



Georgia Tech · Ivan Allen College of Liberal Arts
School of Modern Languages


SPAN 2002 OL1/OL2
Intermediate Spanish II

Syllabus


Spring 2026



La cultura hispánica es una de las más diversas del mundo.

 Dr. Antonio Cardentey

 *Office Hours:* By appointment only via Zoom...but feel free to message me any time - I'm always around!

 233 Swann

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**This syllabus provides pertinent information about class policies and expectations. You are responsible for reading it, understanding it, and following it.*

You must have **your own computer and Internet access to take this course (not a friend's or the library's, etc.), as well as other required technologies noted herein.*

****Logging on to our Canvas course page is your attendance in this class.** You are expected to check Announcements a minimum of every other day. Understand that failing to do so may cause you to miss pertinent course information/assignments.*

You should plan on spending a minimum of **5 hours per week on this course.*

**Everything in this course is due by midnight of the night of the due date.*

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence



DESCRIPTION

This is an online, asynchronous Spanish course designed to develop practical Spanish skills. *Asynchronous means that students work on their own without designated class meetings.* It is the fourth semester of Spanish study at the university level. Students who register for SPAN 2002 should recognize the value of language study, be genuinely interested in learning to communicate in Spanish, and fully understand the level of *autonomy and self-motivation* required to be successful in an online language course. This class will be conducted primarily in Spanish.

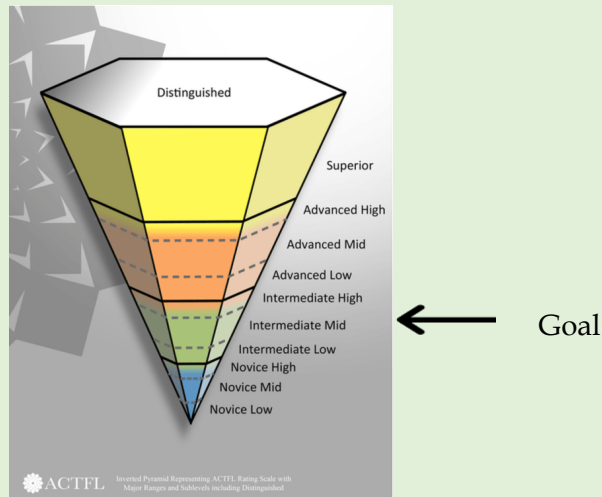
SPAN 2002 includes the following primary functions:

- a) Expansion of the sociolinguistic skills and cultural competence acquired in the Spanish introductory levels.
- b) Continual review of vocabulary, grammar, communicative and cultural functions in Spanish.



PRERREQUISITES

SPAN 2001 Intermediate Spanish I, or the equivalent at another college or university / AP 3 / IB HL 4 (B) / IB SL 5 (B) / IB SL 5 (A) / Placement Test 351-450. Students with previous study in Spanish and no exam or transfer credits **MUST** take the [WebCAPE Spanish Placement Test](#) in order to determine where to begin the class curriculum. **No native or bilingual speakers are allowed.**



🎯 COURSE OBJECTIVES:

1. Engage in conversations using level-appropriate grammatical structures and vocabulary.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write increasingly complex sentences using level-appropriate grammatical structures and organize them in a variety of text formats.
4. Read and critically comprehend level-appropriate authentic texts dealing with Hispanic societies.
5. Identify, discuss, and present Hispanic cultural products and practices to delve into different perspectives of the world.
6. Compare and contrast the traditions, customs, and values of the Hispanic communities with characteristics of your own culture.



REQUIRED MATERIALS

- *Contraseña: Your password to Foundational Spanish 7.0* (LingroLearning, 2024), a fully digital Spanish program by G. Lord and A. Rossomondo.

No printed materials are required. To register:



- Go to [LingroLearning](https://www.lingrolearning.com). Click: STUDENTS > REGISTER FOR A COURSE and follow the instructions.
- Create an account **using your Georgia Tech** email and use the code indicated in Canvas.
- Once you complete the registration process and log in to the correct course, you will have a 14-day grace period to purchase access. Full access is \$50.

- *TalkAbroad*, online language coaching sessions with native speakers. To register:

- Go to [TalkAbroad](#) and create an account.
- Join our section by using this code: **Carde2026-941266**
- Buy 5 conversations (1 per each 30-minute conversation x \$10) for \$60.
- See the Language Coach Activities due dates in the course calendar. After choosing your native speaker partner every other week, you agree on the day and time that best work for you BY the Friday due dates.
- Students are required to **schedule coaching sessions no later than 36 hours prior to the due date**. This policy applies to scheduling only – you can have your conversations on the very days of the due dates.
- It's your responsibility to mark your personal calendars with your coaching days and times and SET A REMINDER for each one.



TECHNOLOGY REQUIREMENTS

- A computer with an updated operating system.
- Digital recorder or similar device and basic computer audio/video equipment.
- A webcam and headset with microphone.
- Reliable Internet connection.

IMPORTANT: 1. I am the *course facilitator*. I guide you and help you through course material and answer questions about *course subject matter*. I am not Tech Support. (Keep reading!)

2. *Need help?* Click HELP on the left menu of your Contraseña home page and:

(a) select Self-Service for brief FAQ videos, or

(b) use the Live Chat (8:00 AM to 11:00 PM EST Monday-Friday)

OR contact Hub Support at the following:

www.lingrolearning.com/support OR hubsupport@lingrolearning.com

8:00 AM to 11:00 PM EST Daily

3. *For TalkAbroad Support:*

Click “How can we help?” at the bottom left on your TalkAbroad account.



INSTRUCTIONAL STRATEGIES

SPAN 2002 is student-centered and focuses on collaborative learning, with the instructor acting as a facilitator. Students will use the Spanish language to complete a

variety of interpretive, interpersonal, and presentational tasks, both oral and written, using various instructional tools. The instructor plays an active role in monitoring student interaction and providing constructive feedback. The course is run on *Contraseña's* platform by LingroHub.



ORGANIZATION OF COURSE MATERIAL

All *Contraseña* chapter material is available online, as students work at their own pace; however, it is divided into 5 units (Unidades 19-23), each lasting 1 week. This format is designed to help students maintain a schedule and be aware that the instructor will spot-check their work and site activity every week. Hence, this is the schedule:

Tuesdays: Vocabulary activities (in *Contraseña*)

Wednesdays: Grammar activities (in *Contraseña*)

Thursdays: Comprobar activities (in *Contraseña*)

Fridays: Culture activities (in *Contraseña*)

Mondays: Language coach sessions (*Antes/Después de la sesión* activities in *Contraseña* and conversation in *TalkAbroad*).

In *Contraseña*, you'll complete several kinds of activities. In most cases, you'll have 3 tries to complete the activity. Basically, you get 2 tries with 1 extra to allow for a typing error or technological hiccup. The extra one is built-in, so it's already there. The highest of your scores is the one calculated. For true/false questions, this is not the case, as there are only 2 options per question. There is automatically 1 try. Also, for *Comprobar* activities (which are quiz-like in nature for you to determine if you are ready for the *TalkAbroad* sessions), there are 2 tries, allowing just 1 extra for typos and technological problems.



EXERCISES AND ACTIVITIES

Students will engage in a variety of online activities and scheduled assignments that might include reading information, watching grammar and vocabulary video tutorials, viewing video clips, and listening to audio files. Students will be instructed on how to create videos to complete independent speaking activities, and will complete *TalkAbroad* sessions, both types of assignments are paramount to success in the course.

Important Note: Completion of all activities is self-paced; however, all assignments have firm deadlines.



ASSIGNMENT EXPECTATIONS AND PENALTIES

This is Intermediate Spanish II, key word being *intermediate*. The Spanish you use in this class should reflect this level. When you use grammar and sentence structure that are above what we're studying, it tells me one of 3 things, all of which are unacceptable:

- Your Spanish is above this level and you're taking this class under false pretenses.
- You used an automatic translator to do your work. (A dictionary is not a "translator;" I am referring to a translating application, website or AI that does the grammar construction and/or sentence structure for you.)
- A native speaker or someone on a higher level of Spanish helped you with your work or did it for you.

Understand that if I see grammar and/or sentence structure above what we are currently studying, **I will not grade your work, as this means that one of the 3 things above is occurring.**



USE OF GENERATIVE AI

Generative AI tools (e.g., ChatGPT, image generators) may be used as learning aids, similar to a grammar reference or tutor, but not as a replacement for your own thinking or language production.

Permitted uses include:

- Clarifying grammar concepts and reviewing examples
- Brainstorming vocabulary and idioms
- Creating images or visuals for projects (with proper credit)
- Cultural or contextual questions related to course content

Prohibited uses include:

- Submitting AI-generated text as your own
- Completing graded assignments with AI unless explicitly allowed
- Translating full assignments instead of producing original Spanish

As mentioned above, assignments that demonstrate grammar and/or sentence structures beyond this level – including error-free or native-like written or oral

work – will not be graded, and students will be asked to redo the assignment(s). This process is more time-consuming than completing the work independently. Instructor-graded activity scores are primarily based on meeting all prompt requirements and less on absolute accuracy. The objective is progress, not perfection.

GRADING COMPONENTS

1. Class Participation

15% of your grade is for participation and interaction in Canvas.

- a) 2 points of the 15 in this category is for displaying a clear profile picture of YOU throughout the semester in Canvas.

3 more points of the 15 is for recording a video introducing yourself to the class and post two comments on your classmates' videos (instructions in Canvas)

- b) ***Canvas will serve as our course "classroom."** Throughout the semester, I will post announcements, reminders, pictures, country and culture information, interesting facts and food trivia, travel tidbits, and fun questions to answer.

Following along and interacting on this page is worth **10 points** of the 15 in this category. You will complete short activities involving vocabulary / grammar / culture relevant to the unit (*Foros de discusión*); then, you will post two comments on two of your classmates' responses. These short activities are due every Thursday in Canvas, besides *Comprobar* activities below. You should complete all 5 Foros de discusión for full credits (**2 points each**).

*You are expected to follow Canvas announcements and posts as you would information in a classroom. DO NOT wait for Canvas notifications to "attend class." Go to our course site every day to assure you don't miss anything.

YOU SHOULD UNDERSTAND THAT FAILING TO FOLLOW AND READ MY ANNOUNCEMENTS MAY RESULT IN YOU MISSING PERTINENT COURSE INFORMATION, WHICH MAY AFFECT YOUR GRADE IN THE CLASS.

2. Contraseña Online Class Activities *have Tuesday, Wednesday, Thursday, and Friday due dates - by 11:59 p.m. that night.* In each unit, students will be required to complete a variety of activities in *Contraseña*, our online language program. Assigned activities must be completed and submitted by the designated deadlines. Assigned Contraseña activities and due dates are set in the LingroHub virtual platform (see the calendar).

- a) **Vocabulary Activities** are due every Tuesday by 11:59 p.m. that night.
- b) **Grammar Activites** are due every other Wednesday by 11:59 p.m. that night
- d) **Comprobar Actividades** are due every other Thursday by 11:59 p.m. that night (along with Foros de discusión above).
- b) **Culture Activities** are due every other Friday by 11:59 p.m that night (alternating with Vocabulary Activities).

3. Coaching Sessions with TalkAbroad are due every Monday. **Students are required to schedule coaching sessions no later than 36 hours prior to every due date.** Note that no reminders will show up in *Contraseña* or Canvas, so mark your personal calendars with your coaching days and times and SET A REMINDER for each one. You are responsible for making and attending your coaching sessions. You will complete some activities before (*Antes de la sesión*) in *Contraseña* and during (*Durante la sesión*) each conversation in Talkabroad. You need to keep the information you gather from your sessions as you will need this info for the final video exam. **Each session is worth 5 points. No credit is given for late work.**

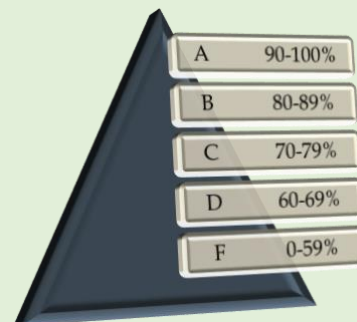
4. The Video Exam is a video recording that will evaluate students' knowledge of vocabulary, grammar and culture, and their proficiency in speaking. Students will create videos of themselves to present in Spanish a summary of their experience with their language coach(es). Students will use multimedia (photos, maps, images...) to enhance and personalize the presentation. Complete details and grading rubric are available in Canvas. Students will record their video on VoiceThread and post the link in Canvas under Final Exam.

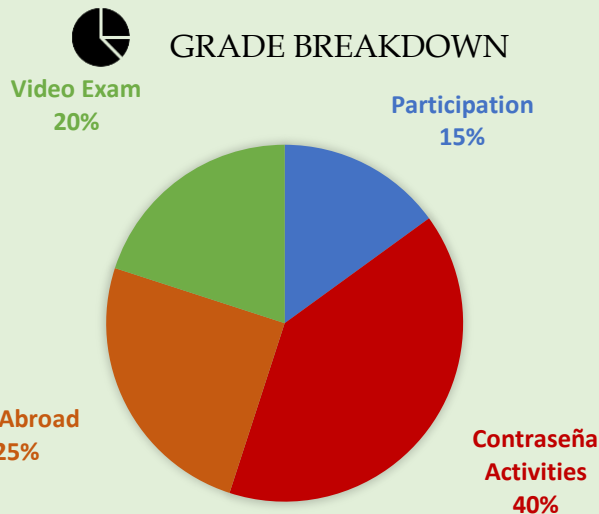
~There is one Video Exam due on Thursday, August 6 by midnight.

***Late exams will not be accepted and there will be no options for makeups.**



GRADE SCALE





*A grade of C or better is required to take 3000- and 4000-level courses.

*Students taking this course pass/fail MUST earn a minimum final grade of 70 (C) to successfully pass the course.

MAKEUP POLICY

As a courtesy, the instructor will accept late work for up to **three (3)** assignment days without any penalty after the add/drop period ends. No late work will be accepted once the three freebies have been exhausted. Exceptions to this policy apply in case of [GT official events](#), religious observances, and [illness and personal emergencies](#). Student must submit appropriate documentation through the [Office of the Dean of Students](#) within a week after any late submissions or missing assignments (except for religious holidays, in which case student only needs to notify the instructor **in advance**). Students need to email the instructor every time they wish to use one of their 3 late passes. Acceptance of late work isn't automatic.

GUIDELINES FOR SUCCESS IN THIS CLASS

1. **Log onto Canvas almost every day** to make sure you see everything I provide to help you with this class.
2. **Follow your Unit Checklist and Assignments line by line!** Literally check items off the list as you complete them.
3. Make it a point to **read and watch ALL Canvas information.**

4. **Begin every unit with Vocabulario activities, including TUTORIAL VIDEOS.** Go through the vocabulary words to get familiar with them.
5. **Make flashcards. MAKE THEM.** In your own handwriting, on your own paper of choice. Spending time to write them out will help you to remember the words faster.
6. Download [LingroToGo](#) app to your cell phone or tablet. It's a whole new game-based language learning experience! The app content is tailored to *Contraseña's* unit vocab (1-18 only).
7. **Skim the unit first** to get an idea of what it's about. This will help you gauge the level of difficulty and prioritize your time before you begin.
8. As you do your activities, **watch ALL GRAMMAR VIDEOS IN THEIR ENTIRETY.** Use them to kick-start the accompanying exercises. It may seem time consuming, but it's more time consuming to try to do the activities with no grammar base. 😊
9. As you do your exercises, **TAKE NOTES in your own handwriting on paper.** Studies show that typing on a keyboard does not have the same effect on memory as does the act of handwriting.
10. **Keep a chronological notebook of YOUR NOTES in YOUR OWN WORDS.** Use it to study. You can also use the Notes feature in *Contraseña*.
11. **Try to stay a few exercises ahead.** When you complete one day's exercises, go ahead to the next day and do 2-3 exercises. This will make your due dates seem a little shorter. (If you can stay an entire day or two ahead, that'd be even better because if something unexpected comes up, your activities will be done = no stress. 😊)
12. When you have trouble remembering a certain word or phrase, try this: grab a sheet of paper and **write it in Spanish over and over again while thinking about the English word that it means.** You don't have to be neat and use the lines of the paper - just scribble everywhere until you fill one side of it. Use the other side for the next word/phrase.
13. Another way to help you remember words: **make post-it notes and stick them in places you pass several times a day** so you see them repeatedly (even if it's subconsciously).
14. **Make good use of your language coaching and BE a good partner!** Put in the effort to converse, even if it feels like "kindergarten-level Spanish." It's okay! We all start somewhere. 😊

15. Try to **meet on a weekly basis for study and peer support**. The groups who do so report greater progress and less stress.
16. I'm just a click away, so **send me a message in Canvas or email me**. I'm here for you! 😊

GENERAL POLICIES



Attention: Disappearing **without formally dropping a course or withdrawing from the University, will result in a 0 on each assignment you miss thereafter** and will ultimately result in you receiving a grade of F at the end of the semester. As long as you are on the roster, you will be receiving grades for assignments/posts/ conversations that you miss. Questions about refund deadlines and policies should be directed to the Office of the Registrar.



Academic Integrity:

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic [Honor Code](#). Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

The School of Modern Languages considers it a breach of academic integrity for the student to use automatic translators of any kind, including generative AI, to complete an assignment. Furthermore, no work should be written or edited for the student by a native speaker of the target language or another student on a higher level.



ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you are a student with learning needs that require special accommodation, contact the [Office of Disability Services](#) at (404)894-2563 as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please, also e-mail me as soon as possible to discuss your learning needs.



STUDENT-FACULTY EXPECTATIONS AGREEMENT

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See for an articulation of some [basic expectation](#) that you can have of me and that I have of you. In the end, **simple respect for knowledge, hard work, and cordial interactions** will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.



GRIEVANCE PROCEDURES

These [procedures](#) are intended to provide students at Georgia Tech a means for setting forth grievances relating to academic matters, intellectual diversity, and grade disputes when they believe that an instructor has acted unfairly or improperly in assignment of grades.



CAMPUS RESOURCES

There are a number of campus [resources](#) that help students succeed in their classes and ensure a positive college experience (e.g. The Center for Academic Success, The Counseling Center, Women's Resource Center, LGBTQIA Resource Center, and etc.)

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| | | <p>- Foro de discusión 1 on Canvas</p> <p>- Do Culture Activities</p> <p>- Do Language Coach Activities (TalkAbroad)</p> <p>¡Terminamos la Unidad 19!</p> | <p>* Gramática II - Comprobar (19-20)</p> <p>* Exploración cultural - Descubrir - Aplicar (19-1) - Resolver (19-2)</p> <p>* TalkAbroad - Unit Worksheet - Antes de la sesión - Durante la sesión</p> | <p>Work ahead to have Recess Day FREE! 😊</p> <p>Friday 07-03</p> <p>Work ahead to have Independence Day FREE! 😊</p> <p>Monday 07-06</p> |
| <p>Wk 2 July 7-13 Tuesday to Monday</p> | <p>Unidad 20: <i>¿Bajo la influencia de los influenciadores?</i></p> | <p>Do Vocab Activities</p> <p>Do Grammar Activities</p> <p>Do Comprobar Activities</p> | <p>* Introducción y meta final * Contraseña: Estrategia y Texto - Introducción - Preparar y Estrategia - Texto - Aplicar (20-1)</p> <p>* Vocabulario - Preparar - Aplicar (20-1 to 20-7)</p> <p>* Gramática I - Preparar - Aplicar (20-1 to 20-4)</p> <p>* Gramática II - Preparar - Aplicar (20-10 to 20-13)</p> <p>* Vocabulario - Comprobar (20-15)</p> <p>* Gramática I</p> | <p>Tuesday 07-07</p> <p>Wednesday 07-08</p> <p>Thursday 07-09</p> |

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| | | <p>- Foro de discusión 2 on Canvas</p> <p>Do Culture Activities</p> <p>Do Language Coach Activities</p> <p>¡Terminamos la Unidad 20!</p> | <ul style="list-style-type: none"> - Comprobar (20-9) * Gramática II - Comprobar (20-21) * Exploración cultural - Aplicar (20-1) - Resolver (20-2) * TalkAbroad - Unit Worksheet - Antes de la sesión - Durante la sesión | <p>Friday 07-10</p> <p>Monday 07-13</p> |
| <p>Wk 3 July 14–20 Tuesday to Monday</p> | <p>Unidad 21: <i>¿Cómo perduran las costumbres a través del tiempo?</i></p> | <p>Do Vocab Activities</p> <p>Do Grammar Activities</p> <p>Do Comprobar Activities</p> | <ul style="list-style-type: none"> * Introducción y meta final * Contraseña: Estrategia y Texto - Introducción - Preparar y Estrategia - Texto - Aplicar (21-1 to 21-2) * Vocabulario - Preparar - Aplicar (21-1 to 21-6) * Gramática I - Preparar - Aplicar 21-1 to 21-4) * Gramática II - Preparar - Aplicar (21-9 to 21-12) * Vocabulario - Comprobar (21-15) * Gramática I - Comprobar (21-8) * Gramática II - Comprobar (21-20) | <p>Tuesday 07-14</p> <p>Wednesday 07-15</p> <p>Thursday 07-16</p> |

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| | | - Foro de discusión 3 on Canvas | | |
| | | Do Culture Activities | * Exploración cultural - Descubrir - Aplicar (21-1) - Resolver (21-2) | Friday 07-17 |
| | | Do Language Coach Activities | * TalkAbroad - Unit Worksheet - Antes de la sesión - Durante la sesión | Monday 07-20 |
| | | ¡Terminamos la Unidad 21! | | |
| Wk 4 July 21-27 Tuesday to Monday | <i>Unidad 22: ¿Cómo puede el teletrabajo cambiar nuestro futuro?</i> | - Do Vocab Activities | * Introducción y meta final * Contraseña: Estrategia y Texto - Introducción - Preparar y Estrategia - Texto - Aplicar (22-1 to 22-2) * Vocabulario - Preparar - Aplicar (22-1 to 16-6) | Tuesday 07-21 |
| | | Do Grammar Activities | * Gramática I - Preparar - Aplicar (22-1 to 22-4) * Gramática II - Preparar - Aplicar (22-10 to 22-13) | Wednesday 07-22 |
| | | Do Comprobar Activities | * Vocabulario - Comprobar (22-16) * Gramática I - Comprobar (22-9) * Gramática II - Comprobar (22-20) | Thursday 07-23 |
| | | - Foro de discusión 4 on Canvas | | |
| | | Do Culture Activities | * Exploración cultural - Descubrir | Friday |

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|---|---|--|--|---|
| | | <p>Do Language Coach Activities</p> <p>¡Terminamos la Unidad 22!</p> | <ul style="list-style-type: none"> - Aplicar (22-1) - Resolver (22-2) * TalkAbroad - Unit Worksheet - Antes de la sesión - Durante la sesión | <p>07-24</p> <p>Monday 07-27</p> |
| <p>Wk 5 July 28- August 3 Tuesday to Monday</p> | <p>Unidad 23: <i>¿Cómo puede la producción artística servir de vehículo para el cambio social?</i></p> | <p>- Do Vocab Activities</p> <p>Do Grammar Activities</p> <p>Do Comprobar Activities</p> <p>- Foro de conversación 5 on Canvas</p> <p>Do Culture Activities</p> <p>Do Language Coach Activities</p> | <ul style="list-style-type: none"> * Introducción y meta final * Contraseña: Estrategia y Texto - Introducción - Preparar y Estrategia - Texto - Aplicar (23-1 to 23-2) * Vocabulario - Preparar - Aplicar (21-1 to 21-6) * Gramática I - Preparar - Aplicar (21-1 to 21-4) * Gramática II - Preparar - Aplicar (23-9 to 23-12) * Vocabulario - Comprobar (23-14) * Gramática I - Comprobar (23-8) * Gramática II - Comprobar (23-19) * Exploración cultural - Descubrir - Aplicar (23-1) - Resolver (23-2) * TalkAbroad | <p>Tuesday 07-28</p> <p>Wednesday 07-29</p> <p>Thursday 07-30</p> <p>Friday 07-31</p> |

¡Terminamos la Unidad 23!

- Unit Worksheet
- Antes de la sesión
- Durante la sesión

Monday
08-03

Video Exam

Check for the Video Exam Instructions in Canvas.
- Write out what you plan to say. Rehearse MANY times to make sure it's very conversational. You must be able to say it all in one take. While it doesn't have to be memorized, it DOES HAVE TO BE FLUID.

***In other words, by the time you post your video, you should have it almost memorized, naturally, and that should be obvious to the viewer. Make sure to look into the camera and at me as you talk, and to be CONVERSATIONAL.*

***¡IMPORTANTE! This is an intermediate level course. Your video should sound like Intermediate Spanish II - not advanced Spanish. Understand that if your sentences are extremely complex or your grammar is well above what we've studied, this is a RED FLAG for me to suspect the use of automatic translators, AI, or plagiarism.*

***NO TRANSLATORS, AI, OR NATIVE SPEAKERS may be used for this assignment. Understand that if I see grammar and/or sentence structure above what we have studied, I will deduct 1 point from your grade for EACH ONE.*

Thursday
08-06

¡Hemos terminado! 😊 😊 😊