

**GT 1000 Section EAS
AOS, ENVS, & SEP Majors
Fall 2026**

WELCOME TO GT 1000! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success! This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Learning Objectives

1. Students will develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Students will be able to describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Students will demonstrate the ability to lead and productively participate in collaborative projects.

Class Schedule and Location

Mondays 2-250pm
MSE 1224

Instructor: Dr. Samantha Wilson (*preferred pronouns: she/her*)

samantha.wilson@eas.gatech.edu

Ford ES&T 1249 (in main EAS office suite)

Office Hours: Drop In and/or By Appointment

Team Leader's (TL's): Please go to Canvas for contact information.

Camden Hyde
ENVS Major

Laura Dailey
ENVS Major

Class Materials

- Canvas (<http://canvas.gatech.edu>).
 - We will use Canvas to post all class materials, send announcements, and post grades.
- Access to a working computer, microphone, & webcam
 - In the case of any remote lectures, we will use Zoom.

Grading

Participation & Attendance	25%
Team Project	25%
Design Your Academic Plan	25%
Career Exploration	25%
Total	100%

Grade Scale

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	<60%

Course Assignments

Attendance and Participation: This class is designed for students to become active and engaged participants in the EAS majors and as a vital member of Georgia Tech. In order to earn full credit for your attendance and participation, you will need to attend all classes and be actively engaged in class discussions and activities.

- *Attendance will be taken as part of your grade for class days when there is an invited speaker/s. Without prior approval or a doctor's note, missing class on an invited speaker day will result in a 0..*
- *Other class participation and homework activities will fall under this category.*

Design Your Academic Plan: This assignment will help you to map out your path to graduation and to think about how your major aligns with your interests, strengths, and goals.

- *Excel Academic Plan*
- *Academic Reflection*

Career Exploration: This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider your plans after Tech. This assignment will ask you to reflect on your goals, prototype your plans, and take an active step forward in your career development plan.

- *CV/Resume*
- *Career/Job Posting Research*

Team Project: One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need during to effectively work with your peers in a collaborative environment—whether that's in a class group project, your senior design or capstone experience, or in the professional world. Details about the team project will be discussed at a later point in the semester.

- *Team Info Sheet*
- *Team Presentation*

Academic Integrity:

GT 1000 is a class based in your own discovery, exploration, and reflection of what you want your time at Tech and professional life to be. Unpacking your thought processes based on information you acquire through campus resources is a major component of the assignments. Therefore, the use of AI is strongly discouraged. If you wish to use AI as part of your brainstorming process, that is fine; however, per the Georgia Tech Honor Code, no work produced via AI should be submitted as your own. If you have questions about what constitutes acceptable use, please see the instructor.

The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>.

Course Policies

Attendance Policy:

This class is designed for students to become active participants, so it's vital that all students attend each class session and are fully engaged in all class activities. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Please attend every scheduled meeting on time. That said, if you are exhibiting any symptoms of illness (fever over 100.4 F, coughing, nausea, etc.), please stay home to rest, seek medical attention if appropriate, and contact me as soon as possible. Excessive lateness and absences (3 or more per semester) can negatively impact your final grade outcome. If you have extenuating circumstances, I will try and work with you to address those challenges. Please communicate early and often if you are struggling with issues that may call for accommodations.

Criteria for Successful Completion and Acceptable Student Conduct:

Creating an engaging and productive class experience is the responsibility of both the instructor and the students involved. To ensure you are getting the most out of our class and contributing positively to our learning environment, please be mindful of the following:

1. Please create a habit of checking your GT e-mail and Canvas daily. Important class announcements and information will be posted to Canvas, and you want to make sure you're fully equipped for success.
2. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester. If something seems missing or off to you, please reach out to me to discuss.
3. GT 1000 is designed to be informative, helpful, and fun! However, the class is letter-graded and does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high quality. Please double check your work for spelling, capitalization, and grammatical errors. This practice is also good for creating a habit of professionalism.
4. You can expect that as your GT 1000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be successful academically and professionally. Each session will be structured to encourage your active participation, so please come prepared to participate and contribute to the class.
5. To ensure everyone feels safe, heard, and able to learn in our class, please demonstrate appropriate classroom behavior at all times. This means that you should speak and act in a respectful manner towards your classmates, your Team Leader, and your instructor. To review the Student Code of Conduct, please visit <https://policylibrary.gatech.edu/student-life/student-code-conduct>Links to an external site.

Accommodations for Students with Disabilities

If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible so we can resolve the issue. Students with disabilities should also contact the Office of Disability Services (ODS), whose purpose is to collaborate with students, faculty, and staff to create a campus environment that ensures all students have an equal opportunity to access the Georgia Tech community. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

Please contact me ahead of time to discuss any issues related to disabilities. I am happy to work with you