



School of Modern Languages
CHIN 1001: Elementary Chinese I
MW 9:00-11:10 PM

Instructor / 任课教师

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Office hour: by appointment only

Course Description and Objectives / 课程介绍及目标

This 4-credit, proficiency-based, introductory-level language course is designed for students with no or little foundation of Chinese language. Starting with the basics of the Chinese language including *pinyin* and character strokes, students will learn word structure (including radicals), sentence patterns, and build up narrative and summary skills in Chinese. Students will also develop their communication skills in listening, speaking, reading, and writing. Class activities include dialogues, presentations, role-play, and projects. Chinese culture will be incorporated into language learning.

This China Summer Program (CSP) iteration will start on May 18 and be taught virtually in the first two weeks. The meeting link is. Student can choose to join the three online classes (May 18, 20, 27) synchronously or asynchronously.

After finishing this course, you are expected to:

- Develop the four basic skills of literacy and communicative competence:
 - ✧ Engage in everyday conversation in the everyday contexts of greetings, self-introduction, invitation, talking about hobbies, visiting friends, and making appointments;
 - ✧ Enhance pronunciation of standard Chinese;
 - ✧ Build up Chinese vocabulary;
 - ✧ Learn classroom phrases in Chinese and demonstrate the ability to study in an all-Chinese classroom environment;
- Type Chinese;
- Obtain a broader understanding of Chinese culture.

Textbooks / 教材

Integrated Chinese (Level One) — Text Book, Work Book, and Character Book compiled by Yuehua Liu & Tao-chung Yao (Cheng & Tsui Company, 4th edition, 2016).

This course covers the first seven lessons in the textbook.

Course Requirements / 课程要求

Attendance & Performance 15%

Attendance:

- You are expected to attend all classes (the first two weeks are online and students can attend the three classes synchronously or asynchronously).
- Being late for class more than 15 minutes is considered an absence.
- Three tardy arrivals equal one absence.
- You can miss two classes without any penalty in your attendance grade. However, if you miss more than three classes with no legitimate reason, your course grade will be lowered by 1% for each class you miss from the 4th absence on.
- If you have to miss a class for a legitimate reason, please e-mail me beforehand.

Participation:

Meaningful participation includes work done before, after, and in the class:

- Preview before each class: you should memorize new vocabulary, read the lesson text, and familiarize yourself with the topic.
- Review after each class: you should review the material covered in the class and complete homework to check if you understand new grammar. If you have trouble completing assignments, make an appointment with me and I would love to review the lesson with you.
- In every class, you should show your engagement by paying attention to the lecture and slides, actively answering the instructor's questions, listening to your classmates' answers, and volunteering for class activities.
- You should always bring your textbook to class. I will make announcements about bringing your workbooks if need be.
- Please note computers, tablets, and cell phones are generally not allowed in class unless otherwise noted.

Homework 20%

- You have homework after every class. It is important that you enhance what you learn by completing grammar and character exercises. Homework can be checked on the biweekly schedule posted on the course website.
- Submit your homework before classes start; this means doing the day's homework in class will impact both your performance and homework grade.
- It is your responsibility to make up missed homework by the time we finish the lesson.
- I will grade your homework based on its quality and punctuality:
✧ 2 points-when it is turned in on time, with no or few errors.

- ✧ 1 point-when it is turned in later than the due date, but before the current lesson is over; or when it is carelessly done with many errors or considered half-completed with significance missing sections.
- ✧ 0 point-when it is turned in after the current lesson is over.

Quizzes 20%

- There will be twelve quizzes in total for this summer course. Quizzes may consist of vocabulary dictation (Chinese characters, pinyin, and English meanings), sentence dictation, grammar exercises, and/or listening exercises. Your first quiz will be conducted online on May 27, and the rest eleven quizzes will be in written form.
- Your lowest quiz score will be dropped at the end of this semester.
- Make-up for quizzes is guaranteed only if you miss or come late for the class with a valid reason and inform the instructor in a timely manner.

Midterm Exam 20%

Your midterm exam is scheduled on June 24 covering all content from L1 to L4.

Final Presentation 5%

Your final presentation is scheduled on July 20 and 22. You will need to give a 5-min report on something that is most memorable/meaningful/impressive during the CSP program. Your presentation must contain some complete Chinese sentences, but you can tell your story predominantly using English. You will also need to make slides with photos/videos and any new Chinese vocabulary (with pinyin, Chinese characters, and English meanings) in your narrative. There will be a short Q&A session following each presentation.

Final Exams 20%

Your final exam covers the seven lessons we cover this semester. Similar to the midterm, the final exams have writing and oral sections. The writing exam is scheduled on Wednesday, July 29. Details to follow.

Extra Credit through Conversation Practicum (up to 4% and TBA)

You have many opportunities to earn extra credit throughout this semester. You can watch Chinese films, TV shows, listen to Chinese songs, and read short stories in Chinese. To make full use of our CSP study-abroad program, you can also travel around, walk around the city, and make new friends to chat with them! Any of these activities will expose you to authentic Chinese expressions as well as diverse Chinese culture.

Each event/conversation/song/movie/trip... is one “practicum” and earns you 1 points on top of your total grade. To earn extra credits, you will need to submit a practicum report, in which you document the time and place of each practicum, briefly introduce what the practicum is about, and list specifically what you learn through the practicum (for example, Chinese idioms, new expressions, something about Chinese culture, history, and society).

Grading Policy / 评分标准

A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: below 59

The passing grade of this course is D or above.

Statement on Academic Integrity

Cheating, plagiarism, and all forms of academic dishonesty are expressly forbidden in this class, and by the university's Honor Code (<http://honor.gatech.edu/content/2/thehonor-code>). The first cheating on quizzes, tests, or exams will lead to an automatic zero for the assignment; the second cheating will immediately earn you a failing grade for the entire course. I will also pursue further disciplinary actions according to Georgia Tech's policies and procedures (see <http://honor.gatech.edu/plugins/faq/> for more information on this).

Accommodations for Disabilities

Students are expected to inform me of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. I will work either directly with you or in coordination with the Disability Services (<http://disabilityservices.gatech.edu/>) to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.

Course Schedule/课程安排

- Consult bi-weekly schedules for specific homework assignments and any other details.
- Check the course website frequently for schedule adjustments and additional information.

	Monday 星期一	Wednesday 星期三
Week 1/第一周 5/18 - 5/20	Introduction L1	L1 Pinyin
Week 2/第二周 5/25 - 5/27	Memorial Day No class	L1 – L2 Pinyin
Week 3/第三周 6/1 – 6/3	L2 Characters strokes	L2 Characters strokes Quiz 1 (Covering Lesson 1) Lesson 2 homework Part 1 due before class (details available on Canvas)
Week 4/第四周 6/8 – 6/10	L3 Quiz 2 (covering Lesson 2) Lesson 2 homework Part 2 due before class (details available on Canvas)	L3 Quiz 3 (covering Lesson 3) Lesson 3 homework Part 1 due before class (details available on Canvas)
Week 5/第五周 6/15 – 6/17	L4 Quiz 4 (covering Lesson 3) Lesson 3 homework Part 1 due before class (details available on Canvas)	L4 Lesson 4 homework Part 1 due before class (details available on Canvas)
Week 6/第六周 6/22 – 6/24	Midterm Review Lesson 2 homework Part 1 due before class (details available on Canvas)	Midterm
Week 7/第七周 6/29 – 7/1	L5	L5 Quiz 5
Week 8/第八周 7/6 – 7/8	L6 Quiz 9	L6 Quiz 10
Week 9/第九周 7/13 – 7/15	L7 Quiz 11	L7 Quiz 12
Week 10/第十周 7/20 – 7/22	Final Presentation 1	Final Presentation 2
Week 11/第十一周 7/27 – 7/29	Final Review	Final Exam