

GT 1000 Syllabus

GT 1000 First-Year Seminar IN1 | 1.0 credit

Fall 2026

Instructor Information

Instructor

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Email

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General Course Information

Description

WELCOME TO GT 1000! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success. This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Learning Outcomes

Upon successful completion of this course, students will:

1. Develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Demonstrate the ability to lead and productively participate in collaborative projects.

Required Course Materials

Course Text & Materials

- **CliftonStrengths Top 5 Strengths Insight Report**

Students will receive an emailed link to complete the Strengths Assessment.

Students may register their account using their @gatech.edu email address.

Grading Policy:

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

Letter Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Description of Graded Components

Attendance, Participation & Short Assignments (25%)

This is a small, highly interactive class, and it does not work if people are not in the room and engaged. This portion of your grade reflects attendance, active participation in discussions and activities, contribution to your team's in-class work sessions, and completion of short in-class and take-home tasks — including your Self-Knowledge Log, one short entry per session tied to your CliftonStrengths report. Log entries are graded for completion and honest effort, not for saying the right thing. The full log is submitted at the end of the semester and becomes the raw material for your Team Project Reflection.

Due: One log entry per session · Full log submitted Dec 3

Career Readiness Project (25%)

A two-part project that connects who you are to what you might do. You will explore career options using Type Focus, Stepping Blocks, and the Bureau of Labor Statistics Occupational Outlook Handbook; complete either an informational interview or a career research exercise; draft and revise a targeted resume using Career Center best practices; and write a 2–3 page reflection on your values, interests, goals, and next steps. Your resume bullets will draw directly on the language in your CliftonStrengths report.

Due: Resume draft Oct 1 (peer review in class) · Final resume Oct 15 · Career Exploration Reflection Oct 22

Academic Planning Project (25%)

You will research your degree requirements using DegreeWorks, your major's catalog page, and a conversation with your advisor, then build a degree map covering every semester through graduation — including at least one high-impact experience such as undergraduate research, a co-op, an internship, or study abroad. A companion reflection asks you to think through your academic priorities, the choices behind your map, and the questions you still need to bring to your advisor.

Due: Degree Map Oct 29 · Academic Planning Reflection Nov 5

Team Project (25%)

Working in a small team formed in Week 4, you will research, design, and pitch a program or event that addresses a real challenge incoming first-year students at Georgia Tech commonly face. The project runs the full CPS cycle: understanding the situation, gathering evidence, framing the problem, generating ideas, converging on one feasible design, and planning implementation within a defined budget and set of resources. Three deliverables: a Team Contract establishing how your team will work together, a 7–8 minute team pitch presentation involving every member, and an individual Team Project Reflection drawing on your Self-Knowledge Log.

Due: Team Contract Sep 24 · Presentations Nov 19 or Dec 3 (assigned) · Team Project Reflection Dec 3

USG Required Course Policies

Attendance and/or Participation

This class is designed for students to become active participants, so it's vital that all students attend each class session and are fully engaged in all class activities. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Please attend every scheduled meeting on time. That said, if you are exhibiting any symptoms of illness (fever over 100.4 F, coughing, nausea, etc.), please stay home to rest, seek medical attention if appropriate, and contact me as soon as possible. Excessive lateness and absences (3 or more per semester) can negatively impact your final grade outcome. If you have extenuating circumstances, I will try and work with you to

address those challenges. Please communicate early and often if you are struggling with issues that may call for accommodations.

Academic Integrity

GT 1000 is a class based in your own discovery, exploration, and reflection of what you want your time at Tech and professional life to be. Unpacking your thought processes based on information you acquire through campus resources is a major component of the assignments. Therefore, the use of AI is strongly discouraged. If you wish to use AI as part of your brainstorming process, that is fine; however, per the Georgia Tech Honor Code, no work produced via AI should be submitted as your own. If you have questions about what constitutes acceptable use, please see the instructor.

The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>Links to an external site.

Core IMPACTS

GT 1000 is a one-credit institutional elective and does not count toward the University System of Georgia's Core IMPACTS general education curriculum. No Core area statement applies to this course.

Additional Georgia Tech Required Policies

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.