

ISyE 9000
Doctoral Thesis

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Course Description This course provides academic credit for independent thesis research conducted under the supervision of a Georgia Tech faculty advisor. The course does not involve regular class meetings, assignments, or examinations. The scope and direction of research are determined by the student in consultation with the thesis advisor, consistent with the requirements of the degree program.

Course Outcomes: By enrolling in this course, students will:

- Engage in independent research under faculty supervision.
- Gain experience in formulating research questions and applying methods appropriate to their discipline.
- Communicate research activity through interactions with their thesis advisor and, as applicable, their Thesis Advisory Committee.

Textbook: No textbook required. Resources for research are determined in consultation with the thesis advisor.

Grading policy: This course is graded on a Satisfactory (S) / Unsatisfactory (U) basis.

- A grade of Satisfactory (S) indicates that the student has made acceptable progress in their research toward degree completion, consistent with the number of thesis credit hours for which the student is enrolled for the semester.
- A grade of Unsatisfactory (U) indicates that the student did not meet the expectations for satisfactory performance during the term.

Attendance Policy: This course does not include scheduled class meetings. Students conduct independent research under the supervision of a thesis advisor. The frequency and format of studentadvisor contact are determined by mutual agreement

Core IMPACTS Not applicable

Academic Honesty: It is expected that all students be aware of their responsibilities; this class will strictly adhere to the Georgia Tech Academic Honor Code (www.honor.gatech.edu).

Accommodations for Students with Disabilities If you are a student with learning needs that require special accommodation, contact the Office of Disability Services as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.