



## SPAN 2002-OL1: Intermediate Spanish II Online – Fall 2026

Instructor: Profe Julie Martin / Office Hours by appointment, in Zoom or Google Meet

Email me at [jmartin396@gatech.edu](mailto:jmartin396@gatech.edu) and I'll get back to you!

### *Course Syllabus*

Things to know BEFORE you take, *or choose to stay in*, this class:

**\*This is an asynchronous online course.** Asynchronous means that you work on your own without formal class meetings.

**\*You must have your own computer and Internet access** (not a friend's or the library's, etc.), as well as other required technologies noted herein.

**\*There is a required small-group component.** *Make sure you are willing and able to make the time in your schedule to participate.*

**\*Checking Canvas is your attendance.** *Failing to check in regularly may cause you to miss pertinent course information/assignments.*

\*You should plan on spending **a minimum of 6-7 hours per week** on assignments.

\*Students who take this class should recognize the value of language study, be genuinely interested in learning to communicate in Spanish, and ***fully understand the level of autonomy and self-motivation required to be successful in an online language course.***

**Native/Heritage speakers** are not permitted in the beginning or intermediate levels of language courses at Georgia Tech.



### COURSE PARTICIPATION AND ACTIVITIES

You will use 3 websites to participate in this course: **Canvas, Contraseña, and TalkAbroad:**

-- **Canvas** is for classroom communication and interaction, and for certain assignments.

-- **Contraseña** is for reading the eBook and submitting exercises. Once you complete the registration process and log in to the correct course in Contraseña, you will have a 14-day grace period to purchase access. Full access is \$50. \*Directions forthcoming in Canvas.

-- **TalkAbroad** is for conversational practice with a trained conversation partner 4 times over the course of the semester. Price \$40 covering Units 19, 20, 22, and 24. \*Directions forthcoming in Canvas.

\*I'll send instructions on how to get started in the class via a Canvas announcement when the time arrives. Also, all of the links you need for the above will be posted for easy retrieval.

### **NO LATE WORK**

No credit is given for late work and LingroHub will not accept work submitted after the set due date. *Emergencies will be handled on a case-by-case basis and will require formal documentation.*

*\*Everything in this course is due by 11:59 of the night of the due date.\**

### **NO EXTRA CREDIT**

The difficulty level of this course is simply not high enough to warrant extra credit or re-submissions.

## **COURSE DESCRIPTION**

SPAN 2002 offers a rapid review of grammar with continued use of listening, speaking, reading, and writing skills in Spanish, all with a cultural emphasis.

### **COURSE OBJECTIVES**

1. Use Spanish to communicate with peers and instructor both orally and in writing in order to create a shared community experience.
2. Employ strategies to comprehend texts written by and for Spanish speakers (written, aural and video) in depth.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts in depth.
4. Employ strategies to express your ideas in interpersonal contexts in culturally appropriate ways in depth.
5. Demonstrate an understanding of their languages and cultures in relation to the practices, products, and perspectives of the culture(s) of Spanish-speaking countries.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.

7. Be prepared to continue developing your Spanish language skills and cultural understanding.

**\*\*This is a Core IMPACTS course that is part of the Humanities area.\*\***

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence



## TECHNOLOGY REQUIREMENTS

- A computer with an updated operating system, either a PC running Windows 2000 or later, or a Mac running OS X or later.
- Digital recorder or similar device and basic computer audio/video equipment.
- A webcam and headset with microphone.
- DSL Internet connection or a connection speed no less than 7 MB/s

**IMPORTANT:** I am the *course facilitator*. I guide you and help you through course material and answer questions about *course subject matter*. I am **not** Tech Support. (Keep reading!)

***Need tech help?***

(1) Click **HELP** in the left menu of your **Contraseña** home page for brief FAQ videos.

(2) Use the chat that opens when you click **ASSIST** on the top menu.

8:00 AM to 11:00 PM EST Monday-Friday

(3) Contact Hub Support at the following:

[www.lingrolearning.com/support](http://www.lingrolearning.com/support) OR [hubsupport@lingrolearning.com](mailto:hubsupport@lingrolearning.com)

8:00 AM to 11:00 PM EST Daily

## OFFICE HOURS PROTOCOL

- My office hours are by appointment. Need to talk? Want to talk? Let me know and we'll schedule a **Zoom or Google Meet** date and time.
- **30 hr. Window for Emails and Messages:** Sunday through Thursday, I will respond to emails/messages within **24-30 hours** (usually much faster, but understand that the window is up to 30 hours) - hence the importance of NOT procrastinating. I typically end my work day around 5-6pm.
- You know what is due well in advance; it's your responsibility to stay on schedule and prioritize your time. Don't wait until the last minute to email me about something that's due in a few hours or the next day because I may not get back to you in time.



## INSTRUCTIONAL STRATEGIES

SPAN 2002-OL1 is student-centered and focuses on collaborative learning, with the instructor acting as a facilitator. Students will use the Spanish language to complete a variety of interpretive and presentational tasks, both oral and written, using various instructional tools. The instructor plays an active role in monitoring student interaction and fielding questions. The course is run on *Contraseña's* platform, LingroHub.



## ORGANIZATION OF COURSE MATERIAL

All *Contraseña* chapter material is available online, as students work at their own pace; however, it is divided into 6 units (Unidades 19-24), each lasting 2 weeks. This format is designed to help students maintain a schedule and be aware that the instructor will spot-check their work and site activity at least every two weeks. *Contraseña* activity due dates are **every Wednesday and Friday**. Canvas activity due dates are on **Mondays & Fridays**, and TalkAbroad coaching sessions are on **Mondays**. Here is the schedule:

**Wednesdays:** Alternate Vocab/Culture

**Fridays:** Alternate Grammar/Comprobar/"Friday Foros" (*Discussion posts*)

**Mondays:** Alternate Group Recordings/TalkAbroad

**One final exam project ("Coach & Country"):** Will be announced later in the semester.



## EXERCISES AND ACTIVITIES

Students will engage in a variety of online activities and scheduled assignments that might include reading information, watching grammar and vocabulary video tutorials, viewing video clips, and listening to audio files. Students will be instructed on how to create videos to complete independent speaking activities.

**Important Note:** Completion of activities is self-paced; however, all assignments have firm deadlines.

### ASSIGNMENT EXPECTATIONS AND ADVANCED GRAMMAR PENALTIES

This is Intermediate Spanish II, key word being *intermediate*. The Spanish you use in this class should reflect this level. When you use grammar and sentence structure that are above what we're studying, it tells me one of 3 things, all of which are unacceptable:

- Your Spanish is above this level and you're taking this class under false pretenses.
- You used a translator to do your work. (A dictionary is not a "translator;" I am referring to a translating application or website that does the grammar construction and/or sentence structure for you.)
- A native speaker or someone on a higher level of Spanish helped you with your work, or did it for you.

Understand that if I see grammar and/or sentence structure above what we are currently studying, I will deduct 10 points from your grade for each one, as this means that one of the 3 things above is occurring.

**Note that dictionary use is expected and necessary. But what exactly is *dictionary use*? And what, specifically, is the difference between a dictionary and a translator? Keep reading...**

**Let's define what I mean by *dictionary use*:** Dictionary use is when you look up a single word, solely to get the meaning of the word. It is not the translation of an entire sentence or even a phrase. You should figure out how to put the sentence together yourself. This is, after all, a language course.

- Example: You need to say **house** in Spanish for an assignment, but you don't know the word for house. You look up the word **house** in the dictionary. It is **casa** – so you use the word casa in your assignment. This is fine and expected – and often the only way to complete activities because you don't know enough vocabulary at this level to not use a dictionary. This is *dictionary use*.

## What, then, is not dictionary use?

- Example: You need to put a sentence together, but instead of YOU working on the sentence, you find an online translator to do it for you. **“The house is big and red and has 6 rooms.”** The minute you put all of these words into an online translator, you are NOT doing your own work. The computer is doing it for you. **You should understand that this is a serious breach of the honor code in foreign language courses at GT.**

## CLASS PARTICIPATION

### → Canvas Participation.

- 1.) **Canvas will serve as our “classroom.” You are expected to follow along and interact in Canvas by commenting on posts when I ask you to.** This is how we communicate as a group.
- 2.) There are several **“Get Started Activities”**\* in Canvas the first week for you to get acquainted with the course layout and expectations, etc.  
*\*These include points for a clear profile picture, submitting the Spanish Background Form, introducing yourself to the class, and registering for both Contraseña & TalkAbroad.*

→ **Group Collaborations.** About every 2 weeks, you’ll meet in Zoom (or Teams) in assigned study groups to practice speaking, translating, and writing. Each session will take about 60 minutes to complete. Groups will have 6 full days to be able to meet before each deadline. Absences will be excused only in an emergency and with formal documentation.

→ **Contraseña Online Class Activities.** *These have Wednesday and Friday due dates - by 11:59 that night.* In each unit, students will be required to complete a variety of online activities, both oral/written interpretive and presentational, using a variety of technology tools. Students are expected to actively engage in all class activities.

Assigned activities must be completed and submitted by the designated deadline. Assigned Contraseña activities and due dates are set in the LingroHub virtual classroom. Each activity will be computer graded, instructor graded, computer-instructor graded, or completed as credit/no credit.

→ **TalkAbroad Partner Conversation Sessions.** There are 4 sessions over the course of the semester, each lasting 30 minutes. Don’t be nervous! The feedback on coaching is excellent. Students consistently are telling me that it’s one of the best aspects of the course! I encourage you to step out of your comfort zone and embrace this unique learning opportunity. 😊

*\*Antes y Después de la Sesión* – You will answer in writing questions both before and after each session based on the topic for the unit. For example, in Unit 19 you will discuss how your personal experiences in life have shaped (and continue to shape) who you are.

→ **Coach & Country Final Project**. At the end of the semester, you will create a video project based on your coach(es) and the conversations you've had with him/her. Complete details and grading rubrics will be available closer to the date in Canvas.

**\*Weight Percentages\***

Canvas Participation	10%
Group Collaboration	20%
Contraseña Activities	30%
TalkAbroad Sessions	16%
Final Exam Project	24%
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Total	100%

<b>A</b>	<i>90-100%</i>
<b>B</b>	<i>89-80%</i>
<b>C</b>	<i>79-70%</i>
<b>D</b>	<i>69-60%</i>
<b>F</b>	<i>59% and below</i>



**HOW TO BE SUCCESSFUL IN THIS CLASS**

1. Log on to Canvas regularly. Participate accordingly. \*Our class days are Wednesdays, Fridays, and Mondays.
2. Begin every chapter with the chapter vocabulary words in the "Preparar" and "Aplicar" sections of the unit. Go through the vocabulary words to get familiar with them. This will help you understand the reading content later.
3. Make flashcards of your vocabulary words. **MAKE THEM.** In your own handwriting, on your own paper of choice. Spending time to write them out will help you to remember the words faster.
4. As you do your activities, watch **ALL** the **GRAMMAR VIDEOS IN THEIR ENTIRETY.** Use them to kick-start the accompanying exercises. It may seem time consuming, but it's more time consuming to try to do the activities with no grammar base.

5. As you do your exercises, TAKE NOTES in your own handwriting on paper. Studies show that typing on a keyboard does not have the same effect on memory as does the act of handwriting.
6. Keep a chronological notebook of YOUR NOTES in YOUR OWN WORDS. Use it to study.
7. Try to stay a few exercises ahead. When you complete one day's exercises, go ahead to the next day and do 2-3 exercises. This will make your due dates seem a little shorter. (If you can stay an entire day or two ahead, that'd be even better because if something unexpected comes up, your activities will be done = no stress. 😊)
8. When you have trouble remembering a certain word or phrase, try this: grab a sheet of paper and write it in Spanish over and over again while thinking about the English word that it means. You don't have to be neat and use the lines of the paper – just scribble everywhere until you fill one side of it. Use the other side for the next word/phrase.
9. Another way to help you remember words: make post-it notes and stick them in places you pass several times a day so you see them repeatedly (even if it's subconsciously).
10. Make good use of your group recordings. Be a good partner! Help each other, support each other. Put in the effort to converse even if it feels like “kindergarten-level Spanish.” It's okay! We all start somewhere. 😊
11. I'm here for you! I'm just a click away. Email me in **GT email**. 🙌

## GENERAL POLICIES

### Withdrawing From This Course: 📄

**Attention:** Disappearing **without formally dropping a course or withdrawing from the university, will result in a 0 on each assignment or test you miss thereafter** and will ultimately result in you receiving a grade of F at the end of the semester. As long as you are on the roster, you will be receiving grades for assignment/quizzes/ tests that you miss. Questions about refund deadlines and policies should be directed to the Office of the Registrar.

**\*Students taking this course pass/fail MUST earn a minimum final grade of 70 (C) to successfully pass the course.**

**\*\*Last day to withdraw with a W grade is Saturday, October 31<sup>st</sup>.**

### Academic Integrity: 🏆

In this course, you are encouraged to form study groups. However,

**any written/oral work that forms the basis of your final grade in the class MUST be your (or your study group's) own original work. Do not plagiarize.**

This includes all classwork and projects. I will report any and all indications of academic dishonesty to the Vice Provost of Student Services. *I expect you to follow the [Georgia Tech Honor Code](#) always, throughout your GT experience. Should you have any questions regarding what constitutes "academic dishonesty" in this course, please contact me.*

#### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you are a student with learning needs that require special accommodation, contact the [Office of Disability Services](#) at (404)894-2563 as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

#### STUDENT-FACULTY EXPECTATIONS AGREEMENT

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See for an articulation of some [basic expectation](#) that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

#### GRIEVANCE PROCEDURES

These [procedures](#) are intended to provide students at Georgia Tech a means for setting forth grievances relating to academic matters, intellectual diversity, and grade disputes when they believe that an instructor has acted unfairly or improperly in assignment of grades.

#### CAMPUS RESOURCES

Check out these student [resources](#) that might help you succeed in any class (e.g. The Center for Academic Success, The Counseling Center, The Division of Student Life, Women's Resource Center, etc.)



		Día Festivo de MLK	Mon 1-20
<b>Week 2</b> Sep 08-14 Tuesday to Monday	<b>Unidad 19</b> ( <i>second week</i> )	<ul style="list-style-type: none"> <li>* Exploración cultural</li> <li>- Aplicar</li> <li>* Estrategia de producción: Escribir</li> <li>- Preparar: Ortografía</li> <li>- Aplicar</li> <li>- Preparar: Destreza</li> <li>- Aplicar</li> </ul> <p><b>Comprobar activities</b></p> <ul style="list-style-type: none"> <li>* <b>Vocabulario</b></li> <li>- Comprobar</li> <li>* <b>Gramática I</b></li> <li>- Comprobar</li> <li>* <b>Gramática II</b></li> <li>- Comprobar</li> </ul> <p><b>Group Recording #1 : Unidad 19</b></p>	<p>Wed 1-22</p> <p>Fri 1-24</p> <p>Mon 1-27</p>
<b>Week 3</b> Sep 15-21 Tuesday to Monday	<b>Unidad 20</b> ( <i>first week</i> )	<ul style="list-style-type: none"> <li>* <b>Introducción y meta final: <i>Los Influencers</i></b></li> <li>* <b>Estrategia de comprensión: Escuchar</b></li> <li>- Preparar</li> <li>- Aplicar</li> <li>* <b>Contraseña: Texto</b></li> <li>- Introducción</li> <li>- Preparar</li> <li>- Texto</li> <li>- Aplicar</li> <li>* <b>Vocabulario</b></li> <li>- Preparar: Vocabulario I</li> <li>- Preparar: Vocabulario II</li> <li>- Aplicar</li> </ul> <p>* <b>Gramática I</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p>* <b>Gramática II</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p><b>TalkAbroad Conversation #1: Las Experiencias Personales</b></p>	<p>Wed 1-29</p> <p>Fri 1-31</p> <p>Mon 2-3</p> <p>Wed 2-5</p>
<b>Week 4</b> Sep 22-28 Tuesday to Monday	<b>Unidad 20</b> ( <i>second week</i> )	<ul style="list-style-type: none"> <li>* Exploración cultural</li> <li>- Aplicar</li> <li>* Estrategia de producción: Hablar</li> <li>- Preparar: Pronunciación</li> <li>- Aplicar</li> <li>- Preparar: Destreza</li> </ul>	

		<ul style="list-style-type: none"> <li>- Aplicar</li> </ul> <p><b>Comprobar activities</b></p> <ul style="list-style-type: none"> <li>* <b>Vocabulario</b></li> <li>- Comprobar</li> <li>* <b>Gramática I</b></li> <li>- Comprobar</li> <li>* <b>Gramática II</b></li> <li>- Comprobar</li> </ul> <p><b>Foro de Discusión #1</b></p>	<p style="color: red;">Fri 2-7</p> <p style="color: red;">Fri 2-7</p>
<p><b>Week 5</b> Sep 29-Oct 05</p> <p>Tuesday to Monday</p>	<p><b>Unidad 21</b> <i>(first week)</i></p>	<ul style="list-style-type: none"> <li>* <b>Introducción y meta final: <i>La Pérdida de las Costumbres</i></b></li> <li>* <b>Estrategia de comprensión: Leer</b></li> <li>- Preparar</li> <li>- Aplicar</li> <li>* <b>Contraseña: Texto</b></li> <li>- Introducción</li> <li>- Preparar</li> <li>- Texto</li> <li>- Aplicar</li> <li>* <b>Vocabulario</b></li> <li>- Preparar: Vocabulario I</li> <li>- Preparar: Vocabulario II</li> <li>- Aplicar</li> <li>* <b>Gramática I</b></li> <li>- Preparar</li> <li>- Aplicar</li> <li>* <b>Gramática II</b></li> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p><b>Group Recording #2: Unidad 20</b></p>	<p style="color: red;">Wed 2-12</p> <p style="color: red;">Fri 2-14</p> <p style="color: red;">Mon 2-17</p>
<p><b>Week 6</b> Oct 6-12</p> <p>Tuesday to Monday</p>	<p><b>Unidad 21</b> <i>(second week)</i></p>	<ul style="list-style-type: none"> <li>* <b>Exploración cultural</b></li> <li>- Aplicar</li> <li>* <b>Estrategia de producción: Escribir</b></li> <li>- Preparar: Ortografía</li> <li>- Aplicar</li> <li>- Preparar: Destreza</li> <li>- Aplicar</li> </ul> <p><b>Comprobar activities</b></p> <ul style="list-style-type: none"> <li>* <b>Vocabulario</b></li> <li>- Comprobar</li> <li>* <b>Gramática I</b></li> <li>- Comprobar</li> <li>* <b>Gramática II</b></li> </ul>	<p style="color: red;">Wed 2-19</p> <p style="color: red;">Fri 2-21</p>

		<ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p><b>Foro de Discusión #2</b></p> <p><b>TalkAbroad Conversation #2: Los Influencers</b></p>	<p>Fri 2-21</p> <p>Mon 2-24</p>
<p><b>Week 7</b> Oct 13-19</p> <p>Tuesday to Monday</p> <p><i>*I will be posting a Qualtrics anonymous survey to see your thoughts on the class so far (look for link on Canvas).</i></p>	<p><b>Unidad 22</b> <i>(first week)</i></p>	<ul style="list-style-type: none"> <li>* <b>Introducción y meta final: <i>El Teletrabajo</i></b></li> <li>* <b>Estrategia de comprensión: Escuchar</b> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> </li> <li>* <b>Contraseña: Texto</b> <ul style="list-style-type: none"> <li>- Introducción</li> <li>- Preparar</li> <li>- Texto</li> <li>- Aplicar</li> </ul> </li> <li>* <b>Vocabulario</b> <ul style="list-style-type: none"> <li>- Preparar: Vocabulario I</li> <li>- Preparar: Vocabulario II</li> <li>- Aplicar</li> </ul> </li> <li>* <b>Gramática I</b> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> </li> <li>* <b>Gramática II</b> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> </li> </ul>	<p>Wed 2-26</p> <p>Fri 2-28</p>
<p><b>Week 8</b> Oct 20-26</p> <p>Tuesday to Monday</p>	<p><b>Unidad 22</b> <i>(second week)</i></p>	<ul style="list-style-type: none"> <li>* <b>Exploración cultural</b> <ul style="list-style-type: none"> <li>- Aplicar</li> </ul> </li> <li>* <b>Estrategia de producción: Hablar</b> <ul style="list-style-type: none"> <li>- Preparar: Pronunciación</li> <li>- Aplicar</li> <li>- Preparar: Destreza</li> <li>- Aplicar</li> </ul> </li> <li><b>Comprobar activities</b></li> <li>* <b>Vocabulario</b> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> </li> <li>* <b>Gramática I</b> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> </li> <li>* <b>Gramática II</b> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> </li> </ul> <p><i>**I posted a Google Meet link for this week (under Canvas assignments). Let me know if you need help with anything! ☺</i></p>	<p>Wed 3-5</p> <p>Fri 3-7</p>

		<b>Group Recording #3: Unidad 22</b>	Mon 3-10
<b>Week 9</b> Oct 27-Nov 02	<b>Unidad 23</b> <i>(first week)</i>	<p>* <b>Introducción y meta final: <i>El Cambio Social</i></b></p> <p>* <b>Estrategia de comprensión: Leer</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p>* <b>Contraseña: Texto</b></p> <ul style="list-style-type: none"> <li>- Introducción</li> <li>- Preparar</li> <li>- Texto</li> <li>- Aplicar</li> </ul> <p>* <b>Vocabulario</b></p> <ul style="list-style-type: none"> <li>- Preparar: Vocabulario I</li> <li>- Preparar: Vocabulario II</li> <li>- Aplicar</li> </ul> <p>* <b>Gramática I</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p>* <b>Gramática II</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p><b>Foro de Discusión #3</b></p> <p>-----</p> <p><b>TalkAbroad Conversation #3: El Teletrabajo</b></p>	<p>Wed 3-12</p> <p>Fri 3-14</p> <p>Fri 3-14</p> <p>-----</p> <p>Mon *3-24</p>
<b>Week 10</b> Nov 03-09 Tuesday to Monday	<b>Unidad 23</b> <i>(second week)</i>	<p>* <b>Exploración cultural</b></p> <ul style="list-style-type: none"> <li>- Aplicar</li> </ul> <p>* <b>Estrategia de producción: Escribir</b></p> <ul style="list-style-type: none"> <li>- Preparar: Ortografía</li> <li>- Aplicar</li> <li>- Preparar: Destreza</li> <li>- Aplicar</li> </ul> <p><b>Comprobar activities</b></p> <p>* <b>Vocabulario</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p>* <b>Gramática I</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p>* <b>Gramática II</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul>	<p>Wed 3-26</p> <p>Fri 3-28</p>

<p><b>Week 11</b> Nov 10-16</p> <p>Tuesday to Monday</p>	<p><b>Unidad 24</b> <i>(first week)</i></p>	<p>* <b>Introducción y meta final: <i>El Origen de la Comida</i></b></p> <p>* <b>Estrategia de comprensión: Leer</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> </ul> <p>* <b>Contraseña: Texto</b></p> <ul style="list-style-type: none"> <li>- Introducción</li> <li>- Preparar</li> <li>- Texto</li> <li>- Aplicar</li> </ul> <p>* <b>Vocabulario</b></p> <ul style="list-style-type: none"> <li>- Preparar: Vocabulario I</li> <li>- Preparar: Vocabulario II</li> <li>- Aplicar</li> </ul> <p>* <b>Gramática I</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> <li>- Aplicar Gramática</li> </ul> <p>* <b>Gramática II</b></p> <ul style="list-style-type: none"> <li>- Preparar</li> <li>- Aplicar</li> <li>- Aplicar Gramática</li> </ul> <p><b>Foro de Discusión #4</b></p> <p><b>TalkAbroad Conversation #4: El Origen de la Comida (Last one!)</b></p>	<p>Wed 4-2</p> <p>Fri 4-4</p> <p>Fri 4-4</p> <p>Mon 4-7</p>
<p><b>Week 12</b> Nov 17-23</p> <p>Tuesday to Monday</p>	<p><b>Unidad 24</b> <i>(second week)</i></p>	<p>* <b>Exploración cultural</b></p> <ul style="list-style-type: none"> <li>- Aplicar</li> </ul> <p>* <b>Estrategia de producción: Hablar</b></p> <ul style="list-style-type: none"> <li>- Preparar: Ortografía</li> <li>- Aplicar</li> </ul> <p>* <b>Vocabulario</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p>* <b>Gramática I</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p>* <b>Gramática II</b></p> <ul style="list-style-type: none"> <li>- Comprobar</li> </ul> <p><b>Group Recording #4: Unidad 24 (Last one!)</b></p>	<p>Wed 4-9</p> <p>Fri 4-11</p> <p>Mon 4-14</p>

		<i>**I posted a Google Meet link for this week (under Canvas assignments). Let me know if you need help with anything! 😊</i>	
<b>Week 13</b> Dec 01 - 07  Tuesday to Monday		<i>Coach &amp; Country Prep Activity</i>  Begin working on Final Exam Project	Wed 4-16
<b>Week 14</b> Dec 09 (?)		Final Exam Project Due	Tues 4-22