

## INTA 4803 | INTA 8803 Syllabus

The Israeli Palestinian Conflict | Fall 2026 | 3 Credits

### Instructor Information

Instructor: Adi Levy

Email: [ladi1010@gmail.com](mailto:ladi1010@gmail.com)

### General Course Information

#### Description

The Israeli–Palestinian conflict is one of the most debated and emotionally charged issues in world politics, shaping events far beyond the Middle East. This course explores the conflict as both a historical struggle over land, identity, national aspirations, and a major challenge in international affairs.

Students will examine the origins of the conflict and follow its key wars, uprisings, and peace negotiations. The course examines the influence of neighboring states, world powers, and international organizations in shaping both conflict and diplomacy, while also examining the moral and legal aspects of the conflict and its asymmetric character.

By integrating history, politics, and ethical debate, the course encourages students to engage critically with one of the most complex and contested conflicts in the modern world.

#### Course Learning Outcomes

After completing this course, students are expected to:

- Gain familiarity with the conflict between Israel and the Palestinians
- Understand the historical, political, and moral components of the Israeli-Palestinian conflict and its global influence.
- Understand how international actors influence the conflict
- Apply theories of international relations to war and asymmetric conflicts.
- Produce independent, objective, and evidence-based arguments in their papers.
- Analyze ongoing events and new reports

## Required Course Materials

Course materials will be available online through library links

- Shapira, A. (2012). *Israel: A history*.
- Schulze, K. E., Peters, J., & Newman, D. (2013). *Routledge Handbook on the Israeli-Palestinian Conflict*.

## Grading Policy:

- Attendance and Participation 10%
- Midterm exam 25%
- In-class Debate and report: 30%
- Final Paper: 35%

## Description of Graded Components

- Attendance and participation require actively participating in class discussions. Attendance alone is not enough to get all points. Attendance will be counted regularly, and unexcused absences will cause a grade reduction.
- The midterm exam will be in class and closed-book and notes.
- In-class debate with open materials.

## Course Policies

### Attendance and Participation

This will be an active classroom where you are expected to participate, and your participation will be graded. I have noticed a drastic difference in performance between students who regularly attend class, ask questions, and share their thoughts and those who don't.

### Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## **Core IMPACTS**

**Core IMPACTS** is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#), developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University, includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

## **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodations, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to schedule an appointment to discuss your needs and obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe it is important to foster an atmosphere of mutual respect, acknowledgment, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations you can have of me and I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to Georgia Tech's ideals throughout this class.

## **Pre- &/or Co-Requisites**

You are allowed to work in groups and on out-of-class assignments. In-class tests and exams are to be your own work. All in-class tests and exams will be closed-book and notes. Extensions, Late Assignments, & Rescheduled/Missed Exams/Late Homework will be penalized accordingly. Make-up exams are given for illness, approved Institute activities, or religious observances.