



SPAN 3064 - Medical Spanish

Otoño 2026

Profesora: Caroline Machado

SPAN 3064 - Medical Spanish (CRN: 90700)

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Course description:

This course facilitates the acquisition of a broad vocabulary and awareness of cultural customs and trends pertaining to the healthcare field. It is designed to develop linguistic proficiency in Spanish for medical contexts while fostering intercultural competence and ethical awareness in healthcare. Students will explore the cultural and linguistic dimensions of healthcare in Spanish-speaking communities through readings, dialogues, case studies, and media. The course fulfills a humanities requirement by engaging with language as a cultural artifact, examining the ethical and philosophical dimensions of healthcare access, and promoting critical thinking about communication across cultural boundaries. Taught in Spanish.

Learning Outcomes:

Upon successful completion of the course, students will be able to:

1. **Communicate** effectively in Spanish within clinical settings by applying medical vocabulary, grammatical structures, and culturally appropriate language to patient interactions.
2. **Analyze** how cultural beliefs, values, and healthcare practices in Spanish-speaking communities affect communication and patient care.
3. **Evaluate** ethical and intercultural challenges in bilingual healthcare scenarios and propose informed, culturally sensitive responses.
4. **Create** patient-centered healthcare materials in Spanish that demonstrate linguistic accuracy and cultural awareness.
5. **Integrate** and **interpret** diverse sources, including testimonies and scholarly texts, to explore how language, identity, and access to care intersect in Hispanic healthcare contexts.
6. **Reflect** critically on the human experience of illness, caregiving, and communication across languages and cultures, drawing from course readings and discussions.

Descripción del curso y metas

SPAN 3064 es un curso del tercer año en el programa de español en la facultad de Lenguas Modernas. Este curso está diseñado para que los estudiantes **desarrollen competencias lingüísticas y pragmáticas** fundamentales en el ámbito de la salud. El enfoque principal será el estudio del **vocabulario básico** y las **estrategias comunicativas** necesarias para participar en interacciones entre profesionales de la salud, pacientes y personal administrativo en contextos hispanohablantes.

Al finalizar el curso, los estudiantes serán capaces de:

- **Recordar y comprender** terminología médica básica y estructuras comunicativas propias del contexto clínico (**Comunicación interpretativa**).
- **Aplicar** estrategias lingüísticas y pragmáticas en interacciones simuladas entre profesionales de la salud, pacientes y personal administrativo (**Comunicación interpersonal**).
- **Analizar** textos médicos auténticos identificando información clave y matices culturales (**Culturas y Conexiones**).
- **Evaluar** prácticas comunicativas y sistemas de salud en contextos hispanohablantes, comparándolos con otros sistemas (**Comparaciones**).
- **Crear** producciones orales y escritas (role-plays, informes, diálogos clínicos) que integren vocabulario especializado y competencia intercultural (**Comunicación presentacional y Comunidades**).

Materiales para el Curso

- Lecturas y materiales disponibles en **Canvas** (www.canvas.gatech.edu).

Evaluación

- Participación diaria 10%
- Lecturas médicas (10) 20%
- Portafolio médico 10%
- Pruebas (4) 20%
- Presentación en parejas 10%
- Proyecto de investigación 15%
- Campaña de salud 5%
- Presentación en grupo 10%

Las notas corrientes de los alumnos estarán indicadas en **Canvas**. Los alumnos que toman el curso en la base de S/U deberán ganar una nota mínima equivalente a 60D para recibir crédito por el curso.

Academic Integrity

Este curso se dicta según los códigos del [GT Honor Code](#) y las expectativas académicas de GT. Cualquier trabajo que cuenta hacia la nota final en el curso debe ser el trabajo original del estudiante o del grupo.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the

[Office of Disability Services](#).

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The [Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you.

Attendance Policy

La política de GT sobre las ausencias: <http://catalog.gatech.edu/rules/4/>

En este programa, se permite un máximo de 2 ausencias no justificadas durante el semestre.

Modified Operations and Digital Learning Days

In the event of a weather-related event on campus or other emergency that requires modified operations, I will contact all students via a **Canvas announcement** about cancelling class or our plans for a digital learning day.