

Welcome

Дорогие студенты!

Добро пожаловать на первый курс!

Меня зовут Валерия Чекалина. Этот осенний семестр мы проведём вместе. Я надеюсь, что нам будет интересно и весело.

До скорой встречи!

Валерия

**We hope that very soon you will be able to read and understand my greeting!
:-)**

Core IMPACTS statement

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:
How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Ethical Reasoning
Information Literacy
Intercultural Competence

Course Instructors

Dr. Valeriya Chekalina

vchekalina6@gatech.edu

Office Hours

Valeriya Chekalina

Days & Time: Monday 4.00 - 5.00, Wednesday 4.00 – 5.00

Location: Swann 332

or in Zoom by appointment

<https://gatech.zoom.us/j/96158835452?pwd=SnZzbE1DM0Z2ZG1UM3FuSy9QWXU0QT09>

ID: 961 5883 5452

Passcode: 370428

Course Information

This semester we will learn the Russian alphabet and sound system, begin learning the fundamentals of Russian grammar (you will have had most of the basics by the end of semester two) and developing the four skills of listening, speaking, reading and writing. We will learn to meet and greet people, ask and answer questions, talk about ourselves, our surroundings, our studies, and what we do during the day.

Textbook and Other Materials

Textbook: *Golosa*, Book I, 6th ed. and *Golosa Lab Manual/Workbook*. *Golosa*, which you can get in <https://gatech.bncollege.com>

Please, sign up for our class materials in **Quizlet** following the link <https://quizlet.com/join/ZEMZpxkas>

We are going to use **Quizlet** a lot to master new vocabulary. The registration is free of charge.

Course Requirements

Attendance and active participation (absolutely necessary to language study).

Timely completion of homework assignments.

In-class vocabulary and grammar quizzes and take-home compositions.

Four unit tests.

Midterm oral exam.

Final composition.

Final exam (written and oral parts).

Grading

Class participation	10%
Homework	10%
Quizzes and compositions	10%
Unit tests	30%
Midterm oral exam	15%
Final exam	25%

Final Grade

Your final grade will appear as a letter grade according to the following scale"

90-100% **A**

80-89% **B**

70-79% **C**

60-69% **D**

0-59% **F**

Attendance Policy

Participation grade:

No more than 3 unexcused absences and almost always well prepared for class – A;

Generally well prepared, sometimes partially prepared or unprepared – B;

Generally partially prepared or unprepared – C;

More than 3 unexcused absences – down one letter grade;

Significantly more than 3 – down two or more letter grades.

Absences

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. <http://catalog.gatech.edu/rules/4/>

Homework expectations

You can expect to spend 1 - 1.5 hours in preparation for class on Wednesday and Friday, approximately double that for Monday. It is most effective to study some Russian every day.

Only homework which is submitted **within one class day of the due date** or with a valid excuse (e.g., illness) will be corrected.

Use of Google Translate and Dictionaries

Spell-checkers and Google translate (or other comparable supports) **are not allowed** for *any* assignment or assessment.

Dictionaries are fair game, of course. However, I suggest that in writing your compositions or making up dialogs, you limit yourself to only a handful of key words you do not yet know. What you should strive for is to express as much as possible using the tools and building blocks you have.

A high-accuracy, free online English-Russian/Russian-English dictionary is available at www.lingvo.ru. (Scroll down below the rather large header, type in either language in the text box and click the blue button that says: “перевести”.)

Keep in mind that if there are multiple results, one has to choose between them, and many will be entirely wrong for a given situation. This is one of the reason why Kenneth [Katzner's Dictionary](#) is the best all-around Russian-English/English-Russian dictionary out there. It has substantial annotations which clearly differentiate the meanings and usages of the various translations of words. (It is also well rounded, pretty comprehensive for everyday needs and extremely accurate.) If you plan to go on with Russian, I highly recommend getting a copy.

Student Disability Resources

Reasonable accommodations are provided to self-identified students with disabilities who meet the academic and technical standards requisite to admission or participation in the program of study. Consideration may be given to the substitution or modification of certain course requirements as long as such changes do not detract from the quality of the educational experience and the changes remain within the accreditation criteria for the degree program. Such substitutions or modifications must be approved by the school chair, department head, or college

dean, and the Undergraduate Curriculum Committee and/or the Graduate Committee. For further information, please go to <http://disabilityservices.gatech.edu>

GT Honor Code

"Having read the Georgia Institute of Technology Academic Honor Code, I understand and accept my responsibility as a member of the Georgia Tech community to uphold the Honor Code at all times. In addition, I understand my options for reporting honor violations as detailed in the Code." <http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code>

Space Free of Discrimination

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in broader society.