

PSYC 2210 Syllabus

Social Psychology PSYC 2210, Sections C & D, 3 Credits

Fall 2026

Instructor Information

Instructor: Meghan Babcock, Ph.D.

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General Course Information

Description

Consideration of the behavior of individuals in social contexts, including interpersonal and group settings.

Course Learning Outcomes

Upon successful completion of this course, you should be able to:

- Describe and explain the major theories of social psychology
- Apply social psychological theories, concepts, and research findings to personal experiences and current events
- Identify and explain the variety of research methods used by social psychologists
- Use critical thinking to evaluate popular media and scholarly literature
- Demonstrate effective writing skills

Required Course Materials

There are no required textbooks for this course.

Recommended textbook listed below, although previous editions are available. Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. (2024). *Social psychology* (6th ed.). New York: Norton. ISBN: 978-1-324-04564-9. Available at Georgia Tech Barnes and Noble Bookstore.

Empirical Articles for Article Critique assignments will be available in Canvas.

Grading Policy:

Assignments

1. 3 Exams @ 100 points each | 300 points
2. 10 Chapter Quizzes @ 5 points each | 50 points
3. 5 Article Critique Assignments @ 10 points each | 50 points
4. 2 Mini Writing Assignments @ 5 points each | 10 points
5. In-Class Activities | 40 points

Total Points Possible = 450 points

Grading Scale

- 403 – 450 points = A
- 358 – 402.999 points = B
- 313 – 357.999 points = C
- 268 – 312.999 points = D
- 267.999 points or fewer = F

Students taking this course pass/fail must earn a minimum of 313.00 points (letter grade minimum of “C”) or better to pass and earn a satisfactory grade (“S”).

Students earning fewer than 313.00 points will receive an unsatisfactory grade (“U”) for the course.

Description of Graded Components

1. **Exams:** A total of three (3) exams worth 100 points each will count towards your final grade. The topics for each exam will include prerecorded and recorded lectures, assigned readings, in-class assignments, video clips, and demonstrations. The format for Exams 1 and 2 will be multiple-choice, true or false, fill in the blank, and short answer. The format for Exam 3 will be multiple choice and true or false only and is *not cumulative*.
 - Exams will be hosted via the Honorlock digital proctoring system with Browser Guard. Honorlock is utilized for student identity verification and to ensure academic integrity. This system requires students to have access to a webcam, microphone, and reliable Internet connection with Chrome browser (I do not recommend GT VPN). You are responsible for selecting a location where you are comfortable with the space being videoed and audio recorded. You will need to use your camera to scan all four walls of your room, as well as your workspace, desk, and area around your computer to confirm the integrity of the testing environment. Ideally, the exam environment should be well-lit and free from distractions and interruptions. Honorlock will record exam sessions through your webcam, microphone,

and recording your screen. Honorlock reports will be reviewed after each exam. Additional details will be provided in advance of the first exam.

- The work on all exams must be your OWN work, that is, they are not to be completed with the help or aid of others or outside materials. See <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/> for information on Georgia Tech's Academic Honor Code.

- 2. Chapter Quizzes:** A total of ten (10) Chapter Quizzes worth 5 points each will count towards your final grade. The topics for each chapter quiz will be the content in the prerecorded lecture for each chapter. The chapter quizzes will be posted to Canvas and must be completed by the assigned day/time listed in the course schedule and in Canvas. The format of the chapter quizzes will be multiple choice and true or false and you will earn points for each correct answer. The chapter quizzes are timed at 5 minutes, and you have only 1 attempt, but will not require the use of Honorlock and Browser Guard.
- 3. Article Critique Assignments*:** Five (5) article critique assignments worth 10 points each will be due over the course of the semester. These critiques must include a critical summary of the reading and your personal reaction. The critiques must be typewritten and a minimum of 500 words. In addition to the summary and personal reaction, you must include two (2) thought-provoking questions from the reading with proposed answers that will be used to stimulate class discussion.
- 4. Mini Assignments*:** Two (2) online activities worth 5 points each will be due this semester. You will be asked to reflect on the assignments in class and relate the online activities to course content.
- 5. In-Class Activities:** Attendance is expected for our course. To further encourage active learning and ensure your understanding of the material, a series of unannounced in-class activities will be administered throughout the semester. Some activities will be completed individually, whereas others will be completed in a group via Zoom breakout rooms. Activities will be given at different points during class time (beginning, middle, or end), so it is important that you arrive to class on time and stay for the entire duration of the class. This should encourage you to attend class on time, keep up with your readings and assignments, and engage in class discussion. Credit for in-class activities will be based on your individual contribution to the in-class activity and the accuracy of your responses.

Course Policies

Attendance and/or Participation

Attendance is expected for our course. To further encourage active learning and ensure your understanding of the material, a series of unannounced in-class activities will be administered throughout the semester. Some activities will be completed individually, whereas others will be completed in a group via Zoom breakout rooms. Activities will be given at different points during class time (beginning, middle, or end), so it is important that you arrive to class on time and stay for the entire duration of the class. This should encourage you to attend class on time, keep up with your readings and assignments, and engage in class discussion.

- **Credit for In-Class Activities:** Credit for in-class activities will be based on your individual contribution to the in-class activity and the accuracy of your responses. Although I cannot predict how many activities will be given over the course of the semester, you may miss 2 activities (only 2 activities!) without any penalty to your grade.
- **Missed In-Class Activities** can only be made up with an [Institute Approved Absence](#) or an official letter from the Dean of Students and must be completed within 7 days of the original in-class activity day. No exceptions will be made to this policy. It is your responsibility to contact the instructor to make up missed activities.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Pre- &/or Co-Requisites

Prerequisite: PSYC 1101

Additional Course Policies – Remote Proctoring

- Exams will be hosted via the Honorlock digital proctoring system with Browser Guard. Honorlock is utilized for student identity verification and to ensure academic integrity. This system requires students to have access to a webcam, microphone, and reliable Internet connection with Chrome browser (I do not recommend GT VPN). You are responsible for selecting a location where you are comfortable with the space being videoed and audio recorded. You will need to use your camera to scan all four walls of your room, as well as your workspace, desk, and area around your computer to confirm the integrity of the testing environment. Ideally, the exam environment should be well-lit and free from distractions and interruptions. Honorlock will record exam sessions through your webcam, microphone, and recording your screen. Honorlock reports will be reviewed after each exam. Additional details will be provided in advance of the first exam.
- Honorlock Support. Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#), email via support@honorlock.com, or within the exam itself.
- You can learn more about Honorlock from [this student guide](#) and this [student FAQ](#).
- The work on all exams must be your OWN work, that is, they are not to be completed with the help or aid of others or outside materials. See <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/> for information on Georgia Tech's Academic Honor Code.

Campus Resources for Students

Undergraduate Student Academic Success Resources:

- A list of resources for undergraduate students' academic success and information about advising can be found at [Success at Tech](#).
- Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at success.gatech.edu/tutoring, email us at tutoring@gatech.edu, or come see us at Clough Undergraduate Learning Commons, Suite 283.

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))