

# CSE 8997 W13: Teaching Assistantship

Fall 2026

Georgia Institute of Technology

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**Instructor:** Anqi Wu

**Department:** School of Computational Science and Engineering

**CRN:** 88898

**Course Format:** Teaching assistantship (instructional support)

**Meeting Time/Location:** By arrangement

**Office Hours:** By appointment

**Email:** awu36@gatech.edu

## Catalog Description

For students holding graduate teaching assistantships.

## Course Overview

This course is intended for graduate students serving as teaching assistants (TAs). It provides structured academic credit for instructional support activities, including assisting with course delivery, student engagement, grading, and communication. The experience is designed to develop teaching skills, communication abilities, and professional conduct in an academic setting.

## Learning Objectives

By the end of the course, students are expected to:

- develop effective communication skills for explaining technical concepts;
- gain experience supporting instruction in computing-related courses;
- provide constructive feedback to students on assignments and projects;
- demonstrate professionalism and responsibility in an instructional role;
- reflect on teaching practices and improve instructional effectiveness.

## Responsibilities

TA responsibilities may include:

- attending lectures or course meetings as required;
- holding office hours or help sessions;
- grading assignments, exams, or projects;
- assisting with course logistics and communication;
- supporting discussions, labs, or recitation sessions.

Specific responsibilities will be determined by the course instructor(s) being supported.

## **Expectations**

Teaching assistants are expected to:

- perform assigned duties in a timely and professional manner;
- communicate clearly and respectfully with students and faculty;
- maintain confidentiality and fairness in grading;
- adhere to course policies and institutional guidelines;
- demonstrate reliability and accountability.

## **Assessment**

Evaluation is based on performance and engagement in TA duties:

- Quality and timeliness of assigned tasks: 40%
- Communication and support to students: 30%
- Professionalism and reliability: 20%
- Instructor feedback and overall contribution: 10%

## **Attendance and Communication**

Regular communication with the course instructor and instructional team is required. Attendance at required meetings, lectures, or sessions is expected.

## **Late Work / Responsibilities**

Failure to complete assigned TA duties in a timely manner may impact evaluation. Any issues should be communicated early to the supervising instructor.

## **Academic Integrity**

Teaching assistants are expected to uphold and enforce the Georgia Tech Honor Code. Academic integrity must be maintained in all instructional activities.

## **Accessibility and Student Support**

TAs should support inclusive learning environments and direct students to appropriate Georgia Tech resources when needed.

## **Institute Policies**

All Georgia Tech policies regarding academic conduct, non-discrimination, accessibility, and student behavior apply.

*Note: This syllabus provides general guidance for CSE 8997. Specific duties and expectations may vary depending on the assigned course and instructor.*