

## **Introduction to Islamic faith, history, and experiences of Muslim men and women 3501 A Syllabus**

Introduction to Islamic faith, history, and experiences of Muslim men and women 3501, Section A, 3 Credits

Fall 2026

### **Instructor Information**

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**Instructor: N/A**

**Email: N/A**

### **General Course Information**

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#### **Description**

The course discusses contemporary Arab women and men writers' interpretation of the Qur'an demonstrating the egalitarian and anti-patriarchal nature of its teachings. Taught in English.

**Section information text:**

Introduction to Islamic faith, history, and experiences of Muslim men and women. Taught in English.

#### **Course Learning Outcomes**

To be updated when instructor is assigned.

#### **Required Course Materials**

Use the link(s) below to access online bookstores to determine the cost of required materials.

[Barnes and Noble](#)

#### **Grading Policy:**

To be updated when instructor is assigned.

#### **Description of Graded Components**

N/A

## Course Policies

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### **Attendance and/or Participation**

To be updated when instructor is assigned.

### **Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### **Core IMPACTS**

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

### **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Pre- &/or Co-Requisites**

N/A

**Extra Credit Opportunities**

To be updated when instructor is assigned.

**Collaboration, Group Work, and Use of Generative AI**

To be updated when instructor is assigned.

**Extensions, Late Assignments, & Re-Scheduled/Missed Exams**

To be updated when instructor is assigned.

**Inclement Weather and Digital Learning Days**

To be updated when instructor is assigned.

**Student Use of Mobile Devices in the Classroom**

To be updated when instructor is assigned.

**Additional Course Policies**

To be updated when instructor is assigned.

**Campus Resources for Students**

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**Undergraduate Student Academic Success Resources:**

- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at [success.gatech.edu/tutoring](https://success.gatech.edu/tutoring), email us at [tutoring@gatech.edu](mailto:tutoring@gatech.edu), or come see us at Clough Undergraduate Learning Commons, Suite 283.

**Graduate Student Academic and Professional Success Resources:**

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- Academic Resources such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- Student Resources such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- Professional Development such as the programming from the Career Center and other professional development resources and events”

**Student Well-Being:**

To be updated when instructor is assigned.

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A comprehensive list of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being (student-resource-guide (gatech.edu))