

Technology Law, Policy and Management PUBP 4640/8803 3 Credits

Fall 2026

Instructor Information

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General Course Information

Description

The course is an overview of laws, regulations, and policies implicated in developing and/or managing technology.

Course Learning Outcomes

Understand the scope of and differences between the various forms of intellectual property protection

Recognize potential legal issues relating to technology;

Understand the policy rationale for the various forms of intellectual property protection;

Understand how the various laws covered affect the development, commercialization, and management of technology;

Gain insight into contract, tort, and antitrust laws as they apply to technology.

Required Course Materials

None

Grading Policy:

Undergraduate Section: Test 1: 25%, Test 2: 25%, Test 3: 30%; Class Participation: 20%

Graduate Section: Test 1: 20%, Test 2: 20%, Test 3: 20%; Class Participation: 20%;

Research Paper: 20%

A>90; B>80; C>70; D>60

Course Policies

Attendance and/or Participation

This is an active classroom, where you will be expected to participate. Class participation is 20% of the final grade.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review and follow Georgia Tech's Honor Code and the student Code of Conduct.

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Intercultural Competence

Perspective-Taking

Persuasion

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class, especially during class participation.

Pre- &/or Co-Requisites

None

Collaboration, Group Work, and Use of Generative AI

Tests and papers are to be your own work. Undergraduate students must not use generative AI for any portion of this course. Graduate students may use generative AI for brainstorming their research paper, but the final product should be the student's own work. Any AI assistance should be appropriately disclosed.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Extensions are granted on a case-by-case basis. Make-up exams are given for illness, approved Institute activities or religious observances.