

Intermediate Spanish I Syllabus

Course Prefix: SPAN

Course Number: 2001

Course Name: Intermediate Spanish I

Semester: Summer 2026

Academic Year: 2026-2027

Instructor Information

Instructor: Miguel Rosas Buendia

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General Course Information

Course Description:

Intermediate Spanish I builds on foundational language skills, emphasizing expanded vocabulary, more complex grammatical structures, and increased communicative confidence. Students develop proficiency in speaking, listening, reading, and writing through interactive activities and varied materials. The course also deepens cultural understanding of the Spanish-speaking world.

Course Learning Outcomes:

Upon successful completion of this course student will be able to:

- Use Spanish to communicate with your peers and your instructor both orally and in writing in order to create a shared community experience.
- Employ strategies to comprehend texts written by and for Spanish speakers (written, aural and video).
- Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
- Employ strategies to express your ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, requesting information.
- Be prepared to continue developing your Spanish language skills and cultural understanding in SPAN 2002.

Required Course Materials:

Course Text: *Contraseña*

→ Information on how to purchase *Contraseña* is available on our Canvas site.

Course Website and Other Classroom Management Tools

All course materials (discussions, assignments, grades etc.) will be hosted in Canvas.

Grading Policy:

Grading for the course will be broken down as follows:

Preparation	50%
Conversations	20%
Unit Projects	30%
Total	100%

Description of Graded Components

Deadlines

Since this is a 3-credit class, we will follow the GT scheduling grid that is the equivalent of “meeting” four times a week. This means you will have deadlines 4 times each week: Monday, Tuesday, Thursday, and Friday at 11:59pm. No late work will be accepted.

Preparation (50%)

Since this is an asynchronous class, on most days preparation will consist of watching instructional videos or reading brief explanations (*Preparar*) and then working your way through a series of activities (*Aplicar*) that were carefully designed to help you acquire the vocabulary and grammatical structures in focus. After each series you will complete a culminating activity (*Comprobar*) that will allow you demonstrate what you have learned. The *Aplicar* activities are the equivalent of practice exercises with an unlimited number of attempts, and the *Comprobar* activities are the equivalent of quizzes where you have two attempts. Please be aware that your instructor will be able to see how much time you spend on each activity and your approach to completing them (how many times you play an audio or video file, etc.). The concentrated time and effort you put into preparing for class will constitute 50% of your overall course grade.

Conversations (20%)

At the end of each unit, you will complete a series of conversational prompts with a partner where you apply the information learned through the *Preparar* and *Aplicar* activities. These conversational prompts will be completed via Zoom. Instructions will be available on Canvas.

Unit Projects (30%)

Each of the *Contraseña* units that we will cover culminates in a written, oral, or video-based project that allows you to demonstrate your learning. You will complete clearly

explained steps (*Preparar*) to create your project. When it is complete you post it (*Publicar*) to the Lingrofolio network in *Contraseña*. Your instructor will evaluate your projects using criteria that are provided so that you understand the expectations and how your grade is calculated. This step of the process is private. Your classmates will not be able to see your grade or the feedback your instructor provides you each week.

Grade Scale

Your final grade will be assigned as a letter grade according to the following scale:

- A 100%-90%
- B 89%-80%
- C 79%-70%
- D 69%-60%
- F <60%

Course Policies

Attendance Policy:

Although an online course offers greater flexibility, please remember that your timely participation and online engagement is key to your success in this course, as well as that of your classmates.

Collaboration & Group Work

Language learning occurs in a community of people. However, the following forms of assistance are not allowed for doing any of the work in this course: copying (from someone else's assignments or from another source [a reading in a textbook, the Internet, etc.]) without clear attribution of the source; having another student, a tutor, or a friend suggest changes or correct the work you are to turn in; completing assignments in consultation with other students ("working together") unless specified by your instructor; translating directly from another source; and especially using electronic translation programs. These restrictions apply to any work turned in for this course, even daily homework assignments. The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. GT subscribes to a digital plagiarism detection program called Turnitin, which may be used to check assignments submitted in this course.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late assignments or extensions will be granted. Please plan accordingly. Contact your instructor in the case of extenuating circumstances.

Academic Integrity:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information

on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Campus Resources for Students

The Center for Academic Success (success.gatech.edu/) offers a variety of academic support services to help students succeed academically at Georgia Tech (e.g. tutoring, peer-led study groups, study skills, etc.).

The Office of Disability Services (disabilityservices.gatech.edu/) ensures that students with disabilities have equal access to all programs and activities offered at Georgia Tech. They provide documentation and officially sanctioned requests for accommodation for students and serve as a resource for instructors as they build learning environments to meet the needs of all students.

OMED: Educational Services (omed.gatech.edu/) is the unit charged by Georgia Tech with the retention, development, and performance of the complete student learner who is traditionally underrepresented: African American, Hispanic, and Native American. OMED's programming and academic support services are aimed at equipping all students with strategies to navigate the Georgia Tech environment.

Support for Students in Distress

Counseling Center counseling.gatech.edu/ 404-894-2575

Dean of Students (Student Life) studentlife.gatech.edu/ 404-385-8772

GT Police police.gatech.edu/ 404-894-2500

Stamps Health Services health.gatech.edu/ 404-894-1420