

GT 1000 Section B09 – Fall Semester 2026

WELCOME TO GT 1000 Section B09! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success! This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Learning Objectives

1. Students will develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Students will be able to describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Students will demonstrate the ability to lead and productively participate in collaborative projects.

Instructors, Team Leaders, and Office Hours

Instructor: Professor Mack Curtis

Email: mcurtis41@gatech.edu

Office Hours: Thursdays 3 PM – 4 PM

Location: Hybrid (see Canvas for details)

Team Leader (TL): Rhea Joshi

Email: rjoshi307@gatech.edu

Major: Environmental Engineering

Class Schedule and Location:

Meeting Day & Time: Monday, 3:30 PM - 04:20 PM

Location: Clough, Room 323

Grading:

Grading for the course will be broken down as follows:

Participation & Attendance	25%
Team Project	25%
Design Your Academic Plan	25%
Career Exploration Project	25%
Total	100%

Grade Scale

A	100%- 90%
B	89%- 80%
C	79%- 70%
D	69%- 60%
F	<60%

Required Materials

- GT 1000 OER Textbook: <https://oer.galileo.usg.edu/fye-textbooks/2/>
- CliftonStrengths Top 5 Strengths Insight Report
 - Students can complete the Strengths Assessment at <http://gatech.gallup.com>. Students will need to register for an account using their @gatech.edu email address.

Technology

We will be using Canvas in this course (<http://gatech.instructure.com>). You will need to log in with your GT Account info.

Communication

As your professors, we welcome having conversations with you whenever possible. The best ways to reach us are before or after class, during office hours, or by GT email. When emailing, you can expect a response within 24 hours, Monday-Friday, 9am-4pm. After 5pm, on the weekends, and when we are away from campus, this response time might be delayed.

When corresponding by email, **we will communicate with you only using your GT email account.** This is to protect your sensitive information in accordance with the Family Educational Rights and Privacy Act (FERPA). Please check your GT email everyday as important emails and communication will come through this communication system.

In order to respect each other's contributions and eliminate distractions in class, please do not call, text, or engage in cell phone usage during class unless invited to do so. If you are expecting a call, text, or are dealing with an emergency, please let your instructors know before class begins. In the event of an emergency, please exit the class quietly to take the call.

Course Assignments

Attendance and Participation (25 points) This class is designed for students to become active, engaged participants, so it's vital that all students attend each class session and are fully engaged in all class activities. The success of our class depends on student participation, so you'll earn points for your class participation. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate and ready to engage with your peers. In order to earn full credit for your attendance and participation, you will need to attend all classes and be actively engaged in class discussions and activities.

Team Project (25 points): One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need during to effectively work with your peers in a collaborative environment—whether that's in a class group project, your senior design or capstone experience, or in the professional world.

Design Your Academic Plan (25 points): This assignment will help you to map out your path to graduation and to think about how your current major aligns with your interests, strengths, and goals. For this assignment, you will delve deeper into your academic plan. This assignment will include multiple elements, all designed to help you on your path to graduation. This assignment has two parts: a degree map and a reflection essay.

Career Exploration Project (25 points): This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider your plans after Tech. This assignment will ask you to reflect on your goals, ideate your future, prototype your plans, and take an active step forward in your career development plan. This assignment has two parts: a resume and a reflection essay.

A Diversity and Disability Statement

Georgia Tech values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive and welcoming. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment or achievement, please notify the instructor as soon as possible. Students with disabilities should contact the Office of Disability Services to discuss options of removing barriers in this course, including accommodations. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

Course Expectations and Guidelines:

1. The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://osi.gatech.edu/students/honor-code>
2. Students with disabilities who require reasonable accommodations to participate fully in the course activities or meet course requirement are encouraged to register with the Disability Services Office at 404.894.2564 or <http://disabilityservices.gatech.edu>. Please contact me ahead of time to discuss any issues related to disabilities.
3. You are expected to check your e-mail and Canvas daily. Important class announcements and information will be posted to Canvas. You are responsible for all materials posted.
4. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester.
5. GT 1000 is designed to be informative, helpful, and fun! However, the class does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high-quality. Please double check your work for spelling and simple grammatical errors.
6. You can expect that as your GT 1000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be a successful college student. Each class will be structured to encourage your active participation, so please come to class ready to participate and contribute to the class.
7. All assignments are due at the beginning of the class period. Assignments can be turned in up to one week after the due date. Late assignments will be penalized 10 points per day.
8. Appropriate classroom behavior is expected at all times. This means that you should be respectful of your classmates, your TL, and your instructor.

Course Calendar, Assignments and Due Dates:

Week	Overview	Homework & Assignments Due
Week 1: August 24	Introduction to GT 1000 Discussion Due: Complete “Introductions” discussion post Assignment Due: Complete “Freedom of Expression in GT Community” discussion post	Due: Wednesday, 8/26 @ 11:59 PM Due: Friday, 8/28 @ 11:59 PM
Week 2: August 31	Cultivating Wellness and the Team Project Assignment Due - Complete and submit the Wellness Wheel Activity Assignment Due - Complete Clifton Strengths assessment and bring your Top 5 report to next class (9/14)	Due: Wednesday, 9/02 @ 11:59 PM Due: Wednesday, 9/02 @ 11:59 PM
September 7	Labor Day – No Class	

Week 3: September 14	Applying Your Strengths Assignment Due: Complete and submit your discussion response	Due: Wednesday, 9/16 @ 11:59 PM
Week 4: September 21	Teams Projects Contract & Well-Being: Guest Speaker: Mitsuko Ito – Well-Being Activator Assignment Due - Sign GT1000 Team Contract	Due: Wednesday, 9/23 @ 11:59 PM
Week 5: September 28	Introduction to Academic Planning: Guest Speaker: Sudie Davis - Academic Program Manager Assignment Due: Academic Planning Project – Degree Plan	Due: Friday, 10/02 @ 11:59 PM
October 5	Fall Break – No Class	
Week 6: October 12	Assignment Due: Academic Planning Project Reflection Sheet	Due: Friday, 10/16 @ 11:59 PM
Week 7: October 19	Team Project Presentation	
Week 8: October 26	Team Project Reflection	Due: Friday, 10/30 @ 11:59 PM
Week 9: November 2	Experiential Learning Opportunity: Invention Studio Tour (meet @ MRDC 2 nd Floor) Assignment Due: Complete and submit your discussion response	Due: Friday, 11/06 @ 11:59 PM
Week 10: November 9	Career Planning: Resume Draft Intro to Career Planning Assignment Guest Speaker: Laura Garcia - Director, Undergraduate Career Education	Due: Friday, 11/13 @ 11:59 PM
Week 11: November 16	Career Planning – Resume Final Guest Speaker: Kakeng Her - CREATE-X - Senior Project Support Specialist Assignment Due: Upload Final Resume	Due: Friday, 11/18 @ 11:59 PM
Week 12: November 23	Career Planning: Assignment Due: Complete Career Planning Reflection	Due: Friday, 12/04 @ 11:59 PM
Week 13: November 30	LinkedIn Profile: Career Planning and Networking Assignment Due: Updated LinkedIn Profile	Due: Friday, 12/04 @ 11:59 PM
Week 14: December 7	Final Reflection on Semester: Assignment Due: Finishing Strong and Reflecting on your Future	Due: Friday, 12/11 @ 11:59 PM