

RUSS 2691

Intensive Intermediate Russian I

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, **linguistic**, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, **cultural significance**, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- **Intercultural Competence**

MTWThF 9:00-12:15

Micro-groups TTh 2:00-3:00 or 3:00-4:00

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Our goals in this course are 1) to continue to develop all four modalities of language use: listening, speaking, reading and writing; 2) to continue our survey of the fundamental structures of Russian; 3) to expand students' vocabulary base, both active and passive; 4) to review and reinforce the grammar and vocabulary covered during the first year; 5) to communicate spontaneously on a variety of topics; and 6) *most importantly, to enjoy the richness of Russian language and culture!*

Textbook: *Golosa*, Book II, 6th ed. and *Golosa Lab Manual/Workbook* (Units 1-5); supplementary materials and exercises.

Development of cultural knowledge and intercultural competence are strongly supported by students' living in an individual homestay, where they have breakfast and dinner each day. It is expected that students will spend a minimum of one hour per day communicating with the host family during and outside of meal times. The language of the homestay is Russian (with exceptions only for organizational issues or emergencies).

Thematic material: weather, geography and climate; communications and technology (telephone, including phone etiquette; internet and computers); giving and receiving directions; hotels and travel; film and television.

Main grammar topics: Dative subjectless constructions, time expressions, indirect speech, introduction to short form adjectives, review of verb conjugation, expressing spatial relations, the imperative, verbal aspect in the imperative, expressing dates, review of genitive plural, accusative

animate plural, prefixed verbs of motion, comparatives and superlatives, introduction to verbal adverbs and adjectives.

Course requirements:

Attendance and active participation

Timely completion of homework assignments (which will facilitate active participation)

In-class vocabulary and grammar quizzes and short take-home compositions

Weekly compositions/presentation

Tests

Grading:

Class participation 20%

Homework 20%

Tests 15%

Weekly Compositions 25%

Midterm Exam (written and oral) 20%

Participation grade:

No more than 1 unexcused absence and almost always well prepared for class – A;

Generally well prepared, sometimes partially prepared or unprepared – B;

Generally partially prepared or unprepared – C;

More than 1 unexcused absence – down one letter grade;

Significantly more than 1 – down two or more letter grades.

Class are conducted strictly in Russian.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	RUSS 2691: Students will demonstrate oral proficiency at the Intermediate Low level or Intermediate Mid on the ACTFL scale
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	RUSS 2691: Students will produce simple written description and narration at the Intermediate Mid level on the ACTFL scale, with some emergence of Intermediate High structures.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	RUSS 2691: Students will demonstrate gisting and detail seeking using authentic texts related to familiar topics
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	RUSS 2691: Excursion program will introduce students to the history of the Baltic region. Homestays introduce students to day-to-day culture and differing viewpoints.

ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	RUSS 2691: Homestays will inspire students to reflect critically on preconceived notions of the universal and on the differences between their own and the target culture.