

Course Syllabus Fall 2026

GT 1000 First-Year Seminar [IA1] | 1.0 credit

Instructor: Elizabeth Miller

General Information

Course Description

WELCOME TO GT 1000! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success. This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Pre- and/or Co-Requisites

There are no pre- or co-requisites for GT 1000.

Course Goals and Learning Outcomes

Upon successful completion of this course, students will:

1. Develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Demonstrate the ability to lead and productively participate in collaborative projects.

Course Requirements and Grading

Assignments

Assignment	Due Date	Weight
Attendance, Participation, & Short Assignments	Weekly, per course schedule	28%
Career Planning Project	See Assignments Tab	26%
Academic Planning Project	See Assignments Tab	20%
Team Project	See Assignments Tab	26%

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

Letter Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Assignments

Attendance, Participation and Discussions (28 points)

1. CLASS MEETINGS (13 points)
We will have in-person class meetings this semester. Your presence and active participation in these class meetings is worth 1 points per meeting, for a total of 13 points.
2. CLIFTON STRENGTHS (1 point)
3. TEAM SCAVENGER HUNT (5 points)
4. DISCUSSION BOARDS (9 points)
There will be three discussion boards posted throughout the semester. For each discussion board, you will need to do the following:
 - Discussion Board 1: Introduce Yourself. (2 points) & reply to one of your peers (1 point)
 - Discussion Board 2: Time Management & Academic Success. (2 points) & reply to one of your peers (1 point)
 - Discussion Board 3: Class Reflections Reply to post. (2 points) & reply to one of your peers (1 point)

Class Projects (72 points)

1. DESIGN YOUR ACADEMIC PLAN: These assignments will help you to map out your path to graduation and to think about how your current major aligns with your interests, strengths, and goals. For this assignment, you will delve deeper into your academic plan. This assignment will include multiple elements, all designed to help you on your path to graduation. *(This assignment has three parts: a meeting with your academic advisor, degree checklist, and a reflection.) (21 points)*
2. CAREER EXPLORATION: This project is designed to help you think critically about your goals, values, and sense of purpose as you continue—or perhaps begin—to consider

your plans after Tech. These assignments will ask you to reflect on your goals, ideate your future, prototype your plans, and take an active step forward in your career development plan. *(This assignment has three parts: a meeting with Career Educator, a final resume, and creation of LinkedIn profile.) (25 points)*

3. **TEAM PROJECT:** One of the most important skills any person can learn is the ability to collaborate productively with a team and to demonstrate the ability to lead. This project is designed to help you develop the skills you'll need during to effectively work with your peers in a collaborative environment. You will be broken into groups and you will complete a team project. *(This assignment has three parts: team contract, team presentation, and team deliverables.) (26 points)*

Course Materials

Course Text & Materials

- **CliftonStrengths Top 5 Strengths Insight Report**
Students will receive an emailed link to complete the Strengths Assessment. Students may register their account using their @gatech.edu email address.

Course Policies

Creating an engaging and productive class experience is the responsibility of both the instructor and the students involved. To ensure you are getting the most out of our class and contributing positively to our learning environment, please be mindful of the following:

1. Please create a habit of checking your GT e-mail and Canvas daily. Important class announcements and information will be posted to Canvas, and you want to make sure you're fully equipped for success.
2. Grades will be posted to Canvas throughout the semester. It is your responsibility to keep track of your submitted assignments and grade progress throughout the semester. If something seems missing or off to you, please reach out to me to discuss.
3. GT 1000 is designed to be informative, helpful, and fun! However, the class is graded and does carry one credit towards your degree. For that reason, it is important that all assignments you submit be high quality. Please double check your work for spelling, capitalization, and grammatical errors. This practice is also good for creating a habit of professionalism.
4. You can expect that as your GT 1000 instructor, I will come to class each day ready to engage you in learning about Georgia Tech and learning how to be

successful academically and professionally. Each session will be structured to encourage your active participation, so please come prepared to participate and contribute to the class.

5. To ensure everyone feels safe, heard, and able to learn in our class, please demonstrate appropriate classroom behavior at all times. This means that you should speak and act in a respectful manner towards your classmates, your Team Leader, and your instructor. To review the Student Code of Conduct, please visit <https://policylibrary.gatech.edu/student-life/student-code-conduct>Links to an external site.

Accommodations for Students with Disabilities

If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment of achievement, please notify me as soon as possible so we can resolve the issue. Students with disabilities should also contact the Office of Disability Services (ODS), whose purpose is to collaborate with students, faculty, and staff to create a campus environment that ensures all students have an equal opportunity to access the Georgia Tech community. ODS can be reached at 404.894.2563, dsinfo@gatech.edu, or disabilityservices.gatech.edu

Please contact me ahead of time to discuss any issues related to disabilities. I am happy to work with you.

Attendance and Participation

This class is designed for students to become active participants, so it's vital that all students attend each class session and are fully engaged in all class activities. This means that you'll need to do more than just show up at the appointed time and place—you'll also need to come to class prepared to participate.

Please attend every scheduled meeting on time. That said, if you are exhibiting any symptoms of illness (fever over 100.4 F, coughing, nausea, etc.), please stay home to rest, seek medical attention if appropriate, and contact me as soon as possible. Excessive lateness and absences (3 or more per semester) can negatively impact your final grade outcome. If you have extenuating circumstances, I will try and work with you to address those challenges. Please communicate early and often if you are struggling with issues that may call for accommodations.

Academic Integrity Statement

GT 1000 is a class based in your own discovery, exploration, and reflection of what you want your time at Tech and professional life to be. Unpacking your thought processes based on information you acquire through campus resources is a major component of the assignments. Therefore, the use of AI is strongly discouraged. If you wish to use AI as part of your brainstorming process, that is fine; however, per the Georgia Tech Honor Code, no work produced via AI should be submitted as your own. If you have questions about what constitutes acceptable use, please see the instructor.

The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>Links to an external site.