

NS 1000 NROTC Leadership Lab

Fall 2026, Section A

1.0 Credits

Course Location and Meeting

Drill

Tuesday and Thursday, 1100 – 1150

O’Keefe Building, Second Floor, Joint Forces Auditorium (Room 209)

Physical Training

Thursday, 0530 – 0630

Stamps Athletic Center Field

*Location Subject to Change. Reference Plan of the Week.

The primary objective for this course is to foster the professional development of Midshipman as future Naval or Marine Corps Officers. The course touches on a wide range of topics pertaining to leadership, ethics, and Naval and Marine Corps service that are beneficial to the development of capable junior officers.

Objectives

“A basically trained officer must understand the relationship between the Oath of Office and Naval Core Values, have personal values consistent with Navy Core Values, practice sound judgment while enforcing rules and regulations, and be a valued team leader who fosters loyalty up and down the chain of command. The core competencies in this area include but are not limited to critical thinking, effective communication, planning and decision making, basic leadership and management principles, and classical ethics as related to moral decision making.”

- 2025 Officer Professional Core Competencies Manual

Students participating fully in this course will:

- Comprehend the relationship of the Oath of Office to Navy core values.
- Comprehend Naval leadership development.
- Comprehend the professional, moral, and ethical responsibilities of the Naval Officer.
- Demonstrate an understanding of many factors that affect an officer’s ability to effectively lead.
- Demonstrate an understanding of basic counseling skills.

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- Demonstrate the ability to communicate effectively.
- Apply leadership skills to achieve objectives.
- Know Naval standards for physical readiness, nutrition and weight control.
- Know general Navy and Marine Corps policy concerning matters related to officership.

Texts and Reference Material

- (1) 2025 Officer’s Professional Core Competencies Manual
- (2) NROTCUATLINST 1533.2, Official GT NROTC Battalion Instruction
- (3) NSTCINST M-1533.2F Regulations for Officer Development (ROD)
- (4) Battalion Commander’s Standard Operating Procedures (SOP)
- (5) NAVPERS 15665I, United States Navy Uniform Regulations
- (6) SECNAV M-5216.5 CH-1, Department of the Navy Correspondence Manual
- (7) Additional US Navy Regulations, as needed

All course texts and references are available for free on U.S. Navy websites.

Course Learning Management Software

canvas.gatech.edu

Assignments and Grading

Graded content for this course consists of a syllabus quiz, the Physical Fitness Assessment, active engagement in class discussion that reflects thoughtful consideration and references course materials, a team-based Leadership Lecture or book report, Uniform Inspections, and analysis of foundational naval documents.

Late Submissions

Unless otherwise noted, all assignments are due at 1100 on the date indicated. Late assignments will not be accepted and will earn a “0.”

Point Values for Assignments

Assignment	Date	Weight (Points)
Syllabus Quiz		4
Initial PFA		12
Final PFA		12
Participation and PT Performance/Effort		16
Major Inspections		18 (6 each)
Pre-Drill Inspections		8
Foundational Document Analysis Challenge		8
Upperclassmen Presentations/Underclassmen Book Reports		26
Total		100

Letter Grade Ranges

- A 90 – 100
- B 80 – 89
- C 70 – 79
- D 60 – 69
- F Below 60

There is no grade rounding or curving in this course.

Description of Graded Components

1. Physical Fitness Assessment:

- Each Midshipmen will conduct either a Physical Fitness Assessment (PFA) or Physical Fitness Test (PFT). The point breakdown is as follows:

Point Total	Overall PRT Score	PFT/CFT Score
12	Oustanding Low – Maximum 90 to 100	≥ 285
11	Excellent Low – Excellent High 75 to < 90	265 to < 285
10	Good Low – Good High 60 to < 75	235 to < 265
8	Satisfactory 50 to < 60	200 to < 235
2	Probationary < 50	< 200

Additionally, Midshipmen will be evaluated for effort and participation in unit physical training.

2. Inspections

- There are three (3) major inspections through the semester. Please refer to the attached schedule to prepare properly. These major categories will be evaluated during the major inspections:
 - i. Uniform appearance and adherence to regulations
 - ii. Professionalism and attitude
 - iii. Level of professional knowledge
 - iv. Current events
 - v. Performance of subordinates (if applicable)
- There are no “re-tries” for major inspections. It is expected that divisional leadership will ensure the midshipmen under their charge are prepared for success.
- In addition to the major inspections, the midshipmen CoC will perform pre-drill inspections for every drill period. These smaller inspections prepare the battalion for the larger, more strictly graded inspections. Midshipmen will be assessed

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according to the same major categories evaluated during a major inspection. Wholistic performance at these inspections will be reported by the appropriate superior at the end of the semester.

3. Foundational Document Analysis Challenge

- Each Midshipman class and the Marine Options will analyze a foundational document, create justifiable operational guidance based on the analysis, and present (no more than five minutes) this guidance. A complete grading rubric will be made available on the course LMS.

4. Upperclassmen Presentations

- Several drill periods are designated for the delivery military training by a small (no more than two) group of upperclassmen (2/C and 1/C). The topic of the presentation will be assigned. Training requirements and outlines will be provided.
A complete grading rubric will be made available on the course LMS.

Teams must submit their slides (if used) and discussion outline via email no later than 7 days prior to the presentation date.

5. Underclassmen Book Reports

- All 3/C and 4/C will, in groups of no more than two, complete a 2-page, single-spaced, report on a book from the Department of War collective of professional reading lists (<https://dod.overdrive.com/library/professionalreading>). A complete grading rubric will be made available on the course LMS. Use of AI to **write** the paper is prohibited but may otherwise be used in accordance with course policy (see use of Generative AI).

Regrading

Regrading must be requested via email within 24 hours of an assignment being returned. Regrade requests cannot be submitted for any grades higher than 80%. The request should stipulate the issue of concern and will typically be honored only in cases of an obvious oversight on the part of the grader. A regrade will constitute a complete reassessment of the concerned portion; the score will not always increase.

Course Expectations & Guidelines

Academic Integrity

Cheating, plagiarism, and all forms of academic dishonesty are expressly forbidden in this class, and by the university's Honor Code (<http://honor.gatech.edu/content/2/thehonor-code>). Any form of cheating will immediately earn you a failing grade for the assignment, and I will pursue further disciplinary actions according to Georgia Tech's policies and procedures (see http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code#Article_II:_Academic_Honor_Code for more information on this).

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Academic misconduct is any act that does or could improperly distort Student grades or other Student academic records. Such acts include but need not be limited to the following:

- Unauthorized Access: Possessing, using, or exchanging improperly acquired written or verbal information in the preparation of a problem set, report, essay, examination, or other academic assignment.
- Unauthorized Collaboration: Unauthorized interaction with another Student or Students in the fulfillment of academic requirements.
- Plagiarism: Submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating the authorship.
- False Claims of Performance: False claims for work that has been submitted by a Student.
- Grade Alteration: Alteration of any academic grade or rating so as to obtain unearned academic credit.
- Deliberate Falsification: Deliberate falsification of a written or verbal statement of fact to a Faculty member and/or Institute Official, so as to obtain unearned academic credit.
- Forgery: Forgery, alteration, or misuse of any Institute document relating to the academic status of the Student.
- Distortion: Any act that distorts or could distort grades or other academic records.

Faculty are responsible for the academic integrity of their classroom. If I have reason to believe that a breach of the Honor Code has been committed, I am obligated to report the offense to Student Honor Committee and the unit chain of command.

The flagrancy of the violation determines which course of action the instructor or student is expected to follow. The option of warning the student personally is open to the instructor only in the event of minor suspicion or if there is no evidence available. If suspicion is strong or if evidence is available, the instructor is obligated to report the incident to the Student Honor Committee and the unit chain of command.

Accommodation for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404) 894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible to set up a time to discuss your learning needs.

Attendance

Students are responsible for all material covered in their absences, and they are responsible for the academic consequences of their absences. Students should discuss planned absences with their instructors as soon as possible after the beginning of an academic term.

Drill, PT, and certain special events are mandatory. Unauthorized Absence (UA) of PT and special events will result in disciplinary actions by the chain of command. A UA of Drill will result in disciplinary actions by the chain of command and an automatic letter grade drop. A second Drill UA will result in escalatory disciplinary action and a subsequent letter grade drop.

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Further Drill UAs will result in another letter grade drop and additional punitive measure as governed by the Regulations for Officer Development (ROD). Students who miss class for any reason must inform their Midshipman chain of command and permanent staff advisor as soon as possible, preferably before the absence occurs, and route a Special Request Chit (SRC) when appropriate.

In the event of an illness that requires medical attention, students are responsible for contacting the Office of the Vice President for Student Life and Dean of Students as soon as possible to report the medical issue or emergency, providing dated documentation from a medical professional and requesting assistance in notifying their instructors.

Students who are absent because of participation in approved Institute activities (i.e. field trips, professional conferences, athletic events) will be permitted to make up the work missed. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statement of the approved absence may be obtained from the Office of the Registrar.

I respect your right to observe your religion and will do what I can to accommodate your needs. With this in mind, you are permitted to be absent from class to take part in religious observances. For planning purposes, I ask that you provide me with written notice of your upcoming absence within the first two weeks of class. For more information on Georgia Tech's policy regarding student rights and responsibilities around planned absences from class, please see <http://catalog.gatech.edu/rules/4/>.

Communicating all absences is key to success.

Confidentiality of Student Information

All faculty must report allegations of sexual misconduct and intimate partner violence to the Title IX Coordinator. In addition, all faculty are obligated to report any allegations of discrimination to the Office of Human Resources. I encourage you to talk with me about an incident if you think I can be helpful—I just want you to understand my reporting obligations before doing so.

Honor Code

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- **Grade Alteration:** Alteration of any academic grade or rating so as to obtain unearned academic credit.
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Withdrawals

All NROTC Scholarship Midshipmen are required to enroll in this course unless approved for a special leave of absence (LOA). The commanding officer, on a case-by-case basis, handles special LOAs. Midshipmen who Drop on Request or are forcibly disenrolled from the NROTC program should withdraw from the course by the withdrawal deadline or will be expected to continue in the course as normal.

Collaboration, Group Work, and use of Generative AI

Students are encouraged to discuss class content and ask each other questions. However, quizzes and exams shall not be shared.

In this course, the use of Generative AI tools is encouraged as part of your learning and creative process. These tools can support brainstorming, revising drafts, exploring alternative perspectives, and practicing communication with emerging technologies. However, responsible use is expected.

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All submitted work must include a brief AI Usage Statement outlining:

- Which tools were used
- When they were used
- What prompts or questions were given
- How the AI output informed or shaped your final submission

You are expected to critically engage with any AI-generated content and ensure your final work reflects your own understanding and academic voice. Generative AI should never be used to fabricate data, cite non-existent sources, or bypass learning objectives. Use of Generative AI must comply with Georgia Tech's Honor Code and academic integrity guidelines.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Student Use of Mobile Devices and Laptops in the Classroom

Cellphones and laptops shall not be used in the classroom without the permission of the instructor.

Food and Drink in the classroom

No food is permitted in the classroom. Please only have sealable drinks.

Dress, Appearance, and Military Courtesies

Midshipmen must adhere to dress, appearance, and standard military courtesies at all times. This includes uniform wear, personal grooming standards, and Navy customs and courtesies. Violations of these standards will result in reprimand by the chain of command in accordance with the GT NROTC Instruction.

Uniform Wear: Midshipmen will wear the prescribed uniform of the day (UOD) as directed by the POW. Uniforms should be clean and in good condition (serviceable). All civilian clothes must adhere to standards for Navy appropriate civilian attire (ACA) and must be in accordance with the Battalion Commander's Standard Operating Procedure (SOP).

Grooming Standards: Midshipmen will always adhere to Navy grooming standards at the Unit and while in uniform.

Customs and Courtesies: Midshipmen will always conduct themselves in a professional manner. Actions and behavior must reflect great credit upon the individual and the United States Navy at all times. Failure to uphold the standards expected of a Midshipman will result in reprimand by the chain of command.

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Campus Resources for Students

The mental health of my students is one of my top priorities. In the event you do need help, please reach out to the Counseling Center at Georgia Tech. While I am willing and able to be a resource, I am required to report on anything I learn about that may threaten you or others in any way. A list of resources for undergraduate students' academic success and information about advising can be found at [Success at Tech](#)

Teaching Philosophy

I want to focus on the following attributes over my time teaching at Georgia Tech. You will find these exceptionally important when you go out to the fleet, in my experience. I will abide by these and I ask that you try to as well.

Humility

None of us ever know everything – there is always something we can work and improve on. Humility is also a matter of respect. Respect the learning process, and be self-aware enough to know that none of us have it all figured out.

Communication

Ensure that we are always on the same page. If we aren't, that's a problem! If you master this skill here, you will be ahead of your peers in the fleet. Make sure that I am up-to-date on things you think I need to know about, which is a skill in itself. I have an open door policy.

Submitted: _____ Approved: _____
R. B. GUILD, LT, USN H. S. VASQUEZ, CAPT, USN