

RUSS 2692

Intensive Intermediate Russian II

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, **linguistic**, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, **cultural significance**, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- **Intercultural Competence**

MTWThF 9:00-12:15

Micro-groups TTh 2:00-3:00 or 3:00-4:00

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Our goals in this course are 1) to continue to develop all four modalities of language use: listening, speaking, reading and writing; 2) to complete our survey of the fundamental structures of Russian; 3) to expand students' vocabulary base, both active and passive; 4) to review and reinforce the grammar and vocabulary covered during the first year; 5) to communicate spontaneously on a variety of topics; and 6) *most importantly, to enjoy the richness of Russian language and culture!*

Textbook: *Golosa*, Book II, 6th ed. and *Golosa Lab Manual/Workbook* (Units 6-10); supplementary materials and exercises.

Development of cultural knowledge and intercultural competence are strongly supported by students' living in an individual homestay, where they have breakfast and dinner each day. It is expected that students will spend a minimum of one hour per day communicating with the host family during and outside of meal times. The language of the homestay is Russian (with exceptions only for organizational issues or emergencies).

Thematic material: Literature; sports and leisure; health and the body; holidays and the holiday table; careers and families.

Main grammar topics: subordinate clauses with *kotoryi*; negative and indefinite pronouns; declension of last names; verbs taking the instrumental; impersonal expressions; *svoi*; *ves'*; *sebia*; expressions of feeling; *chtoby*; instrumental case for instrument; introduction to prefixed transitive motion verbs; telling time off the hour; hypothetical expressions; "each other"; verbal adjectives and adverbs.

Course requirements:

Attendance and active participation
 Timely completion of homework assignments (which will facilitate active participation)
 In-class vocabulary and grammar quizzes and short take-home compositions
 Weekly compositions
 Weekly tests
 Final composition
 Final exam

Grading:

Class participation	15%
Homework	15%
Tests	15%
Weekly compositions/presentation	15%
Final composition	15%
Final exam (written and oral)	25%

Participation grade:

No more than 1 unexcused absence and almost always well prepared for class – A;
 Generally well prepared, sometimes partially prepared or unprepared – B;
 Generally partially prepared or unprepared – C;
 More than 1 unexcused absence – down one letter grade;
 Significantly more than 1 – down two or more letter grades.

Class are conducted strictly in Russian.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	RUSS 2692: Students will demonstrate oral proficiency at the Intermediate Mid level on the ACTFL scale. On the ILR scale, the goal is 1+.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	RUSS 2692: Students will produce simple description and narration at the Intermediate High level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	RUSS 2692: Students will demonstrate gisting and detail seeking using authentic texts related to familiar topics and read short literary texts with support.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	RUSS 2692: Excursion program will introduce students to the history of the Baltic region. Homestays introduce students to day-to-day culture and differing viewpoints.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	
ML Learning Outcome 7:	RUSS 2692: Homestays will inspire students to

Demonstrate critical reflection on cultural complexity and context	reflect critically on preconceived notions of the universal and on the differences between their own and the target culture.
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