

GT 1000: Freshman Seminar

Course Syllabus

Section E 03 • Fall 2025



WELCOME TO TECH! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success. This is a highly interactive course that requires active student participation and working collaboratively in small groups. After successfully completing this course, you will be able to:

Course Objectives:

1. Students will develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Students will be able to describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Students will demonstrate the ability to lead and productively participate in collaborative projects.

Instructors, Contact Information, and Office Hours

Instructor:

John M. Stein
Associate Vice President & Brandt-
Fritz Dean of Students Chair
john.stein@vpss.gatech.edu
404.894.6367

Co-Instructor:

Emily Wong,
Emily.wong@dev.gatech.edu

Office Hours and Location:

Please email me to schedule an appointment.

My office is in the Smithgall Student Services Building (Flag Building), Room 209A

Team Leaders (TLs):

Nicholas Rager nrager3@gatech.edu

Angelina Oetting aoetting3@gatech.edu

Janice Kim jkim4190@gatech.edu

Class Schedule and Location

Thursday 12:30pm-1:20pm Clough 272

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Grading:

Grading for the course is based on earning a maximum of 1000 points, broken down as follows:

Assignment:	Points	Grade Scale:
Class Attendance and Participation	300	Letter grades will be assigned according to the following: A: 900-1000 Points B: 800-899 Points C: 700 – 799 Points D: 600 – 699 Points F: < 600 Points
Reflections-In and Out of Class	150	
Assessments/Inventories	75	
Presentation/Career Major Project	350	
Resume	125	
Total	1000	

Description of Course Assignments

Class Attendance and Participation: Attendance and Participation (300 points) This class is designed for students to become active, engaged participants, so it's vital that all students attend each class session and are fully engaged in all class activities. The success of our class depends on student participation, so you'll earn points for your class participation. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Reflections:

There will be both in-class and out-of-class reflections that must be completed to earn the 150 points. You will not be able to make-up missed in-class reflections unless you have an official excused absence.

Assessments/Inventories:

There will be some required assessments and inventories that are worth a total of 75 points.

Resume:

You will write a professional resume and cover letter to use for co-op jobs, internships, or other employment opportunities. Total points 125.

Group Presentation:

One of the most important decisions you face during your first year at Tech is what to major in! You may already know exactly what you want to study, or you may have no idea (or more likely- somewhere in between). Regardless of where you stand, it is important to learn more about your major and what types of careers are available. Working in teams, you will prepare a professional quality, 30-45-minute PowerPoint presentation on a company you create. Each member must participate in the presentation. You will also evaluate your classmates' presentations. Part of this project will involve a team evaluation. Total points 350.

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Date	Topic	Readings/Assignments	Notes
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Course Expectations and Guidelines:

1. The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <http://osi.gatech.edu/content/honor-code>
2. Students with disabilities who require reasonable accommodations to participate fully in the course activities or meet course requirement are encouraged to register with the Disability Services Office at 404.894.2564 or <http://disabilityservices.gatech.edu>. Please contact me ahead of time to discuss any issues related to disabilities.
3. You are expected to check your e-mail and Canvas daily. Important class announcements and information will be posted to Canvas. You are responsible for all materials posted.
4. GT 1000 is designed to be informative, helpful, and fun! However, the class does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high-quality. Please double check your work for spelling and simple grammatical errors.
5. You can expect that as your GT 1000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be a successful college student. Each class will be structured to encourage your active participation, so please come to class ready to participate and contribute to the class.
6. All assignments are due at the beginning of the class period. Assignments can be turned in up to one week after the due date. Late assignments will be penalized 10 points per day.
7. Appropriate classroom behavior is always expected. This means that you should be respectful of your classmates, your TL, and your instructor.
8. Unless we're using them as part of an in-class activity, your laptops, cell phones, and tablets should be silent and out of sight.

Important Dates to Know:

For the official Georgia Tech calendar see <http://www.registrar.gatech.edu/home/calendar.php>. Here are a few selected dates:

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|------------------|--------------------------------|
| • August 24 | First Day of Classes |
| • September 7 | Labor Day-Holiday |
| • October 12 | Progress Report Grades are Due |
| • October 5-6 | Fall Break |
| • October 31 | Withdrawal Deadline |
| • November 25-27 | Thanksgiving Break |
| • December 7-8 | Final Instructions Day |
| • December 9 | Reading Day |
| • December 10-17 | Final Exams |
| • December 22 | Grades Available |

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August	27	Making Connections I: Understanding the Course	GT 1000 Information Sheet	
September	3	Making Connections II: Understanding Georgia Tech	Strengths Survey- gatech.gallup.com Reflection #1 due next week	
September	17	Understanding Your Strengths	Reflection #2-due next week	
September	24			
October	1		Reflection #3-due next week	
October	8	Intro to the Career/Major Project- Team Presentation	Reflection #4-due next week	
October	15	TL Class		
October	22	Alumni Panel	Reflection #5 due next week	
October	29	Resume Writing	Resume Draft Due in class next week	
November	5	Group Work on Presentations		
November	12	Group Presentations	Final Resume Due	
November	19	Group Presentations		
December	3	Group Presentations		



Name: _____

Nickname: _____

GT email: _____

Residence Hall: _____

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Intended Major: _____

Home Town/Country: _____

Are you the first person in your family to attend college? Yes: _____ No: _____

Are you pledging this semester? Yes: _____ No: _____

If yes, what is your Greek affiliation (if known at this time) _____

List 2 words that describe how you are feeling **since you arrived** at Georgia Tech:

1. _____

2. _____

In your brief time here, what are you most surprised about? _____

What is your greatest accomplishment this week so far? _____

Who do you miss the most since coming to Tech? _____

List 3 sources of help/assistance on campus that you learned at FASET or since arriving at GT.

1. _____

2. _____

3. _____

What was your favorite Week of Welcome Event: _____

What GPA do you hope to earn this semester (be specific)? _____

On a scale of 1-10 (**10 being the highest**) rate yourself:

Willingness to seek help: _____

Willingness to talk to your faculty: _____

Comfort with public speaking: _____

Comfort working in a group: _____

Managing my time: _____

Ability to cope with stress: _____

In my first week at Tech, I feel I'm making good decisions: _____

Homesickness: _____

Comfort in my residence hall room: _____

My ability to connect with other students: _____

My physical health: _____

My mental health: _____

Any question you would like ask? _____

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