and skills

Learn to work in a small controlled group on a significant project

Required Course Materials

All materials are supplied through assigned research lab.

Grading Policy:

The following evaluative tools will be utilized in measuring progress towards obtaining the class objectives:

Progress reports	30%	
Research/review	10%	
Final Project Presentation	20%	
Project work/contribution	10%	
Self/Peer assessment		10%
<u>Attendance and Participation</u>		<u>20%</u>
TOTAL	100%	

All reports and tests will be graded by points. The final grade for the course will be determined by dividing the total points earned by the number of points possible for each of the categories listed in Method of Evaluation. These numbers will be converted into a grade according to the following scale: A=100-90%, B=89-80%, C=79-70%, D= 69-60%, F= 59% and below.

Course Policies

Attendance and/or Participation

This will be an active classroom, where you will be expected to be present and participate.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#)

developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Pre- &/or Co-Requisites

MUSI 3770 is the pre-requisite for this course.

Collaboration, Group Work, and Use of Generative AI

All projects are to be group projects

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

If you miss a scheduled delivery date an extension may be arranged with the professor.

Inclement Weather and Digital Learning Days

In the event of inclement weather an alternate location or digital learning day will be implemented

Student Use of Mobile Devices in the Classroom

It is expected that you have a charged mobile device for class each meeting

Campus Resources for Students

Undergraduate Student Academic Success Resources:

- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at success.gatech.edu/tutoring, email us at tutoring@gatech.edu, or come see us at Clough Undergraduate Learning Commons, Suite 283.

Graduate Student Academic and Professional Success Resources:

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- [Academic Resources](#) such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- [Student Resources](#) such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- [Professional Development](#) such as the programming from the Career Center and other professional development resources and events”

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))