

CS 6999 Special Problems

Semester and Academic Year: Fall 2026

Credits: 3

Instructor Information

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General Course Information

Course Description

This course provides academic credit for independent studies under the direction of a faculty member. The scope and direction of the studies are determined by the student (or small group of students) in consultation with the course instructor.

Course Learning Outcomes

By the end of the course, students should be able to:

- Gain experience in performing independent studies on topics that are not taught in a formalized course setting.

Required Course Materials

- No textbooks or materials are required. Resources for research are determined in consultation with the instructor.

Grading Policy

- Specified on the course form along with deliverables.

Assignment details, due dates, and final grading logistics are maintained in Canvas.

Late Policy

Specified on the course form along with deliverables.

Additional Criteria for Successful Completion

- Complete the deliverables specified on the course form.

Attendance and Participation

This course does not include scheduled class meetings. The frequency and format of student-faculty contact are determined by mutual agreement and are consistent with the number of credit hours for which the student is enrolled.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the Student Code of Conduct and the Academic Honor Code, especially Appendix A: Graduate Addendum to the Academic Honor Code. Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis

students are required to take the Responsible Conduct of Research training, and it is expected that students abide by the principles taught in that training while performing research for this thesis course. Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct.

Student Conduct

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgment, and responsibility between faculty members and the student body. The Expectations of Advisors and Advisees articulates some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Core IMPACTS

Not applicable.