

# Special Problems Course Syllabus

## Course Information

**Course Prefix and Number:** MP 8903

**Credit Hours:** 1-6

**Instructor:** Shaheen Azim Dewji

**Credit Hours:** 1-6

## Course Description

This course provides academic credit for independent studies under the direction of a faculty member. The scope and direction of the studies are determined by the student (or small group of students) in consultation with the course instructor.

## Course Learning Outcomes

By enrolling in this course, students will:

1. Gain experience in performing independent studies on topics that are not taught in a formalized course setting.

## Required Course Materials

No textbooks or materials are required. Resources for research are determined in consultation with the instructor.

## Grading Policy

Evaluation in this course is determined on a case-by-case basis in consultation with the instructor and is tailored to the scope, complexity, and nature of the proposed independent study.

At the start of the course, each student will define a project plan that includes objectives, methodology, expected deliverables, and a timeline. The agreed-upon scope of work will form the basis for evaluation.

Assessment will consider the following general criteria:

- **Clarity and appropriateness of project scope** relative to the number of credit hours
- **Technical rigor and execution** of the work performed
- **Consistency of progress and engagement** throughout the term
- **Quality of final deliverables**, which may include a written report, computational tool, dataset, or equivalent product
- **Effectiveness of communication**, in written and/or oral format, as appropriate to the project

Specific grading weights and deliverables will be documented and approved by the instructor at the beginning of the term. Grading follows standard Georgia Tech graduate grading policies.

## **Attendance Policy**

This course does not include scheduled class meetings. The frequency and format of student–faculty contact are determined by mutual agreement and are consistent with the number of credit hours for which the student is enrolled.

## **Academic and Research Honesty/Integrity Statement**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master’s Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

## **Core IMPACTS**

Not applicable

## **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulates some basic expectations that you can have of me and that I have of you. Additional information for research-related work is given in [The Expectations of Advisors and Advisees](#). In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.