

ID4061-1 Syllabus

Capstone Studio, Section 1, and 4 credits

Fall 2026

Instructor Information

Instructor: Lisa Marks

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General Course Information

Description

Comprehensive team-based projects incorporating an iterative approach to design development of products, & systems with emphasis on integration of research, user-centered design, prototyping, usability and testing.

Course Learning Outcomes

- Define project scope, content, and schedule for self-driven projects
- Complete finished prototype with research, iteration, and design within self-defined brief
- Presentation of full projects for significant portfolio entry
- Self-reflection on design goals and self-identity as a designer

Required Course Materials

Reading: Art and Fear: Observations on the Perils (and Rewards) of Artmaking
David Bayles, Ted Orland

Materials: Materials and costs vary by project and student interest

Grading Policy:

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%	Exceptional work
B	80-89%	Above average work
C	70-79%	Average work
D	60-69%	Below average work
F	0-59%	Below average work, consistently late, incomplete, or un-submitted work

Grading will be based on the Georgia Institute of Technology system. No plus or minuses will be applied to the final grade. However, plus and minuses may be used for all the submissions during the semester.

Students will have one week after each project grade submissions to discuss any grading matters to the instructor.

Description of Graded Components

Capstone Project	75
Design Identity	15
Launchpad poster, prep, setup	05
Discussions & Participation	05
	100

Course Policies

Attendance and/or Participation

Attendance for all instruction, scheduled presentations and in-class work time is required. If you know that you will miss a class due to an excused absence (*Review Institute [expectations and restrictions related to attendance](#)*), please advise your instructor as soon as possible so that you can get all assignments and keep current with the class work.

Your class grade will be reduced by one letter grade if you have more than 2 unexcused absences. Your class grade will be reduced by an additional letter grade for each additional unexcused absence.

Late Arrival - Students are expected to arrive on time to class. Depending on when you arrive to class, a late arrival can count from 1/4 to a full day absence.

Excused Absences – For your own privacy and data security, I cannot accept medical documentation. If you have an excused medical absence you must turn in your documentation to the deans office and they will notify me. You can, however, keep me in the loop and let me know about the absence(s) while this is in progress.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at

Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.