

GT 2000: Transfer Student Seminar (HP2) Fall 2026

WELCOME TO GT 2000! This seminar course is designed to help you make a successful transition to Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success. GT 2000 is a highly interactive course that requires active student participation and working collaboratively in small groups. After successfully completing this course, you will:

1. Develop self-awareness and self-knowledge, particularly as it relates to your academic interests and professional goals.
2. Be able to describe your path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Demonstrate the ability to lead and productively participate in collaborative projects.

Instructors, Team Leader, and Office Hours

Lacy Hodges, Ph.D. (she/her)

Email: lacy.hodges@gatech.edu

Office Hours: by appointment

Team Leader (TL)s: Rhys Moritz

Email: rhysmoritz@gatech.edu

Class Schedule and Location: Tuesdays, 11:00am-11:50am, Swann 115

Grading:

Grading for the course will be broken down as follows:

Assignment	Percent of Final Grade
Participation & Attendance	25%
Team Project	25%
Academic Plan	25%
Career Development Project	25%
Total	100%

Grade Scale

Letter Grade	Numeric Score
A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	59% and below

Required Materials

None

Technology

We will be using Canvas in this course (<http://canvas.gatech.edu>). You will need your GT ID and password to log in.

Attendance Policy:

This class is designed for students to become active participants, so it's vital that all students attend each class session and are fully engaged in all class activities. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Please attend every scheduled meeting on time. That said, if you are exhibiting any symptoms of illness, please stay home to rest, seek medical attention if appropriate, and contact me as soon as possible. Excessive lateness and absences (3 or more per semester) can negatively impact your final grade outcome. If you have extenuating circumstances, I will work with you to address those challenges. Please communicate early and often if you are struggling with issues that may call for accommodations.

Course Assignments

Team Project

One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need to effectively work with your peers in a collaborative environment—whether that's in a class group project, your senior design or capstone experience, or in the professional world. This assignment includes three parts: a team contract, a team presentation, and a brief reflection paper.

Academic Planning Project

As you transition to Georgia Tech, it's important to understand your current path to graduation, how your transfer credits fit into your degree map, and your overall career options. For this assignment, you will delve deeper into your academic plan, which includes both classes and co-curricular activities. This assignment will include multiple elements, all designed to help you on your path to graduation.

Career Development Project

This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider your plans after Tech. This assignment will ask you to reflect on your goals, ideate your future, prototype your plans, and take an active step forward in your career development plan. This assignment includes two parts: a resume and a reflection.

Criteria for Successful Completion and Acceptable Student Conduct:

Creating an engaging and productive class experience is the responsibility of both the instructor and the students involved. To ensure you are getting the most out of our class and contributing positively to our learning environment, please be mindful of the following:

1. Please create a habit of checking your GT e-mail and Canvas daily. Important class announcements and information will be posted to Canvas, and you want to make sure you're fully equipped for success.
2. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester. If something seems missing or off to you, please reach out to me to discuss.
3. GT 2000 is designed to be informative, helpful, and fun! However, the class is letter-graded and does carry one credit towards your degree. For that reason, it is important that all assignments you submit are of high quality. Please double-check your work for spelling, capitalization, and grammatical errors. This practice is also good for creating a habit of professionalism.
4. You can expect that as your GT 2000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be successful academically and professionally. Each session will be structured to encourage your active participation, so please come prepared to participate and contribute to the class.
5. To ensure everyone feels safe, heard, and able to learn in our class, please demonstrate appropriate classroom behavior at all times. This means that you should speak and act in a respectful manner towards your classmates, your Team Leader, and your instructor. To review the Student Code of Conduct, please visit <https://policylibrary.gatech.edu/student-life/student-code-conduct>
[Links to an external site.](#)

Academic Integrity:

GT 2000 focuses on self-discovery, goal setting, and learning to navigate Georgia Tech and beyond. Learning to use Artificial Intelligence ethically and critically is an important skill for your academic and professional journey.

In GT 2000, AI tools are permitted as collaborative aids for brainstorming, structure, and exploration. However, AI cannot replace your own self-reflection, personal narrative, or critical thinking. When using AI in this course:

1. **Follow Assignment Guidelines:** Pay close attention to the syllabus and assignment prompts regarding appropriate AI use.
2. **Maintain Authenticity & Ownership:** Per the Georgia Tech Honor Code, work submitted as your own must reflect your original thoughts and writing. AI-generated text presented as your own work without attribution constitutes academic dishonesty.
3. **Ask When Unsure:** Reach out to the instructor if you are uncertain about the boundaries for a specific assignment.

The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the policy, visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>.

Accommodations for Students with Disabilities

If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible so we can resolve the issue. Students with disabilities should also contact the Office of Disability Services (ODS), whose purpose is to collaborate with students, faculty, and staff to create a campus environment that ensures all students have an equal opportunity to access the Georgia Tech community. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu.

Please contact me ahead of time to discuss any issues related to disabilities. I am happy to work with you.