

GT 2000 Transfer Student Seminar Syllabus

Course Prefix: GT

Course Number: 2000

Section Number: COE

Course Name: Transfer Student Seminar

Semester: Fall

Academic Year: 2026-2027

Instructor Information

Instructor: Laurence Jacobs

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General Course Information

Course Description:

This seminar course is designed to help you make a successful transition to Georgia Tech from your previous institution by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success. This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Learning Outcomes:

Upon successful completion of this course, students will:

1. Develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Describe their path to graduation and identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Demonstrate the ability to lead and productively participate in collaborative projects.

Required Course Materials:

none

Grading Policy:

Grading for the course will be broken down as follows:

Participation, Short Assignments, and Attendance	25%
Team Project	25%
Academic Planning Project	25%
Career Readiness Project	25%
Total	100%

Grade Scale

A	100%-90%
B	89%-80%
C	79%-70%
D	69%-60%
F	<60%

Course Policies

Attendance Policy:

This class is designed for students to become active participants, so it's vital that all students attend each class session and are fully engaged in all class activities. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Please attend every scheduled meeting on time. That said, if you are exhibiting any symptoms of illness (fever over 100.4 F, coughing, nausea, etc.), please stay home to rest, seek medical attention if appropriate, and contact me as soon as possible. Excessive

lateness and absences (3 or more per semester) can negatively impact your final grade outcome. If you have extenuating circumstances, I will try and work with you to address those challenges. Please communicate early and often if you are struggling with issues that may call for accommodations.

Criteria for Successful Completion and Acceptable Student Conduct:

Creating an engaging and productive class experience is the responsibility of both the instructor and the students involved. To ensure you are getting the most out of our class and contributing positively to our learning environment, please be mindful of the following:

1. Please create a habit of checking your GT e-mail and Canvas daily. Important class announcements and information will be posted to Canvas, and you want to make sure you're fully equipped for success.
2. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester. If something seems missing or off to you, please reach out to me to discuss.
3. GT 2000 is designed to be informative, helpful, and fun! However, the class is letter-graded and does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high quality. Please double check your work for spelling, capitalization, and grammatical errors. This practice is also good for creating a habit of professionalism.
4. You can expect that as your GT 2000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be successful academically and professionally. Each session will be structured to encourage your active participation, so please come prepared to participate and contribute to the class.
5. To ensure everyone feels safe, heard, and able to learn in our class, please demonstrate appropriate classroom behavior at all times. This means that you should speak and act in a respectful manner towards your classmates, your Team Leader, and your instructor. To review the Student Code of Conduct, please visit <https://policylibrary.gatech.edu/student-life/student-code-conduct>Links to an external site.

Academic Integrity:

GT 2000 is a class based in your own discovery, exploration, and reflection of what you want your time at Tech and professional life to be. Unpacking your thought processes based on information you acquire through campus resources is a major component of the assignments. Therefore, the use of AI is strongly discouraged. If you wish to use AI as part of your brainstorming process, that is fine; however, per the Georgia Tech Honor Code, no work produced via AI should be submitted as your own. If you have questions about what constitutes acceptable use, please see the instructor.

The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>.

Accommodations for Students with Disabilities

If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible so we can resolve the issue. Students with disabilities should also contact the Office of Disability Services (ODS), whose purpose is to collaborate with students, faculty, and staff to create a campus environment that ensures all students have an equal opportunity to access the Georgia Tech community. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

Please contact me ahead of time to discuss any issues related to disabilities. I am happy to work with you.

Why is this class going to be fun?

From the perspective of your instructor, I am a long-term Georgia Tech faculty, a Professor of Civil and Environmental Engineering as well as Mechanical Engineering, plus an administrative appointment as Executive Vice Provost. I have extensive, first-person experience with all the things that make a Georgia Tech education so special: study abroad, undergraduate research, internships, student entrepreneurship, maker spaces, curriculum development, advising graduate students, start-ups, to name a few, and I am excited to share these experiences with you. I have been teaching technical engineering classes for over 35 years at Georgia Tech, but this is only my third time teaching a GT2000 seminar class. I want to learn more about the transfer student experience and work to improve it!

Technology

I will be using Canvas in this course (<http://gatech.instructure.com>). You will need to log in with your GT Account info. Successful students will log into Canvas frequently in order to be prepared for each class.

Using of AI: In order to get the most benefit from this course, all class assignments should represent your own thoughts, ideas and work. If you do choose to use AI you will need to indicate that you did so (I used [name of AI platform] to brainstorm, organize, expand etc. (list whatever you used it for). I would like for you to learn how to use AI ethically and not as a replacement for your own learning and engagement.

Course Assignments

Attendance and Participation (25 points) This class is designed for students to become active, engaged participants, so it's vital that all students attend each class session and are

fully engaged in all class activities. The success of our class depends on student participation, so you'll earn points for your class participation. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate and ready to engage with your peers. To earn full credit for your attendance and participation, you will need to attend all classes and be actively engaged in class discussions and activities. Each class meeting is worth 2 points. The class surveys are worth 5 points each. The LinkedIn Profile is worth 5 points.

Team Project (25 points): One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need during to effectively work with your peers in a collaborative environment—whether that's in a class group project, your senior design or capstone experience, or in the professional world.

Academic Planning (25 points): This assignment will help you to map out your path to graduation and to think about how your current major aligns with your interests, strengths, and goals. For this assignment, you will delve deeper into your academic plan. This assignment will include multiple elements, all designed to help you on your path to graduation. This assignment has two parts: a degree map and a reflection essay.

Career Readiness (25 points): This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider your plans after Tech. This assignment will ask you to reflect on your goals, ideate your future, prototype your plans, and take an active step forward in your career development plan. This assignment has two parts: a resume and a reflection essay.