

NEUR Teaching Assistant

Instructor Information

Instructor: Dr. Christina Ragan

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Course prefix: NEUR

Course number: 4696 Section: A

Fall Academic year: 2026

Catalog description: NEUR teaching for returning teaching assistants carried out under the guidance of a faculty member. Neuroscience teaching assistantship for pay under the guidance of a faculty member. Permit only. Note: This course cannot count toward Neuroscience Electives or Free Electives.

Accommodations for Students with Disabilities:

If you are a student with learning needs that require special accommodations, contact the Office of Disability Services at (404) 894-2563 or <http://disabilityservices.gatech.edu> as soon as possible to make an appointment to discuss your needs and to obtain an accommodations letter. After you have received your accommodations letter you are welcome to email me to set up a private appointment to discuss how I can best implement these accommodations within the course.

Academic Support:

Georgia Tech offers a variety of free learning and communications support options. Learn about free tutoring resources at success.gatech.edu or at the Center for Academic Success's tutoring

Georgia Tech Inclusive Values Statement

At Georgia Tech, we see different backgrounds and perspectives as essential to learning, discovery, and creation. We strive to remove barriers to student success, and to build a welcoming community where everyone has the opportunity to contribute to our mission. As outlined in our strategic plan (<https://strategicplan.gatech.edu/values>), we want to create an environment of holistic learning where all individuals can grow and learn to lead healthy, purposeful, impactful lives.

Teaching Assistants (TAs) as Leaders: In today's educational landscape, the role of TAs extends beyond conventional classroom support. TAs bear the responsibility of being role models. As TAs, you will often be closest to both students and professors, privy to information that is sensitive, and often regarded as those who set the tone for how students should engage at GT. *Please do not take this responsibility lightly.* Because of this leadership role, you will need to be a bit more careful about your professional and personal choices, even when you believe no one is watching or that something 'isn't a big deal'. Students may perceive your choices as more or less permissible, more or less 'right', and this impacts the learning environment in your class and others. We will give you guidance on this in class and how to best live up to these

expectations (e.g. academic honesty, wearing proper PPE, etc.), but **we remind you here that TAs serve as exemplars of academic integrity and inclusivity**. By upholding the highest standards of integrity and respect for others, TAs instill in students the values that underpin a fair and just educational environment.

Academic Integrity, Collaboration, Group Work, & AI:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit

<http://www.catalog.gatech.edu/policies/honor-code>

or <http://www.catalog.gatech.edu/rules/18>

Any student suspected of cheating or plagiarizing on an assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.