

FREN 1002 Syllabus

Fall 2026

Elementary French II, Section A, 3 Credits – MWF 11:00AM-11:50PM – Guggenheim
Aerospace 244

Instructor Information

Instructor: Lionel Gall

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Office Hours: Swann 232, MWF 1:30 PM- 2:30 PM and by appointment

General Course Information

Description

Elementary French II is the continuation course of Elementary French I. This course aims to build listening, speaking and writing communication skills in French at the elementary level and improve cultural awareness and literacy of the French-speaking world. FREN 1002 contributes to students' education in the humanities by continuing to introduce both the French language and the humanistic cultures of the French-speaking world.

Course Learning Outcomes

- Use French to communicate with peers and the instructor both orally and in writing to create a shared community experience.
- Employ strategies to comprehend texts (in written, aural, and video form) written by and for French speakers.
- Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
- Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
- Understand and communicate the basics of Francophone cultures, modes of life, and customs.
- Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
- Be prepared to continue developing French language skills and cultural understanding in FREN 2001.

Required Course Materials

PROMENADES, by Mitchell-Mitschke-Tano, Vista Higher Learning (VHL), Boston 2026. 5th edition. ISBN13: 9781669934233. This digital course package includes a) Supersite Plus w/ vText (interactive digital textbook - 5 Month/150 Day Access) b) Online Student Activity Manual Workbook (WebSAM) and access to Web-SAM. Available at Barnes and Noble at Georgia Tech. Alternative Access Code: ISBN 978-1-66993-425-7 (24-month access code).

Grading Policy:

Participation: 12%; Tests 35%, Homework: 36%, Partnered Conversation 10%, Final Exam: 7%.

Grading Scale: A 90-100% B 80-89% C 70-79% D 60-69% F 0-59%

Assignments:

- Participation: 12%
- Tests: 35% (Test#1:7%, Test#2:7%, Test#3:7%, Test#4:7%, Test#5:7%)
- Homework: 36% (Chapter#1:7%, Ch.#2:7%, Ch.#3:7%, Ch.#4:7%, Ch.#5:7%)
- Partnered Conversation: 10%
- Final Exam: 7%

Description of Graded Components:

Participation (12%)

You are expected to attend class and participate, making meaningful contributions to the class. You must actively contribute to pair, group, and class discussions by both asking and answering questions. This also means that you will willingly engage in class activities and will always use the target language, i.e., French. All students are expected to attend every class day, arrive on time, be prepared for the course, and participate actively in the daily class activities.

Homework (36%, 6% per chapter)

VHL Online homework will cover 6 chapters. It will include grammar & vocabulary tutorials and activities, cultural readings and Flash culture videos, and lab activities. The homework needs to be done on a regular basis to help you understand new features in vocabulary and grammar (VHL preview activities) as well as to help consolidate your knowledge of vocabulary and grammar (VHL repetition activities) through additional practice.

Chapter tests (35%, 7% each)

There will be five (5) chapter tests during the semester. They will test the knowledge gained upon the completion of each unit. All tests will follow the same format and include sections such as listening comprehension, writing, grammar, vocabulary, and culture.

Partnered conversation (10%)

This assignment is collaborative work: you will pair up with one or two classmates to create a skit on one of the topics from a given unit. Clear guidelines with expectations will

be shared with students in advance. Grading follows a rubric with the following criteria: adherence to the assignment's requirements, pronunciation, vocabulary and grammatical structures, creativity, and inclusion of relevant cultural elements. You will be graded individually.

Final Exam (7%)

It will be administered during Final Exam Week on the scheduled time.

Course Policies

Attendance and/or Participation.

You are expected to attend class and participate, making meaningful contributions to the class. You must actively contribute to pair, group, and class discussions by both asking and answering questions. This also means that you will willingly engage in class activities and will always use the target language, i.e., French. All students are expected to attend every class day, arrive on time, be prepared for the course, and participate actively in the daily class activities. Absence from class will affect your grade, as will late arrivals, early departures, and regularly entering and leaving the room while class is in session. Before coming to class each day, prepare the section of the lesson. You are allowed 3 unexcused absences (scheduled flights or trips, picking up relatives at the airport, chauffeuring a friend somewhere, going to a wedding/reunion) throughout the semester. An absence is excused if a) you are required to participate in an official GT event (e.g. All—Majors Career Fair) b) you are under a doctor's care or scheduled an emergency doctor appointment (documentation required) c) you are granted a leave of absence from GT for reasonable cause by an academic dean (documentation required) d) documented illness or a significant life-event prevents you from attending class e) you are observing a major religious holiday f) going to a job/internship interview (documentation required). EACH additional absence will result in the subtraction of 1 point from your course grade (on a 100 scale). For perfect attendance, 1 point will be added to the final grade.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: “How do I interpret the human experience through creative, linguistic, and philosophical works?”

Completion of this course should enable students to meet the following Learning Outcome: “Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.”

Course content, activities and exercises in this course should help students develop the following Career Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Accommodation for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Collaboration, Group Work, and Use of Generative AI.

You are allowed to work in groups on the partnered conversation project, but any work you turn in must be written in your own hand. In-class tests and exams are to be your own work. All in-class tests and exams will be closed book and notes.

Extra Credit Opportunities

During the semester, you will have the opportunity to participate in French-related cultural activities, Table francophone, French Club meetings, International Education Week, on-campus and off-campus exhibits and conferences, etc. Up to three (3) extra credit points will be added to your chapter test scores per event attended. Please note: attending cultural activities will not make up for incurring unexcused absences.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Late homework will be penalized accordingly. Make-up exams are given for illness, approved Institute activities or religious observances.

Inclement Weather and Digital Learning Days

If a weather-related event affects campus operations, the lecture will pivot to digital instruction. Students will be assigned homework assignments and/or in-class activities to be completed by the end of the class day.

Student Use of Mobile Devices in the Classroom

Please turn off your cell phone in the classroom. Sending text messages, surfing the web, checking emails, or otherwise perform non-class related activities during class will not be tolerated in class.

Campus Resources for Students

Undergraduate Student Academic Success Resources:

Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at success.gatech.edu/tutoring, email us at tutoring@gatech.edu, or come see us at Clough Undergraduate Learning Commons, Suite 283.

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](https://student-resource-guide.gatech.edu))

Homework and Assignment Calendar:

This calendar is subject to change. The instructor reserves the right to alter this schedule—including exam dates—at any time to better accommodate the learning needs of students. Any changes will be announced in class and posted on Canvas ahead of time.

Important Course Policies:

- Grading: All VHL activities with an assigned due date will be graded.
- All the online homework will be available on VHL Supersite Plus by the end of the first week of class,
- Study Guides: All study guides will be posted to Canvas before the first week of class.

Date	Objectives	Section in Promenades
Monday, Aug. 24	Introduction to the course Unité 7, leçon A: <i>En vacances</i> overview, 245-249. Contextes <i>Bon voyage !</i> 246–247. Prononciation 249 (ch, qu, ph, th & gn)	Read the course syllabus from beginning to end and prepare questions if needed. Contextes 246–247. Practice the vocabulary, 246-247; make flash cards and/or use the electronic flash cards to memorize it.
Wednesday, Aug. 26	Unité 7, leçon A. Roman-Photo <i>Une Invitation</i> , 250-251. Structures : The <i>passé composé avec être</i> , 254-255. Review of the <i>passé composé</i> with <i>avoir</i> , 214-215.	Roman-photo , 250-251: read the vocabulary & expressions p.251, watch the video with French subtitles, read the dialogue aloud & complete the viewing activities assigned on VHL. Structures 7A.1: study the <i>passé composé avec être</i> , 254-255 + use the review/practice sheet (Maison d'être) posted on Canvas. Review the <i>passé composé with avoir</i> , 214-215, especially the irregular past participle verbs.
Friday, Aug. 28	Unité 7, leçon A. Structures : direct object pronouns, 258-259. Review of indirect object pronouns, 228-229. Révision 262.	Structures 7A.2: study the <i>Direct object pronouns</i> , pp. 258–259. Review the indirect object pronouns, 228-229. Complete the VHL course prep (CP) assignments.
Monday, Aug.31 Unité 7 Leçon B	Unité 7, leçon B. Contextes <i>À l'Hôtel</i> , 264-265 Roman-Photo <i>La Réservation</i> 268-269 Prononciation 265 (ti, sti and ssi)	Contextes, 264-265. Practice the vocabulary, 246-247; complete the VHL course prep (CP) activities, make flash cards and/or use the electronic flash cards to memorize it. Roman-photo 268-269. Watch the video and complete the VHL CP activities.
Wednesday, Sept.2	Unité 7, leçon B. Structures 7B.1: <i>Irregular -ir verbs</i> , p.272-275.	Structures 7B.1: study the <i>Irregular -ir verbs</i> , p.272 & complete the CP activities.
Friday, Sept. 4	Structures 7B.2: <i>Impératif & Dire, lire et écrire</i> , 276-277. Lectures culturelles (Panorama) : L'Algérie, le Maroc et la Tunisie 280-283. Révisions 278	Structures 7B.2: <i>Dire, lire et écrire</i> , p.276-277 Complete the CP & Lecture Culturelle activities. Online VHL assignments for Unit 7B are due Sunday Sept.6 by midnight.
Monday, Sept.7	Labor Day Holiday – NO CLASS	
Wednesday, Sept. 9	Unité 8, leçon A Contextes : <i>La maison</i> 288–290 Prononciation 291 (s and ss)	Contextes: practice the vocabulary pp. 288-289; make flash cards and/or use the electronic flash cards to memorize it.
Friday, Sept.11	TEST 1 – UNIT 7	

Monday, Sept.14 Unité 8 Leçon A	Unité 8, leçon A Roman-photo : <i>Chez l'antiquaire</i> 292–293. Structures : Adverbs 296-297. Lecture Culturelle (Panorama): Paris 322-323.	Roman-photo 292–293. Complete the CP activities. Structures 8A.1 : p.296-297. Complete the CP activities.
Wednesday, Sept. 16	Unité 8, leçon A Structures : The imparfait, 300-301. Révision 302	Structures 8.A.2 : study <i>The Imparfait</i> , pp. 300-301. Complete the CP activities.
Friday, Sept.18	Unité 8, leçon B. Contextes <i>Les tâches ménagères</i> 304-305. Roman-Photo <i>Les tâches ménagères</i> 310-311. Prononciation 309 (semi-vowels)	Contextes : study/practice/memorize the vocabulary pp. 304-305. Roman-photo : 310-311. Complete the CP activities. Online VHL assignments for Unit 8A are due Sunday Sept. 20 by midnight.
Monday, Sept.21	Unité 8, leçon B Structures : Passé composé vs. Imparfait 314-317	Structures 8.B.1 : study Passé composé vs. Imparfait 314-315.
Wednesday, Sept.23	Unité 8, leçon B Structures : Savoir & connaître 318-321. Révisions 322.	Structures 8.B.2 : Study <i>Savoir & connaître</i> pp. 316-317. Complete the CP activities.
Friday, Sept.25 Unité 9 Leçon A	Unité 9, leçon A Contextes : <i>Quel appétit</i> 330-331 Prononciation 333 (e caduc & e muet) Roman-photo : <i>Faire les courses</i> 334-335.	Contextes : study/memorize the vocabulary pp.328-329 & make flash cards. Roman-photo pp. 332-333. Complete the CP activities. Online VHL assignments for Unit 8B are due Sunday Sept. 27 by midnight.
Monday, Sept. 28	TEST 2 – UNIT 8	
Wednesday, Sept.30	Structures 9A.1 : <i>The verb venir and the passé récent + depuis, pendant</i> 338-341. Lecture culturelle : le Guide Michelin et la gastronomie + les fromages français 336-337.	Structures 9A.1 : study <i>verb venir and the passé récent + depuis, pendant</i> pp. 338-339. Complete the CP & lecture culturelle activities.
Friday, Oct. 2	Structures 9A.2 : The verbs <i>devoir, vouloir, pouvoir</i> 340-345. Révisions 344	Structures 9A.2 : Study the verbs <i>devoir, vouloir, pouvoir</i> 340-341. Complete the CP activities. VHL Supersite assignments for Unit 9A are due Sunday Sept. 28 by midnight.
Monday, Oct.5	Fall Break – No Class	

Wednesday, Oct.7	Unité 9, leçon B. Contextes : À table ! 348-349 Prononciation 351 (stress and rythm) Roman-photo : Un dîner presque raté 350-351	Contextes: complete the CP activities; study/memorize the vocabulary pp.348-349 & make flash cards. Roman-photo: 350-351 complete the CP activities.
Friday, Oct.9 Unité 9 Leçon B	Structures 9B.1: <i>Comparatives and superlatives of adjectives and adverbs</i> 356-359+ comparatives and superlatives of nouns (PowerPoint Presentation)	Structures 9B.1: study the <i>comparatives and superlatives of adjectives and adverbs</i> pp. 356-357 + the comparatives and superlatives of nouns on the <u>PPT presentation</u> .
Monday, Oct.12	Structures 9B.2: <i>Double object pronouns</i> pp. 360-363. <u>Review the indirect and direct object pronouns, 228-229 + 256-257.</u> Révision 364.	Structures 9B.2: <i>Double object pronouns</i> pp. 360-361. <u>Review the indirect and direct object pronouns, 228-229 + 256-257.</u> Complete the CP activities.
Wed., Oct.14	Fall Recess – No Class	
Friday, Oct. 16	Unité 10, leçon A, Contextes : La routine quotidienne 370-372 Prononciation 373 Roman-photo : Dépêche-toi ! 374-375.	Contextes : study/memorize the vocabulary pp.368-369 & make flash cards. Roman-photo pp. 372-373: complete the CP activities. Complete the CP activities. VHL assignments for Unit 9B are due Thursday Oct.18 by midnight.
Monday, Oct. 19	TEST 3 – UNIT 9	
Wednesday, Oct. 21	Structures 10A.1: <i>Reflexive verbs</i> 378-381 Lecture Culturelle: Les Français et la maladie 374	Structures 10A.1: Study pp. 378-379 & review the reflexive verbs; Complete the CP activities & Lecture Culturelle activities, p.374.
Friday, Oct. 23	Structures 10A.2: <i>Reflexive verbs: sens idiomatique</i> 382-385+ Révision 386.	Structures 10A.2: Study pp. 382-383. Complete the CP activities. VHL assignments Unit 10A are due Sunday Oct. 25 by midnight.
Monday, Oct. 26	Unité 10, leçon B. Contextes : J'ai mal ! 388-390. Prononciation 391 (p, t and c) Roman-photo : Aïe ! 392-393	Contextes 386-387 : make flashcards. Roman-photo 394-395. Complete the CP & Lecture Cutlurelles (La Sécurité Sociale) activities.
Wednesday, Oct. 28	Structures 10 B.1: the <i>passé composé of reflexive verbs</i> 396-399.	Structures 10 B.1: study the <i>passé composé of reflexive verbs</i> 396-397. Complete the CP activities.
Friday, October 30	Structures 10 B.2: the <i>pronouns y and en reflexive verbs</i> 400-403. Révision p.404.	Structures 10 B.2: study the <i>pronouns y and en reflexive verbs</i> 400-402. Complete the CP activities.

Oct.31 (Saturday). Withdrawal deadline. Last day to withdraw from a single course or from school with W grades for Fall Semester 2026 by 11:59 PM Eastern Time. Students must withdraw from all classes in order to receive a refund.		
Monday, Nov.2	Unité 11, leçon A Contextes : <i>Les son et l'image</i> 410-412 Prononciation 413 (final consonants) Roman-photo : <i>Le Smartphone</i> 414-415.	Contextes : practice/memorize the vocabulary 410-411: make flash cards. Roman-photo 412-413. Complete the CP activities. VHL assignments Unit 10B are due Sunday Oct. 26 by midnight.
Grade Substitution Deadline -- <i>Last Day to apply for grade substitution. Forms accepted by 4:00 pm EST.</i> Grade Mode Deadline -- <i>Deadline to change grade mode from Letter/Grade to Pass/Fail (and vice versa). No changes to Audit mode permitted after the last day of registration. Completed forms, including advisor signature, accepted Monday, October 27, 2025 by 4:00 pm Eastern Time.</i>		

Wednesday, Nov.4	TEST 4 – UNIT 10	
Friday, Nov.6	Structures 11A.1: <i>Prepositions with the infinitive</i> , 418-421 Lecture culturelle : <i>la fusée Ariane et les radios francophones</i> 416-417.	Structures 11A.1: study <i>prepositions with the infinitive</i> , 418. Complete the CP & Lecture Culturelle activities.
Monday, Nov.9	Structures 11A.2: The reciprocal reflexives, 422-425.	Structures 11A.2: study the reciprocal reflexives, 422. Complete the CP activities The online assignments for Unit 11A due Sunday Nov. 2 by midnight.
Wednesday, Nov.11	Unité 11, leçon B Contextes : <i>En voiture !</i> 428-430 Prononciation 431 (la lettre x) Roman-photo : <i>Une voiture de collection</i> 432-433 Lecture culturelle : <i>les voitures et Citroën</i> 432-433.	Contextes : practice/memorize the vocabulary pp. 428-429. Roman-photo 430-431. Complete the CP & Lecture Culturelle activities.
Friday, Nov.13	Structures 11B.1: le conditionnel 436-439.	Structures 11B.1: study le conditionnel pp. 436-437.
Monday, Nov.16	Structures 11B.2: uses of le conditionnel & si clauses 434-443 + Révision p.444. Lecture culturelle (Panorama) : les régions Provence-Alpes-Côte d'Azur et Rhône-Alpes 446-447.	Structures 11B.2: study the uses of le conditionnel & si clauses 434-435. Complete the CP & lecture culturelle activities. The online assignments for Unit 11 due Sunday Nov. 9 by midnight.
Wednesday, Nov. 18	Unité 12 Leçon A Contextes : <i>Les courses</i> 450-452.	Contextes : practice/memorize the vocabulary pp. 450-451.

	Prononciation 453 (la lettre h) Roman-photo : <i>Un colis urgent</i> 456-457	Roman-photo 456-457. Pick a partner for your skit.
Friday, Nov. 20	TEST 5 – UNIT 11	Pick a partner for your skit. Due date: Monday, Nov.30.
Monday, Nov.23	Structures 12A.1: the verbs <i>voir, recevoir & apercevoir</i> , 458-461. Lecture Culturelle : <i>les petits commerces</i> , 456-457.	Structures 12A.1: study the verbs <i>voir, recevoir & apercevoir</i> . Complete the CP & Lecture Culturelle activities.
Wed. Nov. 25	Student Recess - No class	VHL assignments for Unit 12A are due Monday Nov. 30 by midnight.
Friday Nov. 27	Thanksgiving Break - No class	
Monday, Nov.30	Structures 12A.2: the specific negative expressions, 462-465. Révision 466.	Structures 12A.2: study the specific negative expressions, 462-463. Your skit is due tonight by 11:59PM.
Wed., Dec.2 Unité 12 Leçon B	Unité 12, leçon B Contextes : Où se trouve ? 470-472 Roman-photo : <i>La bonne direction</i> 474-475. Structures 12B.1: le futur simple, 478- 481.	Contextes: practice/memorize the vocabulary pp. 468-469. Roman-photo 474-475. Structures 12B.1: study le futur simple, 478-479. Complete the CP activities.
Friday, Dec.4 Unité 12 Leçon B	Structures 12B.2: the relative pronouns <i>qui, que, dont, où</i> 482-485.	Structures 12B.2: study the relative pronouns <i>qui, que, dont, où</i> 482-483. Complete the CP activities. VHL assignments for Unit 12 B are due Sunday Dec.6 by midnight.
Monday, Dec.7	Final instructional day – Révision 484	
TEST 6 – UNIT 12 Friday, December 11 – 11:20 AM - 2:10 PM – Guggenheim Aerospace 244 Wednesday, December 16 – 11:20 AM - 2:10 PM – Clough UG Learning Commons 272 https://registrar.gatech.edu/public/files/Final%20Exam%20Matrix%20202608%20Fall_2.pdf Upon completing the course, please take the time to fill out the anonymous online course evaluation available at https://gatech.smartevals.com		

Modern Languages website <https://modlangs.gatech.edu/languages/french>

Information on French minor

<http://catalog.gatech.edu/programs/minor-french/#requirementstext>

Language for Business and Technology (LBAT) Programs in France, Senegal and GTE Metz-SLS (Serve-Learn-Sustain) program

<https://modlangs.gatech.edu/lbat/france>

<https://modlangs.gatech.edu/lbat/senegal>

<https://sls-france.gatech.edu/>

LEAF Program: Language, Environment and Arts in France

<https://modlangs.gatech.edu/study-abroad/french/leaf>