

HTS 6801

MA RESEARCH PAPER

School of History and Sociology
Georgia Institute of Technology

Semester	Fall 2026
Instructor	Dr. Taylor Elizabeth Dysart
Email	tdysart8@gatech.edu
Form of address	You can call me Taylor, Dr. Dysart, or Professor Dysart
Office	G07B, Old Civil Engineering Building (OCE)
Student hours	By appointment.
Course description	Under the direct supervision of one or more faculty members, graduate students will complete an original research design and execute that study.
Learning objectives	With the successful completion of this course, students will be able to do the following: <ul style="list-style-type: none">• Learn and exercise the skills necessary to research and write an original research paper.
Required texts	There are no textbooks or materials required. Resources are determined in consultation with the instructor.
Academic integrity	<p>Scholarship is an intellectual, ethical, and social endeavor. It can be a great joy to discuss and debate assignments, ideas, theories, and readings with your peers. For this class, I encourage you to reflect on course materials, workshop ideas, and proofread drafts with your peers outside of our scheduled class time. However, you also have a responsibility to properly and clearly cite any ideas, language, or theories that you did not generate. It is a form of plagiarism to misrepresent another scholar's work as your own without proper attribution, even if such misrepresentation is unintentional. See below for proper citation practices, including a reference for the Chicago Manual of Style.</p> <p>Any instances of academic dishonesty will result in disciplinary action, which may include a required resubmission, a failing grade, or a report to the Office of the Dean of Students. Violations include cheating, plagiarizing, or the inappropriate use of online software, including AI.</p>

If you have any questions or you're in doubt, please ask me. It is our shared responsibility to foster an environment where you can debate, discuss, take risks, make mistakes, improve, learn, and grow.

For more information, please see Georgia Tech's Academic Honor Code and Student Code of Conduct.

<https://policylibrary.gatech.edu/student-life/academic-honor-code>

<https://policylibrary.gatech.edu/student-life/student-code-conduct>

Citation requirements

For all assignments, please reference the citation guidelines for the Chicago Manual of Style, 18th edition, unless otherwise explicitly stated.

https://www.chicagomanualofstyle.org/tools_citationguide.html

CORE Impacts

Not applicable.

AI policy

AI is playing an increasingly undeniable role in how we think about knowledge, learning, and scholarship. It allows for a unique opportunity for students to reflect on their own attention and learning as well as the limitations of intelligence, humanity, and reflexivity [as D. Graham Burnett writes](#). However, the emergence of more data centers can also have environmental and social consequences, like contributing to water scarcity in [communities as close to us as Newton County](#).

You cannot use AI to complete this course.

Disability

If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me.

Students with disabilities, whether physical, learning, or psychological, and/or chronic medical conditions who believe that they need accommodations, are encouraged to contact the Office of Disability Services as soon as possible. Students must provide documentation of their disability to ODS by uploading the forms into the AIM portal.

Communication	Email is the best way to reach me. In communication, you can address me as Taylor, Dr. Dysart, or Professor Dysart. I will respond to emails within 48 hours during the work week. I do not regularly check email after regular business hours or on the weekend. If you send me an email over the weekend, I will respond within 48 hours during the work week. Please keep this in mind as you are working on your assignments. If you have not heard from me within 48 hours of emailing me, then please follow-up.
Student-Faculty Expectations	It is imperative to strive for an atmosphere of mutual respect, acknowledgement, and responsibility, and the role of faculty and students to contribute to such an environment. The Student-Faculty Expectations articulate some basic expectations that can serve as a guideline for this course. We will discuss these the first day of class.

ATTENDANCE AND GRADING POLICIES

GRADING SCALE

- 90 – 100% = A, superior performance
- 80 – 89% = B, high-quality performance
- 70 – 79% = C, average performance
- 60 – 69% = D, poor performance
- 0 – 59% = F, unacceptable performance

ATTENDANCE

This course does not include scheduled class meetings. The frequency and format of student–faculty contact are determined by mutual agreement and are consistent with the number of credit hours for which the student is enrolled.