

RUSS 3691 Intensive Advanced Russian

and

RUSS 3692 Reading and Composition

(Combined Syllabus)

These are Core IMPACTS courses that are part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. These courses will help students master course content, and support students' broad academic and career goals.

These courses should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, **linguistic**, and philosophical works?

Completion of these courses should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, **cultural significance**, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in these courses should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- **Intercultural Competence**

MTWR 9:00-12:15

(See detailed LBAT schedule for exact days. Some days are shifted due to travel or holidays.)

Instructor:

Dr. Valeriya Chekalina

These courses will jointly cover the material typically taught in two courses from the Russian Languages for Business and Technology summer study abroad program:

Intensive Advanced Russian

This course is dedicated to developing students' aural/oral communications skills. Grammar is studied in the context of communicative tasks, vocabulary significantly expanded. Discussion centers on topics relevant to student life and problems of contemporary society with special

focus on discussion of cultural differences between the United States and Russia. By the end of this class, students should be able to communicate on a wide range of themes with native speakers unused to talking to foreigners. Student utterances will begin to display markers of greater coherence (paragraph-length discourse), and students should show significant progress in the development of such language functions as narration, description and comparison.

Reading and Composition

This course focuses on the development of advanced reading and writing skills. Students work to develop more sophisticated syntax, and grammatical structures which receive high frequency usage in written texts are the object of special focus. Reading texts are keyed to student level and include texts from the areas of current affairs, business, science and technology. Vocabulary is introduced with an eye to this material. Reading materials provide a basis for in-class discussion and writing assignments at home. At the end of this class, students should be able to more or less comfortably read newspaper texts on the above topics and to read more specialized texts with the aid of a dictionary. Their compositions will begin to display sophisticated logical and paragraph structure and elements of written style.

NB: The courses are taught concurrently. You will receive one grade for your work during the first part of the summer, one grade for your work during the second.

Textbook and other source materials:

- N. V. Basko, *Obsuzhdaem global'nye problemy, povtoriaem russkuiu grammatiku*
- A.F. Yegorova, *Trudnye sluchai russkoi grammatiki*
- E.P. Laskareva, *Chistaia grammatika*
- Materials from the internet, current press, etc.

Grading for first half:

Participation, attendance and homework:	30 %
Tests:	20 %
Essays and presentations:	35 %
Midterm (oral and written):	15 %

Grading for second half:

Participation, attendance and homework:	25 %
Tests:	20 %
Essays and presentations:	25 %
Written final exam:	18 %
Oral final exam:	12 %

Class preparation assignments (HW) need to be completed prior to attending class so that more class time can be devoted to communicative speaking activities. In addition, completing these assignments will ensure that you arrive fully prepared at every session. **Late HW will not be accepted.**

NOTE: When working on homework, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code.

Classroom policy

Before coming to class each day, prepare the section of the lesson and assignments indicated in the syllabus. **Please turn off your cell phone in the classroom.** Sending text messages, surfing the web, checking emails, or otherwise perform non-class-related activities during class will not be tolerated in class. **NO FOOD IN THE CLASSROOM!**

Week	Grammar/Syntax	Topics for reading, composition and discussion
1.	Case system. Syntax – time expressions and relations.	Business. Russian management style.
2.	Verbal aspect. Syntax – conditional expressions.	War and military service in Russia and the U.S. Representations of terrorism in the Russian media. Film: Prisoner of the Caucasus
3.	Verbal aspect (cont.) Syntax – expressions of concession.	Image-making in Russia. Reasons for success of Putin’s image-making.
4.	Unprefixed verbs of motion. Syntax – expressions of cause and effect.	Tolerance in the understanding of Russian and American students
5.	Prefixed verbs of motion. Syntax – expression of goals.	The Russian middle-class (comparison with Europe) Midterm exam.
6.	Verbs of motion in fixed expressions. Reflexive verbs.	Ecological challenges. Approaches to ecological challenges in Russia and the U.S.
7.	Verbal adjectives (participles) Expressions of comparison.	Demographics. Russian government policies aimed at stabilizing the demographic situation
8 нед.	Verbal adverbs Direct and indirect speech.	Globalization. What is globalization? Goals of the

		anti-globalization movement. Russian anti-globalists (“альтерглобалисты”).
9 нед.	Review.	The problem of inequality.

Classes are conducted strictly in Russian.

Development of cultural knowledge and intercultural competence are strongly supported by students’ living in an individual homestay, where they have breakfast and dinner each day. It is expected that students will spend a minimum of one hour per day communicating with the host family during and outside of meal times.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	RUSS 3691/3692: Students will demonstrate oral proficiency at the Intermediate High level on the ACTFL scale. On the ILR scale, the goal is 2.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	RUSS 3691/3692 Student will give regular, brief in-class presentations. (Presentation must be spoken, not read.)
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	RUSS 3691/3692: Students will produce essays at the Advanced Low level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	RUSS 3691/3692: Students will read and analyze authentic texts (for instance, articles in Russian-language media) on current events, societal issues, business and ecology.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	RUSS 3691/3692: Articles spotlight various problems in contemporary Russian culture and society. Homestays introduce students to day-to-day culture and additional viewpoints.
ML Learning Outcome 6:	RUSS 3691/3692: Readings are structured to focus students’ attention on divergent target-culture attitudes toward contemporary problems.

Demonstrate the ability to analyze an issue from target-culture perspective(s)	
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	RUSS 3691/3692: Homestays inspire students to reflect critically on preconceived notions of the universal and on the differences between their own and the target culture.