

Doctoral Thesis

Course Information

- **Instructor:** Candace Fleischer, PhD
- **Course Prefix and Number:** BMED 9000 FLE (CRN: 94811)

Course Description

This course provides academic credit for independent thesis research conducted under the supervision of a Georgia Tech faculty advisor. The scope and direction of research are determined by the student in consultation with the thesis advisor, consistent with the requirements of the degree program.

Course Learning Outcomes

By enrolling in this course, students will:

1. Engage in independent research under faculty supervision.
2. Gain experience in formulating research questions and applying methods appropriate to their discipline.
3. Communicate research activity through regular interactions with their thesis advisor and, as applicable, their Thesis Advisory Committee.

Required Course Materials

No textbooks are required. Resources for research are determined in consultation with the thesis advisor.

Grading Policy

This course is graded on a Satisfactory (S) / Unsatisfactory (U) basis.

- A grade of Satisfactory (S) indicates the student has made acceptable progress in their research toward degree completion, completed agreed upon goals for the semester in full, and maintains a regular research schedule consistent with the number of thesis credit hours for which the student is enrolled for the semester.
- A grade of Unsatisfactory (U) indicates that the student did not meet the expectations for satisfactory performance during the term.

Attendance Policy

Students will conduct independent research under the supervision of a thesis advisor according to their agreed upon schedule. This will include attendance at weekly group meetings and one-on-one in person meetings. Research in the lab will occur in person.

Students enrolled full time will need to complete full time hours each week to meet the requirements of a satisfactory grade.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research for this thesis course. Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the [Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Expectations of Advisors and Advisees

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The [Expectations of Advisors and Advisees](#) articulates some basic expectations that you can have of me and that I have of you. In the end, respect for knowledge, integrity, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.